Georgia World Languages and Global Workforce Initiatives

Grades 9-12: Spanish

Adopted 2023

Spanish

Spanish I (60.071)

IP1. Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate. MLI.IP1

- IP1A. Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms. MLI.IP1A
- IP1B. Express likes, dislikes, emotions, agreement and disagreement. MLI.IP1B
- IP1C. Make simple requests. MLI.IP1C
- IP1D. Ask for clarification. MLI.IP1D
- IP1E. Give simple descriptions. MLI.IP1E
- IP1F. Comprehend basic directions. MLI.IP1F
- IP1G. Ask questions and provide responses based on topics such as self, family, school, etc. MLI.IP1G
- IP1H. Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context. MLI.IP1H

IP2. Demonstrate skills necessary to sustain brief oral and written exchanges in the target language. MLI.IP2

- IP2A. Initiate, participate in, and close a brief oral or written exchange. MLI.IP2A
- IP2B. Use formal and informal forms of address. MLI.IP2B
- IP2C. Demonstrate Novice-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLI.IP2C

INT1. Demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. MLI.INT1

- INT1A. Identify main ideas and some details when reading and listening. MLI.INT1A
- INT1B. Comprehend simple, culturally authentic announcements, messages, and advertisements. MLI.INT1B
- INT1C. Understand simple instructions, such as classroom procedures. MLI.INT1C
- INT1D. Demonstrate Novice-Mid proficiency in listening and reading comprehension. MLI.INT1D

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INT2. Interpret verbal and non-verbal cues to understand simple spoken and written messages in the target language. MLI.INT2

- INT2A. Differentiate among statements, questions and exclamations. MLI.INT2A
- INT2B. Recognize basic gestures, body language, and intonation that clarify a message. MLI.INT2B

P1. Present information orally and in writing that contains a variety of vocabulary, phrases, and patterns. The students: MLI.P1

- 1A. Present information gathered from a variety of sources such as informal conversations, class presentations, interviews, readings, and media. MLI.P.1A
- 1B. Give basic information about self and others including school, family, activities, etc. MLI.P.1B
- 1C. Demonstrate Novice-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLI.P.1C

P2. Present brief, rehearsed material in the target language, such as dialogues, skits, poetry, and songs. The students: MLI.P2

- 2A. Demonstrate Novice-Mid proficiency in pronunciation and intonation when presenting rehearsed material. MLI.P.2A
- 2B. Demonstrate comprehension of rehearsed material. MLI.P.2B

CU1. Develop an awareness of perspectives, practices, and products of the cultures where the target language is spoken. MLI.CU1

- CU1A. Demonstrate knowledge of contributions of target culture(s) to civilization. MLI.CU1A
- CU1B. Identify commonly held viewpoints of the cultures, such as those relating to time, education, and meals. MLI.CU1B
- CU1C. Describe customs and traditions of the cultures such as greetings, celebrations and courtesies. MLI.CU1C

CCC1. Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another. The students: MLI.CCC1

- CCC1A. Demonstrate knowledge of geographical locations and identify major countries, cities, and geographical features of the places where the target language is spoken. MLI.CCC1A
- CCC1B. Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills). MLI.CCC1B
- CCC1C. Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects. MLI.CCC1C
- CCC1D. Relate content from other subject areas to topics discussed in the language class, such as the influence of explorers and settlers on various regions of the United States. MLI.CCC1D

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CCC2. Demonstrate an understanding of the significance of culture through comparisons between the culture(s) studied and the students' own culture. MLI.CCC2

CCC2A. Compare patterns of behavior and interaction in the students' own culture with those of the target language. MLI.CCC2A

CCC2B. Demonstrate an awareness of elements of the students' own culture. MLI.CCC2B

CCC3. Compare basic elements of the target language to the English language. MLI.CCC3

CCC3A. Recognize similarities and differences in sound systems, writing systems, cognates, gender, and level appropriate idioms. MLI.CCC3A

CCC3B. Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning. MLI.CCC3B

CCC4. Demonstrate an awareness of current events in the target culture(s). MLI.CCC4

CCC4A. Give information regarding major current events of the target culture(s). MLI.CCC4A

CCC4B. Understand the impact of current events of the target culture(s). MLI.CCC4B

CCC5. Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting, for recreational, educational, and occupational purposes. MLI.CCC5

