Hawaii Social Studies

Pacific Island Studies: Grade 7

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 1
    1. Create compelling questions representing key ideas of the disciplines SS.6-8.1.1
    2. Explain how a question reflects an enduring issue in the field SS.6-8.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.6-8.1.3
    4. Explain the relationship between compelling and supporting questions SS.6-8.1.4
2. **Gathering and Evaluating Sources** 2
    1. Evaluate the credibility of a source by examining its origin, author, context, and content SS.6-8.2.1
    2. Gather relevant information from credible sources representing a wide range of views SS.6-8.2.2
3. **Creating Claims** 3
    1. Develop claims and counterclaims while pointing out the strengths and limitations of both SS.6-8.3.1
    2. Identify specific evidence that supports the claims and counterclaims SS.6-8.3.2
4. **Communicating Conclusions** 4
    1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments SS.6-8.4.1
    2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) SS.6-8.4.2
5. **Taking Informed Action** 5
    1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses SS.6-8.5.1
    2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.6-8.5.2

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3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.6-8.5.3
4. Create an action plan to address a solution to a problem or issue and demonstrate evidence of implementation SS.6-8.5.4

Content Standards

1. **Use geographic representations to explain the relationships between the origins, settlement, and languages of Pacific people** SS.7PI.1.13.1
2. **Explain how early Pacific people adapted to and modified environments on low and high islands** SS.7PI.1.14.2
3. **Explain how power and authority are represented in cultural expressions of the early Pacific people** SS.7PI.1.8.3
1. **Describe early encounters between Pacific Islanders and foreigners** SS.7PI.2.10.1
2. **Explain how political and economic needs of foreigners changed Pacific Island societies** SS.7PI.2.19.2
3. **Evaluate how Pacific Islander participation in global economies changed during the colonial era through World War II** SS.7PI.2.12.3
4. **Analyze the interests and obligations of colonial powers in Pacific Island nations and entities since World War II** SS.7PI.2.7.4
1. **Explain the social, environmental, and economic impacts of nuclear testing and militarization on Pacific Islander peoples and island environments** SS.7PI.3.14.1
2. **Analyze the reasons for contemporary migration of Pacific Islander populations** SS.7PI.3.17.2
3. **Propose a research-based policy solution to a problem facing a Pacific Island nation** SS.7PI.3.8.3