

Georgia World Languages and Global Workforce Initiatives

Grade 3

Adopted 2023

Modern Languages

Spanish

Grade 3 (60.064)

- IP1.** Exchange simple spoken language in the target language, utilizing cultural references where appropriate. **MLE3.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE3.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE3.IP1B**
 - IP1C.** Make simple requests. **MLE3.IP1C**
 - IP1D.** Ask for clarification. **MLE3.IP1D**
 - IP1E.** Give simple descriptions. **MLE3.IP1E**
 - IP1F.** Comprehend basic directions. **MLE3.IP1F**
 - IP1G.** Provide responses based on topics such as self, family, school, etc. **MLE3.IP1G**
 - IP1H.** Ask rehearsed questions on familiar topics. **MLE3.IP1H**
 - IP1I.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE3.IP1I**
- IP2.** Demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE3.IP2**
 - IP2A.** Initiate, participate in, and close brief oral exchanges. **MLE3.IP2A**
 - IP2B.** Use formal and informal forms of address. **MLE3.IP2B**
 - IP2C.** Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation **MLE3.IP2C**
- INT1.** Demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE3.INT1**
 - INT1A.** Identify main ideas and some details when reading and listening. **MLE3.INT1A**
 - INT1B.** Comprehend simple, culturally authentic announcements and/or messages. **MLE3.INT1B**
 - INT1C.** Understand simple instructions, such as classroom procedures. **MLE3.INT1C**
 - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE3.INT1D**
- INT2.** Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE3.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE3.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE3.INT2B**
- P1.** Students present brief material orally in the target language. Students: **MLE3.P1**
- P1A.** Present songs, poems, dialogues skits etc... **MLE3.P1A**
- P1B.** Share information and give brief descriptions on a variety of topics such as self, family, school and leisure activities. **MLE3.P1B**
- P2.** Demonstrate writing skills in the target language. **MLE3.P2**
- P2A.** Write simple sentences about familiar topics and experiences. **MLE3.P2A**
- P2B.** Label pictures, write captions and create storyboards. **MLE3.P2B**
- CU1.** Demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE3.CU1**
- CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE3.CU1A**
- CU1B.** Participate in culturally-authentic simulations. **MLE3.CU1B**
- CU1C.** Identify selected symbols and landmarks of target cultures. **MLE3.CU1C**
- CU1D.** Identify significant people from the target language cultures. **MLE3.CU1D**
- CU1E.** Identify similarities and differences among a variety of cultures. **MLE3.CU1E**
- CCC1.** Students make links between the target language and other subjects. **MLE3.CCC1**
- CCC1A.** Connect skills learned in the target language with other subjects. **MLE3.CCC1A**
- CCC1B.** Connect skills learned in other subjects with skills learned in the target language. **MLE3.CCC1B**
- CCC2.** Demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. **MLE3.CCC2**
- CCC2A.** Identify age-appropriate patterns of cultural behavior and interaction. **MLE3.CCC2A**
- CCC2B.** Compare cultural products, practices and perspectives. **MLE3.CCC2B**
- CCC3.** Demonstrate an understanding of basic similarities and differences among languages. **MLE3.CCC3**
- CCC3A.** Compare patterns of spoken communication such as intonation and pronunciation. **MLE3.CCC3A**
- CCC3B.** Compare patterns of written communication such as punctuation and capitalization. **MLE3.CCC3B**
- CCC4.** Demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE3.CCC4**

CCC4A. Document encounters with the target language beyond the classroom setting. [MLE3.CCC4A](#)

CCC4B. Document encounters with the target cultures beyond the classroom setting. [MLE3.CCC4B](#)

French

Grade 3 (60.004)

