Idaho Early Childhood Learning Standards

Early Childhood

Children show curiosity and interest in learning and experimenting. G.1.	**G1 Children show curiosity and interest in learning and experimenting.** G.1.
Children are confident to initiate and complete activities using a variety of approaches. G.3.	**G3 Children are confident to initiate and complete activities using a variety of approaches.** G.3.
Children sustain attention to tasks even when faced with challenges and frustration. G.4.	**G4 Children sustain attention to tasks even when faced with challenges and frustration.** G.4.
Children demonstrate an expanding ability to develop and carry out plans. G.5.	**G5 Children demonstrate an expanding ability to develop and carry out plans.** G.5.
Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations. G.6.	**G6 Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.** G.6.
Children use prior relationships, experiences, and knowledge to expand understanding. G.9.	**G9 Children use prior relationships, experiences, and knowledge to expand understanding.** G.9.
Children compare, contrast, and evaluate experiences, tasks, and ev kn	**G13 Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge.** G.13.

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Children participate in pretend or symbolic play. G.15.	**G15 Children participate in pretend or symbolic play.** G.15.
Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play. G.16.	**G16 Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play.** G.16.
Children demonstrate strength and coordination of small motor muscles. G.18.	**G18 Children demonstrate strength and coordination of small motor muscles.** G.18.
Children demonstrate awareness and understanding of safety rules. G.26.	**G26 Children demonstrate awareness and understanding of safety rules.** G.26.
Children trust, interact with, and seek assistance from adults. G.27.	**G27 Children trust, interact with, and seek assistance from adults.** G.27.
Children demonstrate positive negotiation skills. G.29.	**G29 Children demonstrate positive negotiation skills.** G.29.
Children demonstrate awareness of behavior and its effects on others. G.30.	**G30 Children demonstrate awareness of behavior and its effects on others.** G.30.
Children participate positively in group activities. G.31.	**G31 Children participate positively in group activities.** G.31.
Children regulate their feelings and impulses. G.38.	**G38 Children regulate their feelings and impulses.** G.38.

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Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems G.39.	**G39**	**Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems** G.39.
Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time). G.40.	**G40**	**Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).** G.40.
Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem solving. G.41.	**G41**	**Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem solving.** G.41.
Goal 42: Children observe, describe, and collect information by exploring the world around them. G.42.	**G42**	**Goal 42: Children observe, describe, and collect information by exploring the world around them.** G.42.
Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations. G.43.	**G43**	**Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.** G.43.
Children differentiate between people, places, activities, and events in the past and present tha ide the G....	**G44**	**Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community.** G.44.

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Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship). G.45.	**G45 Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship).** G.45.
Children use creative arts to express and represent what they know, think, believe, or feel. G.46.	**G46 Children use creative arts to express and represent what they know, think, believe, or feel.** G.46.
Children demonstrate understanding and appreciation of creative arts. G.47.	**G47 Children demonstrate understanding and appreciation of creative arts.** G.47.
Children demonstrate the meaning of language by listening. G.48.	**G48 Children demonstrate the meaning of language by listening.** G.48.
Children communicate effectively. G.49.	**G49 Children communicate effectively.** G.49.
Children use receptive vocabulary. G.51.	**G51 Children use receptive vocabulary.** G.51.
Children use expressive vocabulary. G.52.	**G52 Children use expressive vocabulary.** G.52.
Children demonstrate progression in grammar and syntax. G.53.	**G53 Children demonstrate progression in grammar and syntax.** G.53.
Children demonstrate comprehension and meaning in language. G.54.	**G54 Children demonstrate comprehension and meaning in language.** G.54.

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Children use language for a variety of purposes. G.55.	**G55 Children use language for a variety of purposes.** G.55.
Children develop phonological awareness. G.56.	**G56 Children develop phonological awareness.** G.56.
Children demonstrate awareness of letters and symbols. G.57.	**G57 Children demonstrate awareness of letters and symbols.** G.57.
Children demonstrate awareness of print concepts. G.58.	**G58 Children demonstrate awareness of print concepts.** G.58.
Children demonstrate comprehension of printed materials and oral stories. G.59.	**G59 Children demonstrate comprehension of printed materials and oral stories.** G.59.
Children demonstrate awareness that written materials can be used for a variety of purposes. G.60.	**G60 Children demonstrate awareness that written materials can be used for a variety of purposes.** G.60.
Children demonstrate knowledge and use of letters and symbols G.61.	**G61 Children demonstrate knowledge and use of letters and symbols** G.61.
Children use writing skills and demonstrate knowledge of writing conventions. G.62.	**G62 Children use writing skills and demonstrate knowledge of writing conventions.** G.62.
Children use writing for a variety of purposes. G.63.	**G63 Children use writing for a variety of purposes.** G.63.