Hawaii Social Studies

Grade 8

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 6-8.1
    1. Create compelling questions representing key ideas of the disciplines SS.6-8.1.1
    2. Explain how a question reflects an enduring issue in the field SS.6-8.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.6-8.1.3
    4. Explain the relationship between compelling and supporting questions SS.6-8.1.4
2. **Gathering and Evaluating Sources** 6-8.2
    1. Evaluate the credibility of a source by examining its origin, author, context, and content SS.6-8.2.1
    2. Gather relevant information from credible sources representing a wide range of views SS.6-8.2.2
3. **Creating Claims** 6-8.3
    1. Develop claims and counterclaims while pointing out the strengths and limitations of both SS.6-8.3.1
    2. Identify specific evidence that supports the claims and counterclaims SS.6-8.3.2
4. **Communicating Conclusions** 6-8.4
    1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments SS.6-8.4.1
    2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) SS.6-8.4.2
5. **Taking Informed Action** 6-8.5
    1. Identify local, regional and/or global problems or issues using interdisciplinary lenses SS.6-8.5.1
    2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.6-8.5.2

Skip to main content

3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.6-8.5.3
4. Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation SS.6-8.5.4

Content Standards

1. **Examine how challenges the government faced were resolved at the Constitutional Convention** SS.8.1.6.1
2. **Explain the structure and powers of the three branches of the federal government** SS.8.1.6.2
3. **Analyze how the Bill of Rights protects individual liberties from the national government** SS.8.1.7.3
1. **Analyze citizenship and voting rights in early America** SS.8.2.17.1
2. **Explain how political parties developed out of conflicts in early America** SS.8.2.6.2
1. **Analyze the ideological and socioeconomic reasons for U.S. territorial expansion** SS.8.3.19.1
2. **Trace how the United States acquired new territories, including purchases, annexation, treaties, and war** SS.8.3.16.2
3. **Explain how Native Americans resisted U.S. territorial expansion** SS.8.3.17.3
4. **Assess the effects of U.S. expansion on Native Americans in terms of population loss, land dispossession, and culture** SS.8.3.19.4
1. **Analyze how economic growth and industrialization transformed daily life** SS.8.4.9.1
2. **Explain how innovations in transportation, communication, and production reshaped American society** SS.8.4.15.2
3. **Analyze how the market revolution contributed to labor conflicts and divisions over slavery** SS.8.4.10.3
1. **Analyze how slavery shaped the economic development of the North and South** SS.8.5.9.1
2. **Examine how enslaved people adapted to and resisted slavery** SS.8.5.14.2
1. **Analyze the religious and utopian movements that flourished around the Second Great Awakening** SS.8.6.18.1

Skip to main content

Evaluate the effectiveness of 19th-century reform movements SS.8.6.7.2

1. **Explain how conflicts over slavery led the North and South to war** SS.8.7.19.1

2. **Analyze major factors that determined the outcome of the Civil War** SS.8.7.17.2

1. **Assess the efforts of the federal government and African Americans to forge a new political and social order after emancipation** SS.8.8.8.1

2. **Assess how the end of Reconstruction affected African Americans** SS.8.8.17.2