CCC5A. Identify examples of the target language and the culture(s) studied that are evident in and through media, entertainment, and technology. MLI.CCC5A

CCC5B. Identify resources, such as individuals and organizations accessible through the community or the Internet, that provide basic cultural information about the culture(s) studied. MLI.CCC5B

Spanish II (60.072)

IP1. Exchange spoken and written information in the target language, utilizing cultural references where appropriate. MLII.IP1

IP1A. Express needs and preferences. MLII.IP1A

IP1B. Express feelings and emotions. MLII.IP1B

IP1C. Request help and clarification. MLII.IP1C

IP1D. Give descriptions. MLII.IP1D

IP1E. Give and follow directions and instructions. MLII.IP1E

IP1F. Ask questions and provide responses based on topics such as self, others, and the immediate environment. MLII.IP1F

IP1G. Ask questions and provide responses about plans and events. MLII.IP1G

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IP2. Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language. MLII.IP2

IP2A. Initiate, participate in, and close an oral or written exchange. MLII.IP2A

IP2B. Use simple paraphrasing to convey and comprehend messages. MLII.IP2B

IP2C. Use gestures and body language to convey and comprehend messages. MLII.IP2C

IP2D. Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLII.IP2D

INT1. Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. MLII.INT1

INT1A. Identify main ideas and essential details when reading and listening. MLII.INT1A

INT1B. Interpret culturally authentic materials and information. MLII.INT1B

INT1C. Comprehend and follow oral and written instructions. MLII.INT1C

INT1D. Demonstrate Novice-Mid to Novice-High proficiency in listening and readingcomprehension. MLII.INT1D

INT2. Interpret verbal and non-verbal cues to understand spoken and written messages in the target language. MLII.INT2

INT2A. Differentiate among increasingly complex statements, questions, and exclamations. MLII.INT2A

INT2B. Interpret basic gestures, body language, and intonation that clarify a message. MLII.INT2B

P1. Present information orally and in writing using familiar and newly- acquired vocabulary, phrases, and patterns. MLII.P1

P1A. Relate main ideas and essential details from level-appropriate print or non-print material. MLII.P1A

P1B. Give brief, organized oral presentations, using visual and technological support as appropriate.B. Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLII.P1B

P2. Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs. MLII.P2

P2A. Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting material. MLII.P2A

P2B. Demonstrate comprehension of material. MLII.P2B

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CU1. Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated. MLII.CU1

CU1A. Participate in real or simulated cultural events, such as family activities and holiday celebrations. MLII.CU1A

CU1B. Identify patterns of behavior typically associate with cultures, such as eating and shopping customs, leisure activities, and celebration of national holidays. MLII.CU1B

CU1C. Examine the influence of the geography of the countries studied on cultural elements such as food, clothing, dwellings, transportation, language, and art. MLII.CU1C

CCC1. Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another. MLII.CCC1

CCC1A. Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language. MLII.CCC1A

CCC1B. Relate information acquired in other subjects discussed in the language class, such as the use of the metric system. MLII.CCC1B

CCC2. Demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the students' own culture. MLII.CCC2

CCC2A. Compare and contrast traditions, such as holidays, foods, and celebrations. MLII.CCC2A

CCC2B. Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek. MLII.CCC2B

CCC2C. Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture. MLII.CCC2C

CCC3. Develop a better understanding of the English language through the study of the target language. MLII.CCC3

CCC3A. Compare vocabulary usage and structural patterns of the target language with English. MLII.CCC3A

CCC3B. Use level-appropriate idiomatic expressions in the target language. MLII.CCC3B

CCC4. The students identify current events and issues in the target culture(s). MLII.CCC4

CCC4A. Give information regarding major current events of the target culture(s). MLII.CCC4A

CCC4B. Understand the impact of major current events on the target culture(s). MLII.CCC4B

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CCC5. Develop and apply target language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes. MLII.CCC5

CCC5A. Illustrate how the target language and culture(s) studied are evident in and through media, entertainment, and technology. MLII.CCC5A

CCC5B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet to reinforce basic cultural knowledge. MLII.CCC5B

Spanish III (60.073)

IP1. Exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate.: MLIII.IP1

IP1A. Express needs and desires. MLIII.IP1A

IP1B. Share feelings and emotions. MLIII.IP1B

IP1C. Exchange opinions and preferences. MLIII.IP1C

IP1D. Give detailed descriptions. MLIII.IP1D

IP1E. Give and follow detailed directions and instructions. MLIII.IP1E

IP1F. Ask questions and provide responses on topics and events found in a variety of print and non-print sources. MLIII.IP1F

