Idaho CTE

First Steps Standards (2023)

Self-Evaluation (Who am I?) 1

1 Identify Personality (What makes me unique?) 1.1

- A Take a personality inventory. 1.1.A
- B Document a reflection of the results. 1.1.B

2 Identify Interests (What do I enjoy doing?) 1.2

- A Use multiple methods to identify personal interests. 1.2.A
- B Document a reflection of the results. 1.2.B

3 Identify Values (What really matters to me?) 1.3

- A Summarize personal importance of family and other relationships as they relate to school/work. 1.3.A
- B Assess desired lifestyle and associated cost. 1.3.B
- C Relate the importance of health and wellness to school/work. 1.3.C
- D Document a reflection of the results. 1.3.D

4 Identify Skills (What am I good at?) 1.4

- A *Critical Thinking and Problem-Solving 1.4.A
  - i Recognize and analyze a problem. 1.4.A.I
  - II Identify and evaluate potential solutions and resources. 1.4.A.II
  - III Use sound reasoning to choose a solution. 1.4.A.III
  - iv Implement the solution and evaluate the outcome. 1.4.A.IV
  - v Document a reflection about your use of the problem-solving process. 1.4.A.V
- B *Work Ethic 1.4.B
  - i Define work ethic and explain its importance in the workplace. 1.4.B.I
  - ii Define and explain the importance of diligence, dependability, responsibility, and accountability in the workplace. 1.4.B.II
  - iii Demonstrate diligence. 1.4.B.III
  - iv Demonstrate dependability. 1.4.B.IV
  - v Demonstrate responsibility. 1.4.B.V
  - vi Demonstrate accountability. 1.4.B.VI
  - vii Document a reflection about personal work ethic after demonstrating diligence, dependability, responsibility, and accountability. 1.4.B.VII

Skip to main content

c *Information Security 1.4.C

i Evaluate presence on social media. 1.4.C.I

ii Evaluate risk associated with presence on social media. 1.4.C.II

iii Follow classroom/workplace protocols to maintain the security of information, computers, networks, and facilities. 1.4.C.III

iv Demonstrate basic internet and email safety. 1.4.C.IV

v Document a reflection about personal presence on social media, associated risks, and changes needed for personal safety. 1.4.C.V

Career Exploration (What's out there for me?) 2

1 **Apply Self-Evaluation to the World of Work (Where do I fit in the world of work?)** 2.1

B Summarize how one researches and chooses a career interest. 2.1.B

A Express the purpose and value of work. 2.1.A

C Use results of self-evaluation to identify related career clusters and occupations. 2.1.C

D Explore multiple career clusters and occupations of interest (e.g. work site visits, speakers, case studies, shadowing, or community service). 2.1.D

E Choose a cluster or occupation. Research the education or training required, including program of study, labor market information, and wage compared to Idaho's living wage. 2.1.E

2 **Make Responsible Choices (How do my choices influence my future?)** 2.2

A Describe how personal, career, and educational choices impact major life decisions. 2.2.A

B Describe how your personal choices will affect workplace, school, and community. 2.2.B

C Discuss the need for continuous career planning. 2.2.C

Future Planning (How do I get there?) 3

1 ***Efficiency and Productivity (How do I turn an interest in to a plan?)** 3.1

A Having identified a career interest and program of study, research institutions offering the program according to personal preferences. 3.1.A

B Research helpful high school courses and experiences. 3.1.B

C Utilize a goal setting process to develop short-term and long-term personal, education, and career goals. 3.1.C

D Manage time and resources and track progress throughout the term. 3.1.D

2 **Understand High School Offerings (What can I do in high school to reach my goals?)** 3.2

A Explore available CTE programs. 3.2.A

B Research the local CTSO options and benefits for participation therein. 3.2.B

Skip to main content

C Examine the benefits of participating in school and community activities. 3.2.C

D Examine academic and other high school pathways. 3.2.D

3 Create and Idaho Student Learning Plan (How do I move forward?) 3.3

A Develop or update the Idaho Student Learning Plan (Four-Year Plan) aligned with personal, educational, and career goals. 3.3.A

B Apply Idaho Student Learning Plan to selection of high school courses and pathways. 3.3.B