Hawaii Social Studies

World History and Culture: Grades 9, 10, 11, 12

Adopted 2018

Anchor and Inquiry Standards

1. **Developing Questions and Planning Inquiries** 9-12.1
    1. Create compelling questions representing key ideas of the disciplines SS.9-12.1.1
    2. Critique compelling questions that reflect an enduring issue in the field SS.9-12.1.2
    3. Create supporting questions that address key ideas identified in compelling questions SS.9-12.1.3
    4. Explain how new compelling and supporting questions emerge SS.9-12.1.4
2. **Gathering and Evaluating Sources** 9-12.2
    1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value SS.9-12.2.1
    2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information SS.9-12.2.2
3. **Creating Claims** 9-12.3
    1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both SS.9-12.3.1
    2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims SS.9-12.3.2
4. **Communicating Conclusions** 9-12.4
    1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses SS.9-12.4.1
    2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) SS.9-12.4.2

Taking Informed Action 9-12.5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses SS.9-12.5.1

Skip to main content

2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it SS.9-12.5.2
3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns SS.9-12.5.3
4. Create an action plan to address a solution to a problem or issue and demonstrate substantive evidence of implementation SS.9-12.5.4

Content Standards

1. **Explain how the ideas of the Renaissance and Reformation motivated exploration and conquest** SS.WH.1.17.1
2. **Analyze the political and economic impacts of European expeditions in the 15th and 16th centuries** SS.WH.1.19.2
3. **Assess the effects of the Atlantic slave trade** SS.WH.1.15.3
4. **Evaluate the impact of the Columbian Exchange of food crops, diseases, and trade goods between Europe and the Americas** SS.WH.1.16.4
2. **Explain the economic motives of the British and Dutch empires in the conquest of India and Southeast Asia** SS.WH.2.16.2
1. **Explain how social changes and technological innovations in Britain led to the rise and spread of the Industrial Revolution in the late 1700s** SS.WH.3.19.1
2. **Analyze the positive and negative impacts of the Industrial Revolution in the Americas, Asia, and Africa** SS.WH.3.12.2
1. **Analyze the motives that drove European and Japanese imperialism** SS.WH.4.17.1
2. **Compare methods of imperialism during the late 1800s in Asia and Africa** SS.WH.4.16.2
3. **Analyze the impact of colonial rule in Asia and Africa** SS.WH.4.16.3
1. **Explain the impact of the Scientific Revolution on the rise of the Enlightenment** SS.WH.5.19.1
2. **Explain how Enlightenment ideas influenced the rule of monarchies** SS.WH.5.18.2
3. **Compare causes and effects of modern revolutions** SS.WH.5.19.3
1. **Distinguish between short and long-term causes leading to WWI** SS.WH.6.19.1
2. **Explain the causes of the rise of totalitarian regimes during the post-WWI period** SS.WH.6.19.2

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Analyze the turning points in the Pacific and European theatres of combat during WWII SS.WH.6.17.3

4. **Explain the significance of the Holocaust and other atrocities in WWII and subsequent war crimes tribunals** SS.WH.6.17.4

1. **Analyze the causes and effects of decolonization in India, Algeria, and Kenya after WWII** SS.WH.7.19.1

2. **Analyze the impacts of nationalist revolutionary leaders and movements in achieving independence** SS.WH.7.17.2

3. **Analyze the role of the United Nations on state-building and negotiation of conflicts after WWII** SS.WH.7.17.3

4. **Analyze how the Cold War led to global conflict in Asia, the Middle East, and Latin America** SS.WH.7.18.4

1. **Analyze the factors affecting climate change and global sustainability** SS.WH.8.12.1

2. **Analyze human rights violations and propose solutions to them** SS.WH.8.7.2