

Grade 6

Adopted 2018

Anchor and Inquiry Standards

1. Developing Questions and Planning Inquiries I 6-8.1

1. Create compelling questions representing key ideas of the disciplines [SS.6-8.1.1](#)
 2. Explain how a question reflects an enduring issue in the field [SS.6-8.1.2](#)
 3. Create supporting questions that address key ideas identified in compelling questions [SS.6-8.1.3](#)
 4. Explain the relationship between compelling and supporting questions [SS.6-8.1.4](#)
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2. Gathering and Evaluating Sources 6-8.2

1. Evaluate the credibility of a source by examining its origin, author, context, and content [SS.6-8.2.1](#)
 2. Gather relevant information from credible sources representing a wide range of view [SS.6-8.2.2](#)
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3. Creating Claims 6-8.3

1. Develop claims and counterclaims while pointing out the strengths and limitations of both [SS.6-8.3.1](#)
 2. Identify specific evidence that supports the claims and counterclaims [SS.6-8.3.2](#)
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4. Communicating Conclusions 6-8.4

1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments [SS.6-8.4.1](#)
2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.6-8.4.2](#)

5. Taking Informed Action 6-8.5

1. Identify local, regional and/or global problems or issues using interdisciplinary lenses SS.6-8.5.1
 2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.6-8.5.2
 3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.6-8.5.3
 4. Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation SS.6-8.5.4
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Content Standards

1. Compare cultural characteristics of early river valley civilizations SS.6.1.14.1

2. Explain the connection between politics and religion in the complex societies of Mesopotamia, Egypt, and China SS.6.1.6.2

3. Analyze the role of technological change in early river valley civilizations SS.6.1.19.3

1. Describe cultural and political structures in classical eastern societies SS.6.2.6.1

2. Describe cultural and political structures in classical western societies SS.6.2.6.2

3. Evaluate the lasting impact of philosophy, art, science, and technology of Classical Greece, Rome, India, and China SS.6.2.16.3

4. Compare causes of decline in the Roman, Han, and Gupta empires SS.6.2.19.4

1. Explain how religion and philosophy shaped European, Asian, and Middle Eastern societies during the classical period SS.6.3.14.1

1. Analyze the importance of innovations of the Middle Eastern Abbasid Dynasty, Indian Gupta Empire, and Chinese Tang and Song Dynasties SS.6.4.15.1

2. Explain the reasons for expansion of Sub-Saharan African regions SS.6.4.14.2

3. Explain how the fall of the Roman Empire led to the emergence of European feudalism SS.6.4.19.3

4. Describe the distribution of resources among classes in the feudal hierarchy SS.6.4.9.4

1. Describe how trade networks and the transfer of goods and ideas linked post-classical societies SS.6.5.10.1

2. Explain how the transfer of goods and ideas along trade routes affected ideas and cultures of different people in post-classical societies SS.6.5.15.2

1. Explain how encounters and exchanges of the Mongols linked the world SS.6.6.15.1

2. Describe encounters between Christians, Muslims, and Jews during the Crusades SS.6.6.19.2

3. Explain how the voyages of Zheng He contributed to the rise of the Ming Dynasty SS.6.6.19.3

1. Compare cultural and technological innovations of the Olmec, Mayan, Aztec, and Inca civilizations SS.6.7.16.1

1. Explain the reestablishment of Europe's political and social order in medieval times SS.6.8.6.1

2. Analyze social, political, and economic effects of the Black Death on Europe SS.6.8.17.2

3. Explain the rise of the European Renaissance SS.6.8.19.3

4. Explain how people, ideas, art, literature, science, and technology shaped the Renaissance SS.6.8.19.4
