Hawaii Social Studies

Participation in a Democracy: Grades 9, 10, 11, 12

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 9-12.1
    1. Create compelling questions representing key ideas of the disciplines SS.9-12.1.1
    2. Critique compelling questions that reflect an enduring issue in the field SS.9-12.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.9-12.1.3
    4. Explain how new compelling and supporting questions emerge SS.9-12.1.4
2. **Gathering and Evaluating Sources** 9-12.2
    1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value SS.9-12.2.1
    2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information SS.9-12.2.2
3. **Creating Claims** 9-12.3
    1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both SS.9-12.3.1
    2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims SS.9-12.3.2
4. **Communicating Conclusions** 9-12.4
    1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses SS.9-12.4.1
    2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) SS.9-12.4.2

Taking Informed Action 9-12.5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses SS.9-12.5.1

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2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.9-12.5.2
3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.9-12.5.3
4. Create an action plan to address a solution to the problem or issue and demonstrate substantive evidence of implementation SS.9-12.5.4

Content Standards

1. **Evaluate the extent to which classical philosophy, natural rights philosophy, and English common law informed the thinking of the American Founders** SS.PID.1.17.1
2. **Analyze the problems and compromises that shaped the United States Constitution** SS.PID.1.19.2
3. **Explain the perspective of both Hamilton and Jefferson on the optimal strength of the federal government and its role in the national economy** SS.PID.1.11.3
1. **Explain how the American Constitution embodies the principles of the rule of law, popular sovereignty, separation of powers, checks and balances, and limited government** SS.PID.2.6.1
2. **Analyze the role of the three branches of government in the lawmaking process** SS.PID.2.8.2
1. **Explain the significance and impact of landmark Supreme Court cases in American history** SS.PID.3.17.1
2. **Assess the importance of exercising the rights and responsibilities of citizenship in a democracy** SS.PID.3.7.2
1. **Draw conclusions about the role of policy makers, interest groups, and the media in shaping public policy** SS.PID.4.7.1
2. **Analyze how the government affects the economic well-being of its citizens** SS.PID.4.10.2
3. **Evaluate the degree to which the United States affects and is affected by geopolitics and international economics** SS.PID.4.16.3
1. **Plan and demonstrate some ways in which an active citizen can effect change in the community, state, nation, or world** SS.PID.5.7.1