

Georgia World Languages and Global Workforce Initiatives

Grade 2

Adopted 2023

Modern Languages

Spanish

Grade 2 (60.063)

- IP1.** Exchange simple spoken language in the target language, utilizing cultural references where appropriate. **MLE2.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE2.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE2.IP1B**
 - IP1C.** Make simple requests. **MLE2.IP1C**
 - IP1D.** Ask for clarification. **MLE2.IP1D**
 - IP1E.** Give simple descriptions. **MLE2.IP1E**
 - IP1F.** Comprehend basic directions. **MLE2.IP1F**
 - IP1G.** Provide responses based on topics such as self, family, school, etc. **MLE2.IP1G**
 - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE2.IP1H**
- IP2.** Demonstrate skills necessary to sustain brief oral exchanges in the target language. **MLE2.IP2**
 - IP2A.** Initiate, participate in and close brief oral exchanges. **MLE2.IP2A**
 - IP2B.** Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation. **MLE2.IP2B**
- INT1.** Demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE2.INT1**
 - INT1A.** Understand simple instructions, such as classroom procedures. **MLE2.INT1A**
 - INT1B.** Demonstrate proficiency in listening and reading comprehension. **MLE2.INT1B**
- INT2.** Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE2.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE2.INT2A**
 - INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE2.INT2B**
- P1.** Students present brief material orally in the target language. **MLE2.P1**
 - P1A.** Present songs, poems, simple dialogues etc... **MLE2.P1A**
 - P1B.** Share information and give brief descriptions about self, others and surroundings. **MLE2.P1B**

- P2. Demonstrate writing skills in the target language. [MLE2.P2](#)
 - P2A. Write simple sentences about self, others and surroundings. [MLE2.P2A](#)
 - P2B. Label pictures and write short lists of words. [MLE2.P2B](#)
- CU1. Demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. [MLE2.CU1](#)
 - CU1A. Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. [MLE2.CU1A](#)
 - CU1B. Participate in culturally-authentic simulations. [MLE2.CU1B](#)
 - CU1C. Identify selected symbols and landmarks of target cultures. [MLE2.CU1C](#)
- CCC1. Students make links between the target language and other subjects. [MLE2.CCC1](#)
 - CCC1A. Connect skills learned in the target language with other subjects. [MLE2.CCC1A](#)
 - CCC1B. Connect skills learned in other subjects with skills learned in the target language. [MLE2.CCC1B](#)
- CCC2. Demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. [MLE2.CCC2](#)
 - CCC2A. Identify age-appropriate patterns of cultural behavior and interaction. [MLE2.CCC2A](#)
 - CCC2B. Compare cultural products, practices and perspectives. [MLE2.CCC2B](#)
- CCC3. Demonstrate an understanding of basic similarities and differences among languages. [MLE2.CCC3](#)
 - CCC3A. Compare patterns of spoken communication such as intonation and pronunciation. [MLE2.CCC3A](#)
 - CCC3B. Compare patterns of written communication such as punctuation and capitalization. [MLE2.CCC3B](#)
- CCC4. Demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE2.CCC4](#)
 - CCC4A. Document encounters with the target language beyond the classroom setting. [MLE2.CCC4A](#)
 - CCC4B. Document encounters with the target cultures beyond the classroom setting. [MLE2.CCC4B](#)

Grade 2 (60.003)

- IP1.** Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. **MLE2.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE2.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE2.IP1B**
 - IP1C.** Make simple requests. **MLE2.IP1C**
 - IP1D.** Ask for clarification. **MLE2.IP1D**
 - IP1E.** Give simple descriptions. **MLE2.IP1E**
 - IP1F.** Comprehend basic directions. **MLE2.IP1F**
 - IP1G.** Provide responses based on topics such as self, family, school, etc. **MLE2.IP1G**
 - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE2.IP1H**
- IP2.** Students demonstrate skills necessary to sustain brief oral exchanges in the target language. **MLE2.IP2**
 - IP2A.** Initiate, participate in and close brief oral exchanges. **MLE2.IP2A**
 - IP2B.** Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation. **MLE2.IP2B**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE2.INT1**
 - INT1A.** Understand simple instructions, such as classroom procedures. **MLE2.INT1A**
 - INT1B.** Demonstrate proficiency in listening and reading comprehension. **MLE2.INT1B**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE2.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE2.INT2A**
 - INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE2.INT2B**
- P1.** Students present brief material orally in the target language. **MLE2.P1**
 - P1A.** Present songs, poems, simple dialogues etc... **MLE2.P1A**
 - P1B.** Share information and give brief descriptions about self, others and surroundings. **MLE2.P1B**