IP2. Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.: MLIII.IP2

IP2A. Participate in extended oral and written activities reflecting the present. MLIII.IP2A

IP2B. Begin to participate in oral and written activities reflecting the future and past. MLIII.IP2B

IP2C. Exchange information through conversations, notes, letters, or e-mail on familiar topics. MLIII.IP2C

IP2D. Use paraphrasing, some circumlocution, and body language to convey and comprehend messages. MLIII.IP2D

IP2E. Begin to self-correct. MLIII.IP2E

IP2F. Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLIII.IP2F

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INT1. Understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials.: MLIII.INT1

- INT1A. Identify main ideas and supporting details from a variety of sources. MLIII.INT1A
- INT1B. Understand culturally authentic materials and information. MLIII.INT1B
- INT1C. Demonstrate comprehension of current events and issues presented through print and electronic media. MLIII.INT1C
- INT1D. Follow instructions given in the target language. MLIII.INT1D
- INT1E. Understand simple connected discourse. MLIII.INT1E
- INT1F. Demonstrate Novice-High to Intermediate-Low proficiency in listening and reading comprehension. MLIII.INT1F

P1. Present information orally and in writing using familiar and newly- acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.: MLIII.P1

- P1A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials. MLIII.P1A
- P1B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate. MLIII.P1B
- P1C. Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate. MLIII.P1C
- P1D. Begin to prepare presentations in the past and future. MLIII.P1D
- P1E. Demonstrate Novice-High to Intermediate-Low accuracy in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLIII.P1E

P2. Present student-created as well as culturally authentic stories, poems, and/or skits in the target language.: MLIII.P2

- P2A. Prepare and present culturally authentic poetry, skits or stories. MLIII.P2A
- P2B. Prepare and present original essays, poetry, skits, or stories in the target language. MLIII.P2B

CU1. Understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.: MLIII.CU1

- CU1A. Participate in real or simulated cultural events. MLIII.CU1A
- CU1B. Discuss patterns of behavior typically associated with culture(s). MLIII.CU1B
- CU1C. Investigate the role of geography in the history and development of the culture(s) studied. MLIII.CU1C

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CCC1. The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.: MLIII.CCC1

- CCC1A. Understand the role of major contemporary and historical figures and events from the culture(s) studied. MLIII.CCC1A
- CCC1B. Relate topics studied in other subject areas to those studied in the target language class. MLIII.CCC1B
- CCC1C. Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature. MLIII.CCC1C

CCC2. Investigate similarities and differences that exist within and among the cultures studied. The students: MLIII.CCC2

- CCC2A. Discuss the influence of events and issues on the relationships between countries where the target language is spoken and the students' own culture. MLIII.CCC2A
- CCC2B. Compare and contrast social conventions of the target cultures with the students' own culture. MLIII.CCC2B
- CCC2C. Compare aspects of the cultures studied, such as language, clothing, foods, dwellings, and recreation, with the students' own culture. MLIII.CCC2C

CCC3. The students strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language. The students: MLIII.CCC3

- CCC3A. Demonstrate understanding that language and meaning do not transfer directly from one language to another. MLIII.CCC3A
- CCC3B. Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied. MLIII.CCC3B

CCC4. The students improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. The students: MLIV.CCC4

- CCC3A. Extend target language skills and cultural knowledge through the use of media, entertainment, and technology. MLIII.CCC3A
- CCC3B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge. MLIII.CCC3B

Spanish IV (60.074)

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IP1. The students exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate.: MLIV.IP1

- IP1A. Express needs and desires. MLIV.IP1A
- IP1B. Share emotions and preferences. MLIV.IP1B
- IP1C. Elicit and express opinions and information. MLIV.IP1C
- IP1D. Exchange personal reactions to spoken and written information related to the target culture(s). MLIV.IP1D

IP2. Initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations.: MLIV.IP2

- IP2A. Participate in extended oral and written activities reflecting the present, with some usage of past and future tenses. MLIV.IP2A
- IP2B. Exchange ideas clearly using level-appropriate material. MLIV.IP2B
- IP2C. Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages. MLIV.IP2C
- IP2D. Use self-correction. MLIV.IP2D
- IP2E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLIV.IP2E