- IP1.** Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. **MLE3.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE3.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE3.IP1B**
 - IP1C.** Make simple requests. **MLE3.IP1C**
 - IP1D.** Ask for clarification. **MLE3.IP1D**
 - IP1E.** Give simple descriptions. **MLE3.IP1E**
 - IP1F.** Comprehend basic directions. **MLE3.IP1F**
 - IP1G.** Provide responses based on topics such as self, family, school, etc. **MLE3.IP1G**
 - IP1H.** Ask rehearsed questions on familiar topics. **MLE3.IP1H**
 - IP1I.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE3.IP1I**
- IP2.** Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE3.IP2**
 - IP2A.** Initiate, participate in, and close brief oral exchanges. **MLE3.IP2A**
 - IP2B.** Use formal and informal forms of address. **MLE3.IP2B**
 - IP2C.** Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation **MLE3.IP2C**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE3.INT1**
 - INT1A.** Identify main ideas and some details when reading and listening. **MLE3.INT1A**
 - INT1B.** Comprehend simple, culturally authentic announcements and/or messages. **MLE3.INT1B**
 - INT1C.** Understand simple instructions, such as classroom procedures. **MLE3.INT1C**
 - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE3.INT1D**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE3.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE3.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE3.INT2B**
- P1.** Students present brief material orally in the target language. Students: **MLE3.P1**
 - P1A.** Present songs, poems, dialogues skits etc... **MLE3.P1A**
 - P1B.** Share information and give brief descriptions on a variety of topics such as self, family, school and leisure activities. **MLE3.P1B**
- P2.** Students demonstrate writing skills in the target language. **MLE3.P2**
 - P2A.** Write simple sentences about familiar topics and experiences. **MLE3.P2A**
 - P2B.** Label pictures, write captions and create storyboards. **MLE3.P2B**
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE3.CU1**
 - CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE3.CU1A**
 - CU1B.** Participate in culturally-authentic simulations. **MLE3.CU1B**
 - CU1C.** Identify selected symbols and landmarks of target cultures. **MLE3.CU1C**
 - CU1D.** Identify significant people from the target language cultures. **MLE3.CU1D**
 - CU1E.** Identify similarities and differences among a variety of cultures. **MLE3.CU1E**
- CCC1.** Students make links between the target language and other subjects. **MLE3.CCC1**
 - CCC1A.** Connect skills learned in the target language with other subjects. **MLE3.CCC1A**
 - CCC1B.** Connect skills learned in other subjects with skills learned in the target language. **MLE3.CCC1B**
- CCC2.** Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. **MLE3.CCC2**
 - CCC2A.** Identify age-appropriate patterns of cultural behavior and interaction. **MLE3.CCC2A**
 - CCC2B.** Compare cultural products, practices and perspectives. **MLE3.CCC2B**
- CCC3.** Students demonstrate an understanding of basic similarities and differences among languages. **MLE3.CCC3**
 - CCC3A.** Compare patterns of spoken communication such as intonation and pronunciation. **MLE3.CCC3A**
 - CCC3B.** Compare patterns of written communication such as punctuation and capitalization. **MLE3.CCC3B**
- CCC4.** Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE3.CCC4**

CCC4A. Document encounters with the target language beyond the classroom setting. [MLE3.CCC4A](#)

CCC4B. Document encounters with the target cultures beyond the classroom setting. [MLE3.CCC4B](#)

Chinese

Grade 3 (62.004)

- IP1.** Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. **MLE3.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE3.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE3.IP1B**
 - IP1C.** Make simple requests. **MLE3.IP1C**
 - IP1D.** Ask for clarification. **MLE3.IP1D**
 - IP1E.** Give simple descriptions. **MLE3.IP1E**
 - IP1F.** Comprehend basic directions. **MLE3.IP1F**
 - IP1G.** Provide responses based on topics such as self, family, school, etc. **MLE3.IP1G**
 - IP1H.** Ask rehearsed questions on familiar topics. **MLE3.IP1H**
 - IP1I.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. **MLE3.IP1I**
- IP2.** Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. **MLE3.IP2**
 - IP2A.** Initiate, participate in, and close brief oral exchanges. **MLE3.IP2A**
 - IP2B.** Use formal and informal forms of address. **MLE3.IP2B**
 - IP2C.** Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation **MLE3.IP2C**
- INT1.** Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE3.INT1**
 - INT1A.** Identify main ideas and some details when reading and listening. **MLE3.INT1A**
 - INT1B.** Comprehend simple, culturally authentic announcements and/or messages. **MLE3.INT1B**
 - INT1C.** Understand simple instructions, such as classroom procedures. **MLE3.INT1C**
 - INT1D.** Demonstrate proficiency in listening and reading comprehension. **MLE3.INT1D**
- INT2.** Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. **MLE3.INT2**
 - INT2A.** Differentiate among statements, questions and exclamations. **MLE3.INT2A**

- INT2B.** Recognize basic gestures, body language, and intonation that clarify a message. **MLE3.INT2B**
- P1.** Students present brief material orally in the target language. Students: **MLE3.P1**
 - P1A.** Present songs, poems, dialogues skits etc... **MLE3.P1A**
 - P1B.** Share information and give brief descriptions on a variety of topics such as self, family, school and leisure activities. **MLE3.P1B**
- P2.** Students demonstrate writing skills in the target language. **MLE3.P2**
 - P2A.** Write simple sentences about familiar topics and experiences. **MLE3.P2A**
 - P2B.** Label pictures, write captions and create storyboards. **MLE3.P2B**
- CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE3.CU1**
 - CU1A.** Demonstrate knowledge of typical practices and products of target cultures. **MLE3.CU1A**
 - CU1B.** Participate in culturally-authentic simulations. **MLE3.CU1B**
 - CU1C.** Identify selected symbols and landmarks of target cultures. **MLE3.CU1C**
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- CCC4.** Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE3.CCC4**

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German

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