

Early Childhood

Children show curiosity and interest in learning and experimenting. [G.1.](#)

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Children are confident to initiate and complete activities using a variety of approaches. [G.3.](#)

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Children sustain attention to tasks even when faced with challenges and frustration. [G.4.](#)

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Children demonstrate an expanding ability to develop and carry out plans. [G.5.](#)

G5 Children demonstrate an expanding ability to develop and carry out plans. [G.5.](#)

Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations. [G.6.](#)

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Children use prior relationships, experiences, and knowledge to expand understanding. [G.9.](#)

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Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge. [G.13.](#)

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Children participate in pretend or symbolic play. G.15.

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Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play. G.16.

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Children demonstrate strength and coordination of small motor muscles. G.18.

G18 Children demonstrate strength and coordination of small motor muscles. G.18.

Children demonstrate awareness and understanding of safety rules. G.26.

G26 Children demonstrate awareness and understanding of safety rules. G.26.

Children trust, interact with, and seek assistance from adults. G.27.

G27 Children trust, interact with, and seek assistance from adults. G.27.

Children demonstrate positive negotiation skills. G.29.

G29 Children demonstrate positive negotiation skills. G.29.

Children demonstrate awareness of behavior and its effects on others. G.30.

G30 Children demonstrate awareness of behavior and its effects on others. G.30.

Children participate positively in group activities. G.31.

G31 Children participate positively in group activities. G.31.

Children regulate their feelings and impulses. G.38.

G38 Children regulate their feelings and impulses. G.38.

Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems [G.39.](#)

G39 Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems [G.39.](#)

Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time). [G.40.](#)

G40 Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time). [G.40.](#)

Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem solving. [G.41.](#)

G41 Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem solving. [G.41.](#)

Goal 42: Children observe, describe, and collect information by exploring the world around them. [G.42.](#)

G42 Goal 42: Children observe, describe, and collect information by exploring the world around them. [G.42.](#)

Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations. [G.43.](#)

G43 Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations. [G.43.](#)

Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community. [G.44.](#)

G44 Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, and a sense of their community. [G.44.](#)

Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship). G.45.

G45 Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship). G.45.

Children use creative arts to express and represent what they know, think, believe, or feel. G.46.

G46 Children use creative arts to express and represent what they know, think, believe, or feel. G.46.

Children demonstrate understanding and appreciation of creative arts. G.47.

G47 Children demonstrate understanding and appreciation of creative arts. G.47.

Children demonstrate the meaning of language by listening. G.48.

G48 Children demonstrate the meaning of language by listening. G.48.

Children communicate effectively. G.49.

G49 Children communicate effectively. G.49.

Children use receptive vocabulary. G.51.

G51 Children use receptive vocabulary. G.51.

Children use expressive vocabulary. G.52.

G52 Children use expressive vocabulary. G.52.

Children demonstrate progression in grammar and syntax. G.53.

G53 Children demonstrate progression in grammar and syntax. G.53.

Children demonstrate comprehension and meaning in language. G.54.

G54 Children demonstrate comprehension and meaning in language. G.54.

Children use language for a variety of purposes. G.55.

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Children develop phonological awareness. G.56.

G56 Children develop phonological awareness. G.56.

Children demonstrate awareness of letters and symbols. G.57.

G57 Children demonstrate awareness of letters and symbols. G.57.

Children demonstrate awareness of print concepts. G.58.

G58 Children demonstrate awareness of print concepts. G.58.

Children demonstrate comprehension of printed materials and oral stories. G.59.

G59 Children demonstrate comprehension of printed materials and oral stories. G.59.

Children demonstrate awareness that written materials can be used for a variety of purposes. G.60.

G60 Children demonstrate awareness that written materials can be used for a variety of purposes. G.60.

Children demonstrate knowledge and use of letters and symbols G.61.

G61 Children demonstrate knowledge and use of letters and symbols G.61.

Children use writing skills and demonstrate knowledge of writing conventions. G.62.

G62 Children use writing skills and demonstrate knowledge of writing conventions. G.62.

Children use writing for a variety of purposes. G.63.

G63 Children use writing for a variety of purposes. G.63.