INT1. Comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials.: MLIV.INT1

- INT1A. Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts. MLIV.INT1A
- INT1B. Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages. MLIV.INT1B
- INT1C. Comprehend and react to current events and issues presented through print and electronic media. MLIV.INT1C
- INT1D. Understand simple connected discourse. MLIV.INT1D
- INT1E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening and reading comprehension. MLIV.INT1E

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P1. Present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences.: MLIV.P1

- P1A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials. MLIV.P1A
- P1B. Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate. MLIV.P1B
- P1C. Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate. MLIV.P1C
- P1D. Give prepared presentations (near full control of present, past and future tenses), using visual and technological support as appropriate. MLIV.P1D
- P1E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLIV.P1E

P2. Present student-created, as well as culturally authentic stories, poems, and/or skits in the target language.: MLIV.P2

- P2A. Prepare and present organized culturally authentic poetry, skits or stories. MLIV.P2A
- P2B. Prepare and present original essays, poetry, skits or stories in the target language. MLIV.P2B

CU1. Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.: MLIV.CU1

- CU1A. Participate in real or simulated cultural events. MLIV.CU1A
- CU1B. Discuss cultural patterns of behavior. MLIV.CU1B
- CU1C. Research and report on some aspect of the history and development of the target culture(s). MLIV.CU1C

CCC1. The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts.: MLIV.CCC1

- CCC1A. Report on the role of major contemporary and historical figures and events from the cultures studied. MLIV.CCC1A
- CCC1B. Identify and discuss how topics studied in other subject areas relate to those studied in the target language class. MLIV.CCC1B
- CCC1C. Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature. MLIV.CCC1C

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CCC2. Investigate the similarities and differences that exist within and among the cultures studied.: MLIV.CCC2

CCC2A. Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture. MLIV.CCC2A

CCC2B. Discuss how members of the target culture(s) view the United States. MLIV.CCC2B

CCC2C. Recognize and discuss local, regional, and national differences in the countries where the target language is spoken. MLIV.CCC2C

CCC3. The students expand knowledge of the English language through the study and analysis of linguistic elements of the target language.: MLIV.CCC3

CCC3A. Recognize basic differences between target language pronunciation, vocabulary, and colloquial usage in countries and regions. MLIV.CCC3A

CCC3B. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood. MLIV.CCC3B

CCC4. Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.: MLIV.CCC4

CCC4A. Discuss information acquired through the use of media, entertainment, and technology in the target language. MLIV.CCC4A

CCC4B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding. MLIV.CCC4B

Spanish V (60.075)

IP1. Exchange oral and written information and ideas in the target language on topics related to contemporary, historical and literary events and issues utilizing cultural references where appropriate.: MLV.IP1

IP1A. Express physical and social needs. MLV.IP1A

IP1B. Relate personal information. MLV.IP1B

IP1C. Elicit and express opinions, preferences and other topical information. MLV.IP1C

IP1D. Exchange personal reactions to spoken and written information related to the target culture(s). MLV.IP1D

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IP2. Communicate original thoughts and react to conversational input using sentences and strings of sentences.: MLV.IP2

- IP2A. Participate in extended oral and written activities reflecting the present tense, with some usage of past and future tenses. MLV.IP2A
- IP2B. Exchange ideas using level-appropriate material. MLV.IP2B
- IP2C. Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages. MLV.IP2C
- IP2D. Use self-correction. MLV.IP2D
- IP2E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLV.IP2E

INT1. Comprehend level appropriate spoken and written language on topics related to contemporary, historical and literary events and issues utilizing cultural references, where appropriate, presented through a variety of media in the target language, including authentic materials.: MLV.INT1

- INT1A. Understand subtleties of meaning in a variety of level-appropriate works, including idiomatic expressions and figurative language. MLV.INT1A
- INT1B. Demonstrate comprehension of current and historical events. Demonstrate comprehension of level-appropriate literature. MLV.INT1B
- INT1C. Understand connected discourse presented through print and electronic media in the target language. MLV.INT1C
- INT1D. Demonstrate comprehension of short routine telephone conversations and some deliberate speech, such as routine announcements and simple reports via the media. MLV.INT1D
- INT1E. Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening, viewing and reading comprehension. MLV.INT1E

