Hawaii Social Studies

United States History and Government: Grades 9, 10, 11, 12

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 9-12.1
    1. Create compelling questions representing key ideas of the disciplines SS.9-12.1.1
    2. Critique compelling questions that reflect an enduring issue in the field SS.9-12.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.9-12.1.3
    4. Explain how new compelling and supporting questions emerge SS.9-12.1.4
2. **Gathering and Evaluating Sources** 9-12.2
    1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value SS.9-12.2.1
    2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information SS.9-12.2.2
3. **Creating Claims** 9-12.3
    1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both SS.9-12.3.1
    2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims SS.9-12.3.2
4. **Communicating Conclusions** 9-12.4
    1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses SS.9-12.4.1
    2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, and digital documentary) SS.9-12.4.2
5. **Taking Informed Action** 9-12.5

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1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses SS.9-12.5.1
2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.9-12.5.2
3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.9-12.5.3
4. Create an action plan to address a solution to the problem or issue and demonstrate substantive evidence of implementation SS.9-12.5.4

Content Standards

1. **Analyze reasons groups migrated to and within the United States** SS.US.1.16.1
2. **Assess effects of anti-immigrant politics on public policy** SS.US.1.8.2
1. **Analyze features of distinct market structures and government efforts to influence them** SS.US.2.10.1
2. **Assess how business magnates came to dominate politics in the Gilded Age** SS.US.2.7.2
3. **Evaluate the effectiveness of labor unions and populists in shaping public policy** SS.US.2.7.3
1. **Analyze the benefits and challenges associated with rapidly growing urban areas** SS.US.3.15.1
2. **Assess the efforts of Progressive Era reform movements to improve society, government, business, and the environment** SS.US.3.8.2
3. **Analyze the development of the women's suffrage movement over time and its legacy** SS.US.3.7.3
1. **Analyze the factors that enabled the United States to become an imperial power** SS.US.4.19.1
2. **Evaluate the effects of U.S. foreign policy in Latin America, Asia, and the Pacific** SS.US.4.16.2
1. **Distinguish between the long-term causes and triggering events that led the United States into World War I** SS.US.5.19.1
2. **Evaluate wartime restrictions on civil liberties** SS.US.5.8.2
3. **Analyze how internationalism and isolationism shaped U.S. foreign policy after World War I** SS.US.5.18.3

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Assess how innovations in transportation, communication, and finance changed American society SS.US.6.11.1

2. Compare rival perspectives on economic, social, and religious conflicts in the 1920s SS.US.6.18.2

3. Analyze the cultural contributions of modernism, the Harlem Renaissance, and the New Woman SS.US.6.17.3

1. Analyze the conditions and policies that led to the Great Depression SS.US.7.19.1

2. Analyze how the decline in production and spending affected Americans during the Great Depression SS.US.7.11.2

3. Assess the impact and legacy of New Deal relief, recovery, and reform programs SS.US.7.10.3

1. Explain the historical developments and policies that resulted in the United States entering World War II SS.US.8.19.1

2. Assess the social, political, and economic transformation of the United States during World War II SS.US.8.17.2

3. Analyze the role of the United States in the outcome of World War II in the European and the Pacific theaters SS.US.8.19.3

1. Explain how political ideology shaped the post-war order and led to the Soviet-U.S. arms race SS.US.9.19.1

2. Analyze how U.S. foreign policy during the Cold War shaped conflicts in Asia and the Americas SS.US.9.17.2

3. Analyze how anti-communism and the Cold War affected civil liberties, labor, and technology SS.US.9.7.3

1. Evaluate the effectiveness of civil rights organizations and actions in overcoming racial segregation SS.US.10.6.1

2. Evaluate the impact of Great Society-era policies in addressing economic, social,and environmental conditions SS.US.10.11.2

3. Assess the impact of student movements and counter culture on American politics and society SS.US.10.6.3

4. Examine other movements that emerged in the late civil rights era SS.US.10.6.4

1. Analyze the rise of modern conservatism in the United States SS.US.11.17.1

2. Assess the social and political impact of conservatism in the United States SS.US.11.8.2

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Evaluate popular and government responses to emerging domestic challenges SS.US.12.8.1

2. **Analyze U.S. responses to global challenges and crises** SS.US.12.16.2