- P2.** Students demonstrate writing skills in the target language. [MLE2.P2](#)
- P2A.** Write simple sentences about self, others and surroundings. [MLE2.P2A](#)
 - P2B.** Label pictures and write short lists of words. [MLE2.P2B](#)
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. [MLE2.CU1](#)
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. [MLE2.CU1A](#)
 - CU1B.** Participate in culturally-authentic simulations. [MLE2.CU1B](#)
 - CU1C.** Identify selected symbols and landmarks of target cultures. [MLE2.CU1C](#)
- CCC1.** Students make links between the target language and other subjects. [MLE2.CCC1](#)
- CCC1A.** Connect skills learned in the target language with other subjects. [MLE2.CCC1A](#)
 - CCC1B.** Connect skills learned in other subjects with skills learned in the target language. [MLE2.CCC1B](#)
- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. [MLE2.CCC2](#)
- CCC2A.** Identify age-appropriate patterns of cultural behavior and interaction. [MLE2.CCC2A](#)
 - CCC2B.** Compare cultural products, practices and perspectives. [MLE2.CCC2B](#)
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. [MLE2.CCC3](#)
- CCC3A.** Compare patterns of spoken communication such as intonation and pronunciation. [MLE2.CCC3A](#)
 - CCC3B.** Compare patterns of written communication such as punctuation and capitalization. [MLE2.CCC3B](#)
- CCC4.** Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE2.CCC4](#)
- CCC4A.** Document encounters with the target language beyond the classroom setting. [MLE2.CCC4A](#)
 - CCC4B.** Document encounters with the target cultures beyond the classroom setting. [MLE2.CCC4B](#)

Grade 2 (62.003)

- IP1.** Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. **MLE2.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE2.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE2.IP1B**
 - IP1C.** Make simple requests. **MLE2.IP1C**
 - IP1D.** Ask for clarification. **MLE2.IP1D**
 - IP1E.** Give simple descriptions. **MLE2.IP1E**
 - IP1F.** Comprehend basic directions. **MLE2.IP1F**
 - IP1G.** Provide responses based on topics such as self, family, school, etc. **MLE2.IP1G**
 - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE2.IP1H**
- IP2.** Students demonstrate skills necessary to sustain brief oral exchanges in the target language. **MLE2.IP2**
 - IP2A.** Initiate, participate in and close brief oral exchanges. **MLE2.IP2A**
 - IP2B.** Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation. **MLE2.IP2B**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE2.INT1**
 - INT1A.** Understand simple instructions, such as classroom procedures. **MLE2.INT1A**
 - INT1B.** Demonstrate proficiency in listening and reading comprehension. **MLE2.INT1B**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE2.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE2.INT2A**
 - INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE2.INT2B**
- P1.** Students present brief material orally in the target language. **MLE2.P1**
 - P1A.** Present songs, poems, simple dialogues etc... **MLE2.P1A**
 - P1B.** Share information and give brief descriptions about self, others and surroundings. **MLE2.P1B**

