Hawaii Social Studies

Grade 3

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 3-5.1
    1. Construct compelling questions and explain the importance of the questions to self and others SS.3-5.1.1
    2. Categorize questions according to the social studies disciplines SS.3-5.1.2
    3. Create supporting questions to help answer compelling questions SS.3-5.1.3
    4. Explain how supporting questions help answer compelling questions SS.3-5.1.4
2. **Gathering and Evaluating Sources** 3-5.2
    1. Determine whether a source is primarily fact or opinion SS.3-5.2.1
    2. Determine whether a source is primary or secondary SS.3-5.2.2
    3. Gather relevant information from multiple sources that would be helpful in addressing compelling and supporting questions SS.3-5.2.3
3. **Creating Claims** 3-5.3
    1. Develop claims in response to compelling questions SS.3-5.3.1
    2. Identify specific evidence that supports the claims SS.3-5.3.2
4. **Communicating Conclusions** 3-5.4
    1. Construct arguments and explanations about classroom, school, or community issues and use relevant reasons to support the arguments SS.3-5.4.1
    2. Respectfully ask and answer questions about the reasons others use in their arguments and explanations SS.3-5.4.2
    3. Present arguments and explanations using a variety of print, oral, and digital technologies SS.3-5.4.3
5. **Taking Informed Action** 3-5.5
    1. Identify local, regional, or global problems or issues in various times and places SS.3-5.5.1
    2. Explain different ways students could work individually or in collaboration with others (e.g., other students, teachers, community and/or global organizations) to address local, regional, or global problems or issues and predict possible results of their actions SS.3-5.5.2

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3. Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action about local and/or regional problems or issues SS.3-5.5.3
4. Show evidence of taking individual or group action on one or more problems or issues SS.3-5.5.4

Content Standards

1. **Explore how people can change rules and laws, and how these changes affect society** SS.3.1.8.1
2. **Describe the relationship between authority and power** SS.3.1.7.2
3. **Explain how groups have worked to effect change in American society** SS.3.1.19.3

1. **Explain the role of money in making exchange easier** SS.3.1.10.1
2. **Explain how public goods and services support community needs** SS.3.2.10.2
3. **Explain how to be a responsible and active citizen in a democracy** SS.3.2.7.3
4. **Explain how democratic rights promote equality and opportunity** SS.3.2.7.4
5. **Explain the purpose of various government functions** SS.3.2.6.5

1. **Analyze how geographical features affect human life in local communities and those around the world** SS.3.3.13.1
2. **Investigate factors that influence why people migrate and where they settle** SS.3.3.15.2
3. **Compare the ways people, goods, and ideas move from place to place** SS.3.3.16.3
4. **Analyze how cultural practices create and influence communities** SS.3.3.14.4
5. **Analyze connections among historical events using a timeline** SS.3.3.17.5

1. **Compare ways that people are addressing the issue of limited natural resources** SS.3.4.9.1
2. **Analyze ways the environment of a community changes over time in various world regions** SS.3.4.14.2
3. **Analyze the effects of disasters on people around the world** SS.3.4.16.3
4. **Assess the reliability and accuracy of differing historical accounts** SS.3.4.18.4