Hawaii Social Studies

Grade 7

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 6-8.1
    1. Create compelling questions representing key ideas of the disciplines SS.6-8.1.1
    2. Explain how a question reflects an enduring issue in the field SS.6-8.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.6-8.1.3
    4. Explain the relationship between compelling and supporting question SS.6-8.1.4
2. **Gathering and Evaluating Sources** 6-8.2
    1. Evaluate the credibility of a source by examining its origin, author, context, and content SS.6-8.2.1
    2. Gather relevant information from credible sources representing a wide range of views SS.6-8.2.2
3. **Creating Claims** 6-8.3
    1. Develop claims and counterclaims while pointing out the strengths and limitations of both SS.6-8.3.1
    2. Identify specific evidence that supports the claims and counterclaims SS.6-8.3.2
4. **Communicating Conclusions** 6-8.4
    1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments SS.6-8.4.1
    2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) SS.6-8.4.2
5. **Taking Informed Action** 6-8.5
    1. Identify local, regional and/or global problems or issues using interdisciplinary lenses SS.6-8.5.1
    2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.6-8.5.2
    3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.6-8.5.3

Skip to main content

4. Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation SS.6-8.5.4

Content Standards

1. **Analyze the role of individuals, events, and ideas leading to the unification of the Hawaiian Kingdom** SS.7HHK.1.17.1
2. **Compare and contrast Hawaiian and Western perspectives on the arrival of James Cook in Hawai‘i** SS.7HHK.1.18.2
3. **Assess the changes initiated by Kamehameha I on Hawaiian society after unification** SS.7HHK.1.6.3
1. **Assess the impact of the abolishment of the kapu system** SS.7HHK.2.17.1
2. **Assess the social and cultural changes resulting from missionary influence in Hawaiian society** SS.7HHK.2.17.2
3. **Analyze how the sandalwood and whaling industries impacted Hawai‘i's economy** SS.7HHK.2.9.3
4. **Explain the social and environmental changes resulting from foreign influence** SS.7HHK.2.14.4
1. **Analyze the causes and impacts of immigration of various ethnic groups for plantation labor** SS.7HHK.3.15.1
2. **Explain the processes, ideas, and people's roles involved in the transition from absolute monarchy to constitutional monarchy** SS.7HHK.3.8.2
3. **Evaluate the impact of changing land tenure on Hawaiians** SS.7HHK.3.11.3
1. **Evaluate the political and economic developments leading to the overthrow of the Hawaiian Kingdom** SS.7HHK.4.12.1
2. **Compare and contrast perspectives of proponents and opponents of the 1893 overthrow of the Hawaiian Kingdom** SS.7HHK.4.18.2