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P1. Present previously learned as well as newly acquired information on topics related to contemporary, historical and literary events and issues utilizing cultural references where appropriate using sentences and strings of sentences.: MLV.P1

- P1A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials. MLV.P1A
- P1B. Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate. MLV.P1B
- P1C. Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate. MLV.P1C
- P1D. Give prepared presentations (near full control of present tense, partial control of past and future tenses), using visual and technological support as appropriate. MLV.P1D
- P1E. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLV.P1E

P2. Present student-created as well as culturally authentic stories, poems, skits, and/or short plays in the target language.: MLV.P2

- P2A. Produce well-organized presentations suitable for the audience and the purpose. MLV.P2A
- P2B. Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support. MLV.P2B

CU1. Understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated.: MLV.CU1

- CU1A. Research, plan, and participate in cultural events. MLV.CU1A
- CU1B. Differentiate between cultural patterns of behavior. MLV.CU1B
- CU1C. Research and report on contemporary or historical events and issues. MLV.CU1C
- CU1D. Recognize target culture influences on the products and practices of the culture(s). MLV.CU1D

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CCC1. The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts and/or career/ technical education.: MLV.CCC1

- CCC1A. Express opinions about the role of major contemporary and historical figures and events from the cultures studied. MLV.CCC1A
- CCC1B. Discuss how topics studied in other subject areas relate to those studied in the target language class. MLV.CCC1B
- CCC1C. Research and discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature. MLV.CCC1C

CCC2. Examine the similarities and differences that exist within and among the cultures studied.: MLV.CCC2

- CCC2A. Discuss the influences of events and issues on the relationships between countries where the target language is spoken and the students' own culture. MLV.CCC2A
- CCC2B. Discuss local, regional, and national differences in the countries where the target language is spoken. MLV.CCC2B

CCC3. Expand knowledge of the English language through the study and analysis of linguistic elements of the target language.: MLV.CCC3

- CCC3A. Compare target language pronunciation, vocabulary, and colloquial usage in various countries and regions with English language usage. MLV.CCC3A
- CCC3B. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood. MLV.CCC3B

CCC4. Use language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.: MLV.CCC4

- CCC4A. Organize and present information acquired through the use of media, entertainment, and technology, in the target language. MLV.CCC4A
- CCC4B. Apply interpreting skills to oral and written target language. MLV.CCC4B
- CCC4C. Augment cultural knowledge and linguistic skills through contact with individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding. MLV.CCC4C

Spanish VI (60.076)

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IP1. Exchange oral and written information and ideas in the target language on topics related to current events, cultural references, history, and literature. MLVI.IP1

- IP1A. React to a variety of social situations. MLVI.IP1A
- IP1B. Express and elicit personal views and opinions. MLVI.IP1B
- IP1C. Discuss and react to historical and literary events and issues. MLVI.IP1C

IP2. Communicates original thoughts and react to conversational input using sentences and strings of sentences.: MLVI.IP2

- IP2A. Participate in extended oral and written activities reflecting the past, present, and future. MLVI.IP2A
- IP2B. Use effective paraphrasing, body language, and increase their ability to circumlocute, and use other creative means to convey and comprehend messages. MLVI.IP2B
- IP2C. Use effective self-correction techniques in communicative exchanges. MLVI.IP2C
- IP2D. Demonstrate Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLVI.IP2D

INT1. Understand complex spoken and written communication in the target language presented through a variety of media, including authentic materials.: MLVI.INT1

- INT1A. Understand subtleties of meaning in a variety of level-appropriate texts, including idiomatic expressions and figurative language. MLVI.INT1A
- INT1B. Demonstrate comprehension of current and historical events. MLVI.INT1B
- INT1C. Demonstrate comprehension of selected level-appropriate literary works. MLVI.INT1C
- INT1D. Understand connected discourse presented through print and electronic media in the target language. MLVI.INT1D
- INT1E. Comprehend extended conversations and speech, such as dialogues, monologues, and lectures. MLVI.INT1E
- INT1F. Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening and reading comprehension. MLVI.INT1F

P1. Present information using complex sentences and short paragraphs.: MLVI.P1

- P1A. Summarize and outline main ideas and supporting details from a variety of authentic language materials. MLVI.P1A
- P1B. Create oral and written presentations incorporating the past, present and future tenses with minimal errors, using visual and technological support as appropriate. MLVI.P1B
- P1C. Demonstrate Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLVI.P1C

