Hawaii Social Studies

Grade 6

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries I** 6-8.1
    1. Create compelling questions representing key ideas of the disciplines SS.6-8.1.1
    2. Explain how a question reflects an enduring issue in the field SS.6-8.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.6-8.1.3
    4. Explain the relationship between compelling and supporting questions SS.6-8.1.4
2. **Gathering and Evaluating Sources** 6-8.2
    1. Evaluate the credibility of a source by examining its origin, author, context, and content SS.6-8.2.1
    2. Gather relevant information from credible sources representing a wide range of view SS.6-8.2.2
3. **Creating Claims** 6-8.3
    1. Develop claims and counterclaims while pointing out the strengths and limitations of both SS.6-8.3.1
    2. Identify specific evidence that supports the claims and counterclaims SS.6-8.3.2
4. **Communicating Conclusions** 6-8.4
    1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments SS.6-8.4.1
    2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) SS.6-8.4.2
5. **Taking Informed Action** 6-8.5
    1. Identify local, regional and/or global problems or issues using interdisciplinary lenses SS.6-8.5.1
    2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.6-8.5.2

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3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.6-8.5.3
4. Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation SS.6-8.5.4

Content Standards

1. **Compare cultural characteristics of early river valley civilizations** SS.6.1.14.1
2. **Explain the connection between politics and religion in the complex societies of Mesopotamia, Egypt, and China** SS.6.1.6.2
3. **Analyze the role of technological change in early river valley civilizations** SS.6.1.19.3
1. **Describe cultural and political structures in classical eastern societies** SS.6.2.6.1
2. **Describe cultural and political structures in classical western societies** SS.6.2.6.2
3. **Evaluate the lasting impact of philosophy, art, science, and technology of Classical Greece, Rome, India, and China** SS.6.2.16.3
4. **Compare causes of decline in the Roman, Han, and Gupta empires** SS.6.2.19.4
1. **Explain how religion and philosophy shaped European, Asian, and Middle Eastern societies during the classical period** SS.6.3.14.1
1. **Analyze the importance of innovations of the Middle Eastern Abbasid Dynasty, Indian Gupta Empire, and Chinese Tang and Song Dynasties** SS.6.4.15.1
2. **Explain the reasons for expansion of Sub-Saharan African regions** SS.6.4.14.2
3. **Explain how the fall of the Roman Empire led to the emergence of European feudalism** SS.6.4.19.3
4. **Describe the distribution of resources among classes in the feudal hierarchy** SS.6.4.9.4
1. **Describe how trade networks and the transfer of goods and ideas linked post-classical societies** SS.6.5.10.1
2. **Explain how the transfer of goods and ideas along trade routes affected ideas and cultures of different people in post-classical societies** SS.6.5.15.2
1. **Explain how encounters and exchanges of the Mongols linked the world** SS.6.6.15.1
2. **Describe encounters between Christians, Muslims, and Jews during the Crusades** SS.6.6.19.2

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3. **Explain how the voyages of Zheng He contributed to the rise of the Ming Dynasty** SS.6.6.19.3

1. **Compare cultural and technological innovations of the Olmec, Mayan, Aztec, and Inca civilizations** SS.6.7.16.1

1. **Explain the reestablishment of Europe's political and social order in medieval times** SS.6.8.6.1

2. **Analyze social, political, and economic effects of the Black Death on Europe** SS.6.8.17.2

3. **Explain the rise of the European Renaissance** SS.6.8.19.3

4. **Explain how people, ideas, art, literature, science, and technology shaped the Renaissance** SS.6.8.19.4