Hawaii Social Studies

Modern History of Hawaii: Grades 9, 10, 11, 12

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 9-12.1
    1. Create compelling questions representing key ideas of the disciplines SS.9-12.1.1
    2. Critique compelling questions that reflect an enduring issue in the field SS.9-12.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.9-12.1.3
    4. Explain how new compelling and supporting questions emerge SS.9-12.1.4
2. **Gathering and Evaluating Sources** 9-12.2
    1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value SS.9-12.2.1
    2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information SS.9-12.2.2
3. **Creating Claims** 9-12.3
    1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both SS.9-12.3.1
    2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims SS.9-12.3.2
4. **Communicating Conclusions** 9-12.4
    1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses SS.9-12.4.1
    2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) SS.9-12.4.2

Taking Informed Action 9-12.5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses SS.9-12.5.1

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2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.9-12.5.2
3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.9-12.5.3
4. Create an action plan to address a solution to a problem or issue and demonstrate substantive evidence of implementation SS.9-12.5.4

Content Standards

1. **Examine the long-term causes and triggering events, people, and ideas behind the overthrow of the Hawaiian monarchy** SS.MHH.1.19.1
2. **Analyze the political issues that emerged from the overthrow of the Hawaiian monarchy** SS.MHH.1.19.2
3. **Assess the argument over the legality of the annexation of Hawai‘i** SS.MHH.1.19.3
4. **Analyze multiple perspectives on the overthrow of the Hawaiian monarchy and annexation** SS.MHH.1.18.4
1. **Compare the causes and effects of migration to and from Hawai‘i before and after the overthrow** SS.MHH.2.15.1
2. **Explain the development of organized labor on plantations** SS.MHH.2.10.2
3. **Analyze environmental changes that resulted from the plantation system** SS.MHH.2.14.3
1. **Analyze Hawai‘i's position in the geopolitics surrounding the bombing of Pearl Harbor** SS.MHH.3.16.1
2. **Analyze the local sociopolitical effects of the bombing of Pearl Harbor** SS.MHH.3.19.2
3. **Compare and contrast the internment of Japanese Americans on the West Coast with those in Hawai‘i** SS.MHH.3.17.3
4. **Analyze the causes and effects of the Democratic Revolution of 1954** SS.MHH.3.19.4
1. **Determine the socioeconomic effects of the decline of agriculture, growth of the tourism industry, and continued military presence** SS.MHH.4.9.1
2. **Analyze the causes and sociopolitical impact of the Hawaiian Renaissance** SS.MHH.4.19.2