Hawaii Social Studies

Grade 5

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 3-5.1
    1. Construct compelling questions and explain the importance of the questions to self and others SS.3-5.1.1
    2. Categorize questions according to the social studies disciplines SS.3-5.1.2
    3. Create supporting questions to help answer compelling questions SS.3-5.1.3
    4. Explain how supporting questions help answer compelling questions SS.3-5.1.4
2. **Gathering and Evaluating Sources** 3-5.2
    1. Determine whether a source is primarily fact or opinion SS.3-5.2.1
    2. Determine whether a source is primary or secondary SS.3-5.2.2
    3. Gather relevant information from multiple sources that would be helpful in addressing compelling and supporting questions SS.3-5.2.3
3. **Creating Claims** 3-5.3
    1. Develop claims in response to compelling questions SS.3-5.3.1
    2. Identify specific evidence that supports the claims SS.3-5.3.2
4. **Communicating Conclusions** 3-5.4
    1. Construct arguments and explanations about classroom, school, or community issues and use relevant reasons to support the arguments SS.3-5.4.1
    2. Respectfully ask and answer questions about the reasons others use in their arguments and explanations SS.3-5.4.2
    3. Present arguments and explanations using a variety of print, oral, and digital technologies SS.3-5.4.3
5. **Taking Informed Action** 3-5.5
    1. Identify local, regional, or global problems or issues in various times and places SS.3-5.5.1
    2. Explain different ways students could work individually or in collaboration with others (e.g., other students, teachers, community and/or global organizations) to address local, regional, or global problems or issues and predict possible results of their actions SS.3-5.5.2

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3. Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action about local and/or regional problems or issues SS.3-5.5.3
4. Show evidence of taking individual or group action on one or more problems or issues SS.3-5.5.4

Content Standards

1. **Explain how the geography of North America shaped the development of Native American societies** SS.5.1.14.1
2. **Compare elements of culture in early Native American societies** SS.5.1.17.2
1. **Compare motivations of European powers in the exploration and conquest of the New World** SS.5.2.19.1
2. **Analyze the impact of European discovery and settlement on Native Americans** SS.5.2.19.2
1. **Analyze how European culture influenced the development of settlements in North America** SS.5.3.15.1
2. **Explain the role of government in the establishment of early English settlements** SS.5.3.8.2
3. **Explain the role religion played in early colonial society** SS.5.3.18.3
1. **Explain the system and impact of the transatlantic slave trade** SS.5.4.15.1
2. **Compare labor systems and their socioeconomic impact on Colonial America** SS.5.4.10.2
3. **Draw conclusions about the lives of enslaved people in the American colonies** SS.5.4.18.3
1. **Draw conclusions about how the physical geography of the New England, Mid-Atlantic, and Southern colonies shaped the development of their unique economies** SS.5.5.15.1
2. **Explain the roles of women in Colonial America** SS.5.5.18.2
1. **Analyze how economic and political conflicts between the colonies and England led to the American Revolution** SS.5.6.19.1
2. **Explain how principles in the Declaration of Independence became unifying ideas of American democracy** SS.5.6.7.2
3. **Explain the significance of key battles, alliances, and people on the outcome of the Revolutionary War** SS.5.6.19.3

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4. **Compare diverse perspectives of participants during the Revolutionary War** SS.5.6.18.4