World Languages: Advanced Seminar

Goal 1: The student inquires through assigned topics and research in the target language. L8.WL.1

1. **generate relevant and researchable questions with instructor guidance and approval;** L8.WL.1.1
2. **communicate with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics in formal and informal settings from multiple perspectives;** L8.WL.1.2
3. **comprehend language from within the cultural framework, including the use of nuance and subtlety;** L8.WL.1.3
4. **produce formal and informal correspondence on a variety of social, academic, or professional topics;** L8.WL.1.4
5. **produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics;** L8.WL.1.5
6. **pose relevant questions from the research findings or conclusions for further study.** L8.WL.1.6

Goal 2: The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology. L8.WL.2

1. **collect a variety of visual images such as photographs, paintings, political cartoons, and other media;** L8.WL.2.1
2. **compile written ideas and representations;** L8.WL.2.2
3. **interpret information and draw conclusions from a wide range of sources;** L8.WL.2.3
4. **identify bias in written, oral, and visual material;** L8.WL.2.4
5. **use writing and speaking skills for reflection and exploration;** L8.WL.2.5
6. **cite sources appropriately;** L8.WL.2.6
7. **present a portfolio.** L8.WL.2.7