Hawaii Social Studies

Grade 2

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** K-2.1
   1. Construct a variety of questions about social studies topics with guidance from adults and/or peers SS.K-2.1.1
   2. Construct supporting questions to help answer compelling questions with guidance from adults and/or peers SS.K-2.1.2
2. **Gathering and Evaluating Sources** K-2.2
   1. Determine whether a source is primarily fact or opinion SS.K-2.2.1
   2. Determine whether a source is primary or secondary SS.K-2.2.2
   3. Gather facts from teacher and/or adult-curated sources to answer questions SS.K-2.2.3
3. **Creating Claims** K-2.3
   1. Begins in grades 3-5 SS.K-2.3.1
   2. Begins in grades 3-5 SS.K-2.3.2
4. **Communicating Conclusions** K-2.4
   1. Construct explanations using correct sequence and relevant information SS.K-2.4.1
   2. Respectfully ask and answer questions about arguments and explanations SS.K-2.4.2
   3. Present explanations using a variety of print, oral, and digital technologies SS.K-2.4.3
5. **Taking Informed Action** K-2.5
   1. Identify problems or issues in classrooms, schools, or communities SS.K-2.5.1
   2. Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities SS.K-2.5.2
   3. Use deliberative and democratic procedures (e.g., listening, consensus building, voting) to identify ways to take action on classroom, school, or community problems or issues SS.K-2.5.3
   4. Show evidence of taking individual or group action on one or more problems or issues SS.K-2.5.4

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Content Standards

1. **Investigate school, community, and national leaders and their responsibilities** SS.2.1.6.1
2. **Describe how historical figures exemplify our shared democratic values** SS.2.1.7.2
3. **Describe how significant people and events have shaped communities and places now and in the past** SS.2.1.18.3
1. **Explain how human activities impact the environment** SS.2.2.14.1
2. **Construct timelines that sequence historical events** SS.2.2.17.2
3. **Compare varying perspectives on historical events** SS.2.2.18.3
1. **Compare goods and services that are produced locally and globally** SS.2.3.10.1
2. **Examine how people are dependent on others for goods and services they cannot produce themselves** SS.2.3.12.2
3. **Describe public goods and services the government provides** SS.2.3.11.3
4. **Describe major geographic features of places using maps, photos, and other geographic representations** SS.2.3.13.4
5. **Compare a variety of the Earth's natural resources and how people use them** SS.2.3.14.5
1. **Explain how scarcity of resources affects the cost of goods and services** SS.2.4.9.1
2. **Investigate how people in your community rely on local and global resources to meet their daily needs** SS.2.4.16.2
3. **Develop logical solutions to various community problems** SS.2.4.8.3
4. **Determine costs and benefits of saving money** SS.2.4.9.4