

Grade 3

Adopted 2018

Anchor and Inquiry Standards

1. Developing Questions and Planning Inquiries 3-5.1

1. Construct compelling questions and explain the importance of the questions to self and others [SS.3-5.1.1](#)
 2. Categorize questions according to the social studies disciplines [SS.3-5.1.2](#)
 3. Create supporting questions to help answer compelling questions [SS.3-5.1.3](#)
 4. Explain how supporting questions help answer compelling questions [SS.3-5.1.4](#)
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2. Gathering and Evaluating Sources 3-5.2

1. Determine whether a source is primarily fact or opinion [SS.3-5.2.1](#)
 2. Determine whether a source is primary or secondary [SS.3-5.2.2](#)
 3. Gather relevant information from multiple sources that would be helpful in addressing compelling and supporting questions [SS.3-5.2.3](#)
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3. Creating Claims 3-5.3

1. Develop claims in response to compelling questions [SS.3-5.3.1](#)
 2. Identify specific evidence that supports the claims [SS.3-5.3.2](#)
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4. Communicating Conclusions 3-5.4

1. Construct arguments and explanations about classroom, school, or community issues and use relevant reasons to support the arguments [SS.3-5.4.1](#)
 2. Respectfully ask and answer questions about the reasons others use in their arguments and explanations [SS.3-5.4.2](#)
 3. Present arguments and explanations using a variety of print, oral, and digital technologies [SS.3-5.4.3](#)
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5. Taking Informed Action 3-5.5

1. Identify local, regional, or global problems or issues in various times and places [SS.3-5.5.1](#)
2. Explain different ways students could work individually or in collaboration with others (e.g., other students, teachers, community and/or global organizations) to address local, regional, or global problems or issues and predict possible results of their actions [SS.3-5.5.2](#)

3. Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action about local and/or regional problems or issues [SS.3-5.5.3](#)
4. Show evidence of taking individual or group action on one or more problems or issues [SS.3-5.5.4](#)

Content Standards

1. Explore how people can change rules and laws, and how these changes affect society [SS.3.1.8.1](#)
2. Describe the relationship between authority and power [SS.3.1.7.2](#)
3. Explain how groups have worked to effect change in American society [SS.3.1.19.3](#)
1. Explain the role of money in making exchange easier [SS.3.1.10.1](#)
2. Explain how public goods and services support community needs [SS.3.2.10.2](#)
3. Explain how to be a responsible and active citizen in a democracy [SS.3.2.7.3](#)
4. Explain how democratic rights promote equality and opportunity [SS.3.2.7.4](#)
5. Explain the purpose of various government functions [SS.3.2.6.5](#)
1. Analyze how geographical features affect human life in local communities and those around the world [SS.3.3.13.1](#)
2. Investigate factors that influence why people migrate and where they settle [SS.3.3.15.2](#)
3. Compare the ways people, goods, and ideas move from place to place [SS.3.3.16.3](#)
4. Analyze how cultural practices create and influence communities [SS.3.3.14.4](#)
5. Analyze connections among historical events using a timeline [SS.3.3.17.5](#)
1. Compare ways that people are addressing the issue of limited natural resources [SS.3.4.9.1](#)
2. Analyze ways the environment of a community changes over time in various world regions [SS.3.4.14.2](#)
3. Analyze the effects of disasters on people around the world [SS.3.4.16.3](#)
4. Assess the reliability and accuracy of differing historical accounts [SS.3.4.18.4](#)