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P2. Present student-created, as well as culturally authentic, stories, poems, skits, and/or short plays in the target language.: MLVI.P2

P2A. Research, produce and present well-organized projects appropriate to the audience and the purpose. MLVI.P2A

P2B. Use appropriate verbal and non-verbal presentational techniques, including visual and/or technological support. MLVI.P2B

CU1. Understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated.: MLVI.CU1

CU1A. Research, plan, and participate in cultural events. MLVI.CU1A

CU1B. Analyze and differentiate between cultural patterns of behavior. MLVI.CU1B

CU1C. Report on important personages of the target culture(s). MLVI.CU1C

CU1D. Recognize the target culture's influence on the products and practices of the culture. MLVI.CU1D

CCC1. Reinforce and broaden knowledge of connections between the target language and other subject areas, including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education.: MLVI.CCC1

CCC1A. Express opinions about the role of major contemporary historical and literary figures and events from the culture(s) studied. MLVI.CCC1A

CCC1B. Express opinions about level-appropriate readings. MLVI.CCC1B

CCC1C. Discuss how topics studied in other subject areas relate to those studied in the target language class. MLVI.CCC1C

CCC1D. Research, discuss, and analyze how the perspectives of the target culture(s) are reflected in their practices and products, such as political systems, art, architecture, and music. MLVI.CCC1D

CCC2. Examine the similarities and differences that exist within and among the cultures studied.: MLVI.CCC2

CCC2A. Analyze the influences of current issues and historical events on the relationships between the students' own culture and the countries where the target language is spoken. MLVI.CCC2A

CCC2B. Explain local, regional, and national differences in the countries where the target language is spoken. MLVI.CCC2B

CCC3. The students expand their knowledge of the English language through the study and analysis of linguistic elements of the target language.: MLVI.CCC3

CCC3A. Examine regional differences in pronunciation, vocabulary, and colloquialisms where the target language is spoken. MLVI.CCC3A

CCC3B. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood. MLVI.CCC3B

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CCC4. Apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.: MLVI.CCC4

- CCC4A. Organize and present information acquired through the use of media, entertainment, and technology. MLVI.CCC4A
- CCC4B. Apply interpreting skills to oral and written language. MLVI.CCC4B
- CCC4C. Supplement cultural knowledge and linguistic skills through contact with individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding. MLVI.CCC4C

Spanish VII (60.0711)

IP1. The students exchange oral and written information and ideas in the target language on topics related to social issues, political systems, the arts, and the environment. MLVII.IP1

- IP1A. Define and discuss social and political issues. MLVII.IP1A
- IP1B. Express and defend social views and opinions. MLVII.IP1B
- IP1C. Express and defend political views and opinions. MLVII.IP1C
- IP1D. Express and propose solutions. MLVII.IP1D
- IP1E. Interpret and express opinions. MLVII.IP1E

IP2. The students produce original extended oral and written discourse. MLVII.IP2

- IP2A. Participate in extended oral and written activities reflecting the past, present, and future tenses with increasing accuracy. MLVII.IP2A
- IP2B. Participate in sustained oral and written activities expressing hypothetical outcomes. MLVII.IP2B
- IP2C. Use effective paraphrasing, body language, an increased ability to circumlocute, and other creative means to convey and comprehend messages. MLVII.IP2C
- IP2D. Use effective self-correction techniques. MLVII.IP2D
- IP2E. Demonstrate Intermediate-Mid to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLVII.IP2E

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INT1. The students comprehend level-appropriate spoken and written communication in the target language on topics related to social issues, political systems, the arts, and the environment presented through a variety of media, including authentic materials. MLVII.INT1

- INT1A. Recognize and discriminate among subtleties of meaning in a variety of level- appropriate texts, including idiomatic expressions and colloquialisms. MLVII.INT1A
- INT1B. Exhibit understanding of spoken and written texts related to the arts. MLVII.INT1B
- INT1C. Understand connected discourse presented through print and electronic media in the target language. MLVII.INT1C
- INT1D. Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures. MLVII.INT1D
- INT1E. Begin to demonstrate an awareness of tone, style and author perspective. MLVII.INT1E
- INT1F. Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening and reading comprehension. MLVII.INT1F