- P2.** Students demonstrate writing skills in the target language. [MLE2.P2](#)
 - P2A.** Write simple sentences about self, others and surroundings. [MLE2.P2A](#)
 - P2B.** Label pictures and write short lists of words. [MLE2.P2B](#)
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. [MLE2.CU1](#)
 - CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. [MLE2.CU1A](#)
 - CU1B.** Participate in culturally-authentic simulations. [MLE2.CU1B](#)
 - CU1C.** Identify selected symbols and landmarks of target cultures. [MLE2.CU1C](#)
- CCC1.** Students make links between the target language and other subjects. [MLE2.CCC1](#)
 - CCC1A.** Connect skills learned in the target language with other subjects. [MLE2.CCC1A](#)
 - CCC1B.** Connect skills learned in other subjects with skills learned in the target language. [MLE2.CCC1B](#)
- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. [MLE2.CCC2](#)
 - CCC2A.** Identify age-appropriate patterns of cultural behavior and interaction. [MLE2.CCC2A](#)
 - CCC2B.** Compare cultural products, practices and perspectives. [MLE2.CCC2B](#)
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. [MLE2.CCC3](#)
 - CCC3A.** Compare patterns of spoken communication such as intonation and pronunciation. [MLE2.CCC3A](#)
 - CCC3B.** Compare patterns of written communication such as punctuation and capitalization. [MLE2.CCC3B](#)
- CCC4.** Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE2.CCC4](#)
 - CCC4A.** Document encounters with the target language beyond the classroom setting. [MLE2.CCC4A](#)
 - CCC4B.** Document encounters with the target cultures beyond the classroom setting. [MLE2.CCC4B](#)

Grade 2 (61.003)

- IP1.** Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. **MLE2.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE2.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE2.IP1B**
 - IP1C.** Make simple requests. **MLE2.IP1C**
 - IP1D.** Ask for clarification. **MLE2.IP1D**
 - IP1E.** Give simple descriptions. **MLE2.IP1E**
 - IP1F.** Comprehend basic directions. **MLE2.IP1F**
 - IP1G.** Provide responses based on topics such as self, family, school, etc. **MLE2.IP1G**
 - IP1H.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE2.IP1H**
- IP2.** Students demonstrate skills necessary to sustain brief oral exchanges in the target language. **MLE2.IP2**
 - IP2A.** Initiate, participate in and close brief oral exchanges. **MLE2.IP2A**
 - IP2B.** Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation. **MLE2.IP2B**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE2.INT1**
 - INT1A.** Understand simple instructions, such as classroom procedures. **MLE2.INT1A**
 - INT1B.** Demonstrate proficiency in listening and reading comprehension. **MLE2.INT1B**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE2.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE2.INT2A**
 - INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE2.INT2B**
- P1.** Students present brief material orally in the target language. **MLE2.P1**
 - P1A.** Present songs, poems, simple dialogues etc... **MLE2.P1A**
 - P1B.** Share information and give brief descriptions about self, others and surroundings. **MLE2.P1B**

- P2. Students demonstrate writing skills in the target language. [MLE2.P2](#)
 - P2A. Write simple sentences about self, others and surroundings. [MLE2.P2A](#)
 - P2B. Label pictures and write short lists of words. [MLE2.P2B](#)
- CU1. Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. [MLE2.CU1](#)
 - CU1A. Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. [MLE2.CU1A](#)
 - CU1B. Participate in culturally-authentic simulations. [MLE2.CU1B](#)
 - CU1C. Identify selected symbols and landmarks of target cultures. [MLE2.CU1C](#)
- CCC1. Students make links between the target language and other subjects. [MLE2.CCC1](#)
 - CCC1A. Connect skills learned in the target language with other subjects. [MLE2.CCC1A](#)
 - CCC1B. Connect skills learned in other subjects with skills learned in the target language. [MLE2.CCC1B](#)
- CCC2. Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. [MLE2.CCC2](#)
 - CCC2A. Identify age-appropriate patterns of cultural behavior and interaction. [MLE2.CCC2A](#)
 - CCC2B. Compare cultural products, practices and perspectives. [MLE2.CCC2B](#)
- CCC3. Students demonstrate an understanding of basic similarities and differences among languages. [MLE2.CCC3](#)
 - CCC3A. Compare patterns of spoken communication such as intonation and pronunciation. [MLE2.CCC3A](#)
 - CCC3B. Compare patterns of written communication such as punctuation and capitalization. [MLE2.CCC3B](#)
- CCC4. Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE2.CCC4](#)
 - CCC4A. Document encounters with the target language beyond the classroom setting. [MLE2.CCC4A](#)
 - CCC4B. Document encounters with the target cultures beyond the classroom setting. [MLE2.CCC4B](#)