Georgia World Languages and Global Workforce Initiatives

Grade 3

Adopted 2023

Modern Languages **Spanish**

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Grade 3 (60.064)

IP1. Exchange simple spoken language in the target language, utilizing cultural references where appropriate. MLE3.IP1

- IP1A. Use basic greetings, farewells, and expressions of courtesy, in oral form. MLE3.IP1A
- IP1B. Express likes, dislikes, emotions, agreement and disagreement. MLE3.IP1B
- IP1C. Make simple requests. MLE3.IP1C
- IP1D. Ask for clarification. MLE3.IP1D
- IP1E. Give simple descriptions. MLE3.IP1E
- IP1F. Comprehend basic directions. MLE3.IP1F
- IP1G. Provide responses based on topics such as self, family, school, etc. MLE3.IP1G
- IP1H. Ask rehearsed questions on familiar topics. MLE3.IP1H
- IP1I. Use sequenced information, such as the alphabet, days `of the week, months, seasons, and numbers 0 to 100 in context. MLE3.IP1I

IP2. Demonstrate skills necessary to sustain brief oral and written exchanges in the target language. MLE3.IP2

- IP2A. Initiate, participate in, and close brief oral exchanges. MLE3.IP2A
- IP2B. Use formal and informal forms of address. MLE3.IP2B
- IP2C. Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation MLE3.IP2C

INT1. Demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. MLE3.INT1

- INT1A. Identify main ideas and some details when reading and listening. MLE3.INT1A
- INT1B. Comprehend simple, culturally authentic announcements and/or messages. MLE3.INT1B
- INT1C. Understand simple instructions, such as classroom procedures. MLE3.INT1C
- INT1D. Demonstrate proficiency in listening and reading comprehension. MLE3.INT1D

INT2. Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. MLE3.INT2

- INT2A. Differentiate among statements, questions and exclamations. MLE3.INT2A
- INT2B. Recognize basic gestures, body language, and intonation that clarify a message. MLE3.INT2B

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P1. Students present brief material orally in the target language. Students: MLE3.P1

- P1A. Present songs, poems, dialogues skits etc… MLE3.P1A
- P1B. Share information and give brief descriptions on a variety of topics such as self, family, school and leisure activities. MLE3.P1B

P2. Demonstrate writing skills in the target language. MLE3.P2

- P2A. Write simple sentences about familiar topics and experiences. MLE3.P2A
- P2B. Label pictures, write captions and create storyboards. MLE3.P2B

CU1. Demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. MLE3.CU1

- CU1A. Demonstrate knowledge of typical practices and products of target cultures. MLE3.CU1A
- CU1B. Participate in culturally-authentic simulations. MLE3.CU1B
- CU1C. Identify selected symbols and landmarks of target cultures. MLE3.CU1C
- CU1D. Identify significant people from the target language cultures. MLE3.CU1D
- CU1E. Identify similarities and differences among a variety of cultures. MLE3.CU1E

CCC1. Students make links between the target language and other subjects. MLE3.CCC1

- CCC1A. Connect skills learned in the target language with other subjects. MLE3.CCC1A
- CCC1B. Connect skills learned in other subjects with skills learned in the target language. MLE3.CCC1B

CCC2. Demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. MLE3.CCC2

- CCC2A. Identify age-appropriate patterns of cultural behavior and interaction. MLE3.CCC2A
- CCC2B. Compare cultural products, practices and perspectives. MLE3.CCC2B

CCC3. Demonstrate an understanding of basic similarities and differences among languages. MLE3.CCC3

- CCC3A. Compare patterns of spoken communication such as intonation and pronunciation. MLE3.CCC3A
- CCC3B. Compare patterns of written communication such as punctuation and capitalization. MLE3.CCC3B

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CCC4. Demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. MLE3.CCC4

CCC4A. Document encounters with the target language beyond the classroom setting. MLE3.CCC4A

CCC4B. Document encounters with the target cultures beyond the classroom setting. MLE3.CCC4B

French

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Grade 3 (60.004)

IP1. Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. MLE3.IP1

- IP1A. Use basic greetings, farewells, and expressions of courtesy, in oral form. MLE3.IP1A
- IP1B. Express likes, dislikes, emotions, agreement and disagreement. MLE3.IP1B
- IP1C. Make simple requests. MLE3.IP1C
- IP1D. Ask for clarification. MLE3.IP1D
- IP1E. Give simple descriptions. MLE3.IP1E
- IP1F. Comprehend basic directions. MLE3.IP1F
- IP1G. Provide responses based on topics such as self, family, school, etc. MLE3.IP1G
- IP1H. Ask rehearsed questions on familiar topics. MLE3.IP1H
- IP1I. Use sequenced information, such as the alphabet, days `of the week, months, seasons, and numbers 0 to 100 in context. MLE3.IP1I

IP2. Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. MLE3.IP2

- IP2A. Initiate, participate in, and close brief oral exchanges. MLE3.IP2A
- IP2B. Use formal and informal forms of address. MLE3.IP2B
- IP2C. Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation MLE3.IP2C

INT1. Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. MLE3.INT1

- INT1A. Identify main ideas and some details when reading and listening. MLE3.INT1A
- INT1B. Comprehend simple, culturally authentic announcements and/or messages. MLE3.INT1B
- INT1C. Understand simple instructions, such as classroom procedures. MLE3.INT1C
- INT1D. Demonstrate proficiency in listening and reading comprehension. MLE3.INT1D

INT2. Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. MLE3.INT2

- INT2A. Differentiate among statements, questions and exclamations. MLE3.INT2A
- INT2B. Recognize basic gestures, body language, and intonation that clarify a message. MLE3.INT2B

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P1. Students present brief material orally in the target language. Students: MLE3.P1

