Hawaii Social Studies

Grade 1

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** K-2.1
   1. Construct a variety of questions about social studies topics with guidance from adults and/or peers SS.K-2.1.1
   2. Construct supporting questions to help answer compelling questions with guidance from adults and/or peers SS.K-2.1.2
2. **Gathering and Evaluating Sources** K-2.2
   1. Determine whether a source is primarily fact or opinion SS.K-2.2.1
   2. Determine whether a source is primary or secondary SS.K-2.2.2
   3. Gather facts from teacher and/or adult-curated sources to answer questions SS.K-2.2.3
3. **Creating Claims** K-2.3
   1. Begins in grades 3-5 SS.K-2.3.1
   2. Begins in grades 3-5 SS.K-2.3.2
4. **Communicating Conclusions** K-2.4
   1. Construct explanations using correct sequence and relevant information SS.K-2.4.1
   2. Respectfully ask and answer questions about arguments and explanations SS.K-2.4.2
   3. Present explanations using a variety of print, oral, and digital technologies SS.K-2.4.3
5. **Taking Informed Action** K-2.5
   1. Identify problems or issues in classrooms, schools, or communities SS.K-2.5.1
   2. Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities SS.K-2.5.2
   3. Use deliberative and democratic procedures (e.g., listening, consensus building, voting) to identify ways to take action on classroom, school, or community problems or issues SS.K-2.5.3
   4. Show evidence of taking individual or group action on one or more problems or issues SS.K-2.5.4

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Content Standards

1. **Explain shared democratic values** SS.1.1.7.1

2. **Follow agreed-upon rules for discussions and listen attentively to others** SS.1.1.8.2

3. **Use maps and map features to describe places** SS.1.1.13.3

1. **Explain how scarcity is a result of limited resources** SS.1.2.9.1

2. **Describe some physical features of continents and oceans in the world** SS.1.2.13.2

3. **Investigate cultural and environmental characteristics of your community** SS.1.2.14.3

4. **Describe the ways climate, weather, and natural disasters affect your community** SS.1.2.14.4

5. **Explain how people improve their communities and the environment** SS.1.2.8.5

1. **Investigate historically significant events, people, and observances in history** SS.1.3.17.1

2. **Compare fact and opinion in stories and narratives from the past** SS.1.3.18.2

3. **Compare life in the past to life today** SS.1.3.17.3

1. **Compare differences between goods and services** SS.1.4.10.1

2. **Identify different ways of acquiring what you need and want** SS.1.4.10.2

3. **Explain causes and effects of an event in your life or in your family's life** SS.1.4.19.3