P1. The students present level-appropriate information on topics related to social issues, political systems, the arts, and the environment in extended oral and written discourse. MLVII.P1

- P1A. Summarize and outline main ideas and supporting details from a variety of authentic language materials. MLVII.P1A
- P1B. Create oral and written presentations in the past, present, and future tenses with increasing accuracy, using visual and technological support as appropriate. MLVII.P1B
- P1C. Demonstrate Intermediate-Mid to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLVII.P1C

P2. The students present stories, poems, skits, short plays, and/or speeches in the target language. MLVII.P2

- P2A. Research, produce and present well-organized projects in the target language. MLVII.P2A
- P2B. Prepare well-organized presentations appropriate to the audience and the purpose. MLVII.P2B
- P2C. Use appropriate verbal and non-verbal presentational techniques with visual and/or technological support. MLVII.P2C

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CU1. The students understand, describe, and discuss perspectives, practices, and products of the culture(s) studied on topics related to contemporary, historical, and literary events and issues utilizing cultural references where appropriate and explain how they are interrelated. MLVII.CU1

- CU1A. Research, plan, and participate in cultural events. MLVII.CU1A
- CU1B. Recognize target culture influences on the products and practices of the culture(s). MLVII.CU1B

CCC1. The students expand knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education. MLVII.CCC1

- CCC1C. Share opinions about the role of major figures and events related to social, political, and environmental issues. MLVII.CCC1C
- CCC1B. Share opinions about readings, works, or people related to the arts. MLVII.CCC1B
- CCC1C. Discuss how topics studied in other subject areas relate to those studied in the target language class. MLVII.CCC1C

CCC2. The students examine and compare the similarities and differences that exist within and among the cultures studied. MLVII.CCC2

- CCC2A. Analyze the influences of social, political, and environmental issues on the relationships between the students' own culture(s) and the countries where the target language is spoken. MLVII.CCC2A
- CCC2B. Identify the influences of the arts on the relationships between the students' own culture(s) and the countries where the target language is spoken. MLVII.CCC2B
- CCC2C. Explain local, regional, and national differences in the countries where the target language is spoken. MLVII.CCC2C

CCC3. The students expand knowledge of the English language through the study and analysis of linguistic elements of the target language. MLVII.CCC3

- CCC3A. Examine regional differences in pronunciation, vocabulary, and colloquialisms where the target language is spoken. MLVII.CCC3A
- CCC3B. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood. MLVII.CCC3B

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CCC4. The students apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. MLVII.CCC4

- CCC4A. Organize and present information acquired through the use of media, entertainment, and technology. MLVII.CCC4A
- CCC4B. Apply interpreting skills to oral and written target language. MLVII.CCC4B
- CCC4C. Compare and contrast literary texts, such as folktales and proverbs in the target language with the English equivalents. MLVII.CCC4C
- CCC4D. Supplement their cultural knowledge and linguistic skills through contact with individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding. MLVII.CCC4D

Spanish VIII (60.0712)

IP1. The students exchange oral and written information and ideas in the target language on topics related to philosophy, social issues, regionalisms, and traditions. MLVIII.IP1

- IP1A. Define and discuss philosophical issues. MLVIII.IP1A
- IP1B. Express and defend social views and opinions. MLVIII.IP1B
- IP1C. Define and discuss aspects of regionalisms. MLVIII.IP1C
- IP1D. Recognize and discuss the role of tradition in society. MLVIII.IP1D

IP2. Students produce original extended oral and written discourse. MLVIII.IP2

- IP2A. Participate in extended oral and written activities reflecting the past, present, and future tenses with increasing accuracy. MLVIII.IP2A
- IP2B. Participate in sustained oral and written activities expressing hypothetical outcomes. MLVIII.IP2B
- IP2C. Use effective paraphrasing, body language, an increased ability to circumlocute, and other creative means to convey and comprehend messages. MLVIII.IP2C
- IP2D. Use effective self-correction techniques in communicative exchanges. MLVIII.IP2D
- IP2E. Demonstrate Intermediate-Mid to Intermediate-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. MLVIII.IP2E

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INT1. The students comprehend level-appropriate spoken and written communication in the target language on topics related to philosophy, social issues, regionalisms, and traditions presented through a variety of media, including authentic materials. MLVIII.INT1