P1A. Present songs, poems, dialogues skits etc… MLE3.P1A

P1B. Share information and give brief descriptions on a variety of topics such as self, family, school and leisure activities. MLE3.P1B

P2. Students demonstrate writing skills in the target language. MLE3.P2

P2A. Write simple sentences about familiar topics and experiences. MLE3.P2A

P2B. Label pictures, write captions and create storyboards. MLE3.P2B

CU1. Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. MLE3.CU1

CU1A. Demonstrate knowledge of typical practices and products of target cultures. MLE3.CU1A

CU1B. Participate in culturally-authentic simulations. MLE3.CU1B

CU1C. Identify selected symbols and landmarks of target cultures. MLE3.CU1C

CU1D. Identify significant people from the target language cultures. MLE3.CU1D

CU1E. Identify similarities and differences among a variety of cultures. MLE3.CU1E

CCC1. Students make links between the target language and other subjects. MLE3.CCC1

CCC1A. Connect skills learned in the target language with other subjects. MLE3.CCC1A

CCC1B. Connect skills learned in other subjects with skills learned in the target language. MLE3.CCC1B

CCC2. Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. MLE3.CCC2

CCC2A. Identify age-appropriate patterns of cultural behavior and interaction. MLE3.CCC2A

CCC2B. Compare cultural products, practices and perspectives. MLE3.CCC2B

CCC3. Students demonstrate an understanding of basic similarities and differences among languages. MLE3.CCC3

CCC3A. Compare patterns of spoken communication such as intonation and pronunciation. MLE3.CCC3A

CCC3B. Compare patterns of written communication such as punctuation and capitalization. MLE3.CCC3B

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CCC4. Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. MLE3.CCC4

CCC4A. Document encounters with the target language beyond the classroom setting. MLE3.CCC4A

CCC4B. Document encounters with the target cultures beyond the classroom setting. MLE3.CCC4B

Chinese

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Grade 3 (62.004)

IP1. Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. MLE3.IP1

- IP1A. Use basic greetings, farewells, and expressions of courtesy, in oral form. MLE3.IP1A
- IP1B. Express likes, dislikes, emotions, agreement and disagreement. MLE3.IP1B
- IP1C. Make simple requests. MLE3.IP1C
- IP1D. Ask for clarification. MLE3.IP1D
- IP1E. Give simple descriptions. MLE3.IP1E
- IP1F. Comprehend basic directions. MLE3.IP1F
- IP1G. Provide responses based on topics such as self, family, school, etc. MLE3.IP1G
- IP1H. Ask rehearsed questions on familiar topics. MLE3.IP1H
- IP1I. Use sequenced information, such as the alphabet, days `of the week, months, seasons, and numbers 0 to 100 in context. MLE3.IP1I

IP2. Students demonstrate skills necessary to sustain brief oral and written exchanges in the target language. MLE3.IP2

- IP2A. Initiate, participate in, and close brief oral exchanges. MLE3.IP2A
- IP2B. Use formal and informal forms of address. MLE3.IP2B
- IP2C. Demonstrate proficiency in oral exchanges with respect to proper pronunciation and intonation MLE3.IP2C

INT1. Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. MLE3.INT1

- INT1A. Identify main ideas and some details when reading and listening. MLE3.INT1A
- INT1B. Comprehend simple, culturally authentic announcements and/or messages. MLE3.INT1B
- INT1C. Understand simple instructions, such as classroom procedures. MLE3.INT1C
- INT1D. Demonstrate proficiency in listening and reading comprehension. MLE3.INT1D

INT2. Students interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. MLE3.INT2

- INT2A. Differentiate among statements, questions and exclamations. MLE3.INT2A
- INT2B. Recognize basic gestures, body language, and intonation that clarify a message. MLE3.INT2B

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P1. Students present brief material orally in the target language. Students: MLE3.P1

P1A. Present songs, poems, dialogues skits etc… MLE3.P1A

P1B. Share information and give brief descriptions on a variety of topics such as self, family, school and leisure activities. MLE3.P1B

P2. Students demonstrate writing skills in the target language. MLE3.P2

P2A. Write simple sentences about familiar topics and experiences. MLE3.P2A

P2B. Label pictures, write captions and create storyboards. MLE3.P2B

CU1. Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. MLE3.CU1

CU1A. Demonstrate knowledge of typical practices and products of target cultures. MLE3.CU1A

CU1B. Participate in culturally-authentic simulations. MLE3.CU1B

CU1C. Identify selected symbols and landmarks of target cultures. MLE3.CU1C

CU1D. Identify significant people from the target language cultures. MLE3.CU1D

CU1E. Identify similarities and differences among a variety of cultures. MLE3.CU1E

CCC1. Students make links between the target language and other subjects. MLE3.CCC1

CCC1A. Connect skills learned in the target language with other subjects. MLE3.CCC1A

CCC1B. Connect skills learned in other subjects with skills learned in the target language. MLE3.CCC1B

CCC2. Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own. MLE3.CCC2

CCC2A. Identify age-appropriate patterns of cultural behavior and interaction. MLE3.CCC2A

CCC2B. Compare cultural products, practices and perspectives. MLE3.CCC2B

CCC3. Students demonstrate an understanding of basic similarities and differences among languages. MLE3.CCC3

CCC3A. Compare patterns of spoken communication such as intonation and pronunciation. MLE3.CCC3A

CCC3B. Compare patterns of written communication such as punctuation and capitalization. MLE3.CCC3B

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CCC4. Students demonstrate an awareness of where they can encounter the target language and cultures virtually or in real-life. MLE3.CCC4

CCC4A. Document encounters with the target language beyond the classroom setting. MLE3.CCC4A

CCC4B. Document encounters with the target cultures beyond the classroom setting. MLE3.CCC4B

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Grade 3 (61.004)

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