Advanced Language for Career Applications: High School

INTERPERSONAL COMMUNICATION: SPEAKING AND WRITING: The student negotiates meaning through the spoken and written exchange of information in the target language in rehearsed and unrehearsed situations in a variety of contexts appropriate to the professional, business, or industry setting. HS.AL.1

1. use professional etiquette and protocol such as making introductions, speaking on the telephone, and offering and receiving feedback appropriate to the professional, business, or industry setting; HS.AL.1.1
2. participate appropriately in conversations and in informal written exchanges related to the professional, business, or industry setting; HS.AL.1.2
3. identify and use appropriate strategies for communicating with diverse individuals; HS.AL.1.3
4. evaluate the effectiveness of one's own and others' communication; HS.AL.1.4
5. give and receive complex oral instructions to perform tasks specific to the professional, business, or industry setting; HS.AL.1.5
6. interact and react in spoken conversation using culturally appropriate expressions, formally and informally, and gestures; and HS.AL.1.6
7. interact and react in writing using culturally appropriate expressions, formally and informally, and style. HS.AL.1.7

INTERPRETIVE COMMUNICATION: READING AND LISTENING: The student comprehends connected statements appropriate to the target language and the professional, business, or industry setting from culturally authentic print, digital, audio, and audiovisual materials. HS.AL.2

1. employ appropriate verbal, nonverbal, and listening comprehension skills to enhance relationships in the professional, business, or industry setting; HS.AL.2.1
2. paraphrase the main idea and supporting details from professional, business, or industry-related texts, audio, and audiovisual materials; HS.AL.2.2
3. compare and contrast practices and perspectives related to the professional, business, or industry setting from authentic print, digital, audio, and audiovisual materials; HS.AL.2.3
4. use prior knowledge and experiences to understand and interpret meanings in oral and written print, digital, audio, and audiovisual materials appropriate to the professional, business, or industry setting; HS.AL.2.4
5. apply data to evaluate performance or provide solutions to problems specific to he professional, business, or industry setting; HS.AL.2.5

Skip to main content

	6 understand and follow directives and procedures within the context of the professional, business, or industry setting. HS.AL.2.6
PRESENTATIONAL COMMUNICATION: SPEAKING AND WRITING: The student presents business or industry-related information in the target language both orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes with an awareness of situational uses of language in cultural contexts. HS.AL.3	1 apply spoken and written conventions and mechanics; HS.AL.3.1
	2 present analyzed data and communicate findings in a variety of formats specific to the professional, business, or industry setting; HS.AL.3.2
	3 design and present an effective professional, business, or industry-related product using appropriate register for the audience, occasion, and purpose; HS.AL.3.3
	4 create written, oral, and visual presentations of professional, business, or industry-related information to inform, persuade, or motivate an audience. HS.AL.3.4
PROFESSIONAL, BUSINESS, OR INDUSTRY-SPECIFIC TERMINOLOGY: The student effectively communicates using the target language and cultural understanding in rehearsed and unrehearsed situations using professional, business, or industry-specific terminology. HS.AL.4	1 use various strategies to infer the meaning of unfamiliar words or phrases in business or industry-specific texts, audio, and audiovisual materials such as trade publications, case studies, business journals, or conference presentations; HS.AL.4.1
	2 apply newly acquired basic and academic language related to the professional, business, or industry setting in meaningful ways that build concepts and language implementation; HS.AL.4.2
	3 demonstrate an understanding of different dialects used in communities served by the profession, business, or industry; HS.AL.4.3
	4 communicate using advanced technical vocabulary, jargon, and abbreviations business, or industry setting in meaningful ways that build concepts and language implementation; HS.AL.4.4
	5 communicate using advanced technical vocabulary, jargon, and abbreviations necessary for communicating with employers, clients, and other professionals in the target language. HS.AL.4.5
CAREER APPLICATIONS: The student demonstrates pr sta skills as required in the	1 demonstrate appropriate communication for employers, clients, and coworkers in the target language through verbal, nonverbal, and digital means; HS.AL.5.1
	lemonstrate professional etiquette appropriate to the professional, business, or ndustry setting; HS.AL.5.2

Skip to main content

professional, business, or industry setting. HS.AL.5

3 **demonstrate an understanding of relevant ethical and legal issues such as confidentiality and fiduciary responsibility;** HS.AL.5.3

4 **communicate effectively in the target language in career development activities such as mock interviews;** HS.AL.5.4

5 **set goals and reflect on progress in using the target language for career development and advancement;** HS.AL.5.5

6 **adhere to ethical codes of conduct by following copyright laws and restrictions and using technology responsibly.** HS.AL.5.6