Hawaii Social Studies

Grade 4

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 3-5.1
    1. Construct compelling questions and explain the importance of the questions to self and others SS.3-5.1.1
    2. Categorize questions according to the social studies disciplines SS.3-5.1.2
    3. Create supporting questions to help answer compelling questions SS.3-5.1.3
    4. Explain how supporting questions help answer compelling questions SS.3-5.1.4
2. **Gathering and Evaluating Sources** 3-5.2
    1. Determine whether a source is primarily fact or opinion SS.3-5.2.1
    2. Determine whether a source is primary or secondary SS.3-5.2.2
    3. Gather relevant information from multiple sources that would be helpful in addressing compelling and supporting questions SS.3-5.2.3
3. **Creating Claims** 3-5.3
    1. Develop claims in response to compelling questions SS.3-5.3.1
    2. Identify specific evidence that supports the claims SS.3-5.3.2
4. **Communicating Conclusions** 3-5.4
    1. Construct arguments and explanations about classroom, school, or community issues and use relevant reasons to support the arguments SS.3-5.4.1
    2. Respectfully ask and answer questions about the reasons others use in their arguments and explanations SS.3-5.4.2
    3. Present arguments and explanations using a variety of print, oral, and digital technologies SS.3-5.4.3
5. **Taking Informed Action** 3-5.5
    1. Identify local, regional, or global problems or issues in various times and places SS.3-5.5.1
    2. Explain different ways students could work individually or in collaboration with others (e.g., other students, teachers, community and/or global organizations) to address local, regional, or global problems or issues and predict possible results of their actions SS.3-5.5.2

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3. Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action about local and/or regional problems or issues SS.3-5.5.3
4. Show evidence of taking individual or group action on one or more problems or issues SS.3-5.5.4

Content Standards

1. **Describe how early Hawaiians viewed the creation of the world and their environment through oral traditions** SS.4.1.18.1
2. **Summarize migration stories passed down through Hawaiian oral tradition** SS.4.1.18.2
3. **Explain how voyaging skills and canoe design allowed Polynesians to travel from Asia throughout the Pacific to Hawai‘i** SS.4.1.15.3
1. **Identify major geographic characteristics of the Hawaiian archipelago, including its relative location to other major land masses** SS.4.2.13.1
2. **Explain how geographic characteristics of the islands influenced locations of early settlements** SS.4.2.16.2
3. **Describe how the original settlers modified their environment** SS.4.2.14.3
1. **Analyze how early Hawaiians used natural resources to meet their needs** SS.4.3.10.1
2. **Differentiate between native and non-native plants and animals used by early Hawaiians** SS.4.3.15.2
1. **Compare aspects of early Hawaiian culture and other Polynesian cultures** SS.4.4.16.1
2. **Explain how core values of the early Hawaiians are applicable to modern-day Hawai‘i** SS.4.4.7.2
1. **Investigate the roles of gods in early Hawaiian society** SS.4.5.6.1
2. **Summarize how the concept of mana and one's genealogy determined rights and responsibilities** SS.4.5.6.2
1. **Explain how the kapu system regulated people's behavior and lives** SS.4.6.8.1
2. **Analyze how the kapu system maintained natural resources** SS.4.6.9.2
1. **Use maps and illustrations to explain how Hawaiians used and modified land in the ahupua'a** SS.4.7.14.1
2. **Analyze how specialization of labor and the exchange of goods and services created a successful interdependent society in the ahupua'a** SS.4.7.10.2

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1. **Explain the roles and responsibilities of the aliʻi in governing Hawaiian society** SS.4.8.8.1

2. **Analyze major events that led to the unification of Hawaiʻi Island by Kamehameha I** SS.4.8.17.2