- INT1A. Recognize and discriminate among subtleties of meaning in a variety of level- appropriate texts, including proverbs, folktales, idiomatic expressions, and colloquialisms. MLVIII.INT1A
- INT1B. Exhibit understanding of spoken and written texts. MLVIII.INT1B
- INT1C. Understand connected discourse presented through print and electronic media in the target language. MLVIII.INT1C
- INT1D. Show understanding of extended conversations and speech, such as dialogues, monologues, and lectures. MLVIII.INT1D
- INT1E. Demonstrate an awareness of tone, style, and author perspective. MLVIII.INT1E
- INT1F. Demonstrate Intermediate-Mid to Intermediate-High proficiency in listening and reading comprehension. MLVIII.INT1F

P1. The students present information on topics relates to philosophy, social issues, regionalisms, and traditions using vocabulary, phrases, and patterns in extended oral and written discourses. MLVIII.P1

- P1A. Summarize and outline main ideas and supporting details from a variety of authentic language materials. MLVIII.P1A
- P1B. Create oral and written presentations in the past, present, and future with an increasing degree of accuracy, using visual and technological support as appropriate. MLVIII.P1B
- P1C. Demonstrate Intermediate-Low to Intermediate-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. MLVIII.P1C

P2. The students present stories, poems, skits, short plays, and/or speeches in the target language. MLVIII.P2

- P2A. Research, produce and prepare well-organized projects appropriate to the audience and the purpose in the target language. MLVIII.P2A
- P2B. Use appropriate verbal and non-verbal presentational techniques with visual and/or technological support. MLVIII.P2B
- P2C. Participate in debates and deliver extemporaneous speeches. MLVIII.P2C
- P2D. Report on a regional aspect or tradition of the target culture(s). MLVIII.P2D
- P2E. Report on an event, idea, or person related to social or philosophical issues. MLVIII.P2E

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CU1. The students understand, describe, and discuss perspectives, practices, and products of the culture(s) studied and how they are interrelated on topics related to philosophy, social issues, regionalisms, and traditions. MLVIII.CU1

CU1A. Research, plan, and participate in cultural events. MLVIII.CU1A

CU1B. Recognize target culture influences on the products and practices of the target culture(s). MLVIII.CU1B

CU1C. Recognize the target culture's influences on the products and practices of culture(s). MLVIII.CU1C

CCC1. The students expand their knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts, and career/technical education. MLVIII.CCC1

CCC1A. Share opinions about the role of major figures and events related to social and ideological issues. MLVIII.CCC1A

CCC1B. Share opinions about readings, works, or people related to regionalisms and traditions. MLVIII.CCC1B

CCC1C. Analyze and discuss how topics studied in other subject areas relate to those studied in the target language class. MLVIII.CCC1C

CCC1D. Research, discuss, and analyze how the perspectives of the target culture(s) are reflected in their practices and products, such as social issues, philosophy, regionalisms, and traditions. MLVIII.CCC1D

CCC2. The students examine and compare the similarities and differences that exist within and among the cultures studied. MLVIII.CCC2

CCC2A. Analyze the influences of social and philosophical issues on the relationships between the students' own culture(s) and the culture(s) of the countries where the target language is spoken. MLVIII.CCC2A

CCC2B. Identify the influences of regionalisms and traditions on the relationships between the students' own culture(s) and the culture(s) of the countries where the target language is spoken. MLVIII.CCC2B

CCC2C. Analyze and explain local, regional, and national differences in the countries where the target language is spoken. MLVIII.CCC2C

CCC3. The students expand their knowledge of the English language through the study and analysis of linguistic elements of the target language. MLVIII.CCC3

CCC3A. Examine regional differences in pronunciation, vocabulary, and colloquialisms where the target language is spoken. MLVIII.CCC3A

CCC3B. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood. MLVIII.CCC3B

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CCC4. The students apply interpreting skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. MLVIII.CCC4

CCC4A. Organize and present information acquired through the use of media, entertainment, and technology. MLVIII.CCC4A

CCC4B. Apply interpreting skills to oral and written language in the target language. MLVIII.CCC4B

CCC4C. Compare and contrast literary texts, such as poetry, folktales, and proverbs in the target language with English language versions. MLVIII.CCC4C

CCC4D. Supplement their cultural knowledge and linguistic skills through contact with individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding. MLVIII.CCC4D