

Grades K, 1, 2

Adopted 2006

Listening

1.1: Listening Comprehension

1. Follow Oral Directions ELD 1.1.1

Follow simple one-step oral directions.

Follow simple two-step oral directions.

Follow two-step oral directions.

Follow multi-step oral directions.

2. Understand Social and Academic Conversations ELD 1.1.2

Respond appropriately to brief, very simple social conversations on familiar topics with contextual support.

Respond appropriately to simple social conversations on mostly familiar topics with contextual support.

Respond appropriately to social and simple classroom conversations on mostly familiar, concrete topics.

Respond appropriately to classroom conversations on mostly concrete topics.

Respond appropriately to classroom conversations on concrete and abstract topics.

3. Understand Key Ideas of Information Presented Orally ELD 1.1.3

Identify a key idea of very brief, concrete information presented orally with visual support.

Identify a few key ideas of brief, mostly concrete information presented orally with visual support.

Identify a few key ideas of concrete and some abstract information presented orally with some visual support.

Identify key ideas of information presented orally.

Speaking

2.1: Speaking Applications

1. Ask and Answer Questions ELD 2.1.1

Ask and answer familiar, very simple questions using gestures or words.

Ask and answer simple questions using a few words.

Ask and answer questions using phrases or simple sentences.

Ask and answer questions using detailed sentences with some errors.

Ask and answer questions using detailed sentences with few errors.

2. Communicate Information Orally ELD 2.1.2

Express basic needs using gestures or words.

Express basic needs and feelings using a few words.

Share information orally using simple sentences.

Respond orally to information shared by others using coherent sentences.

Retell or paraphrase information that has been shared by others, using coherent sentences.

3. Retell Stories or Experiences ELD 2.1.3

Respond to prompting about an experience or story using gestures and words.

Tell a brief experience or story in response to prompts using words and phrases.

Tell an experience or story in a logical sequence with some prompting, using phrases and simple sentences.

Tell an experience or story in a logical sequence using simple sentences without prompting.

Tell an experience or story in a logical sequence using detailed sentences without prompting.

3.1: Reading Process

1. Use Text Features to Locate Information ELD 3.1.1

Identify cover and title of a book; hold book right side up and turn pages in the correct direction.

Identify words, sentences, and parts of a book (e.g., cover, title).

Use the title and illustrations to aid comprehension of information in a book or reading selection.

Use grade-level text features to locate information in a book or reading selection. [N/A for K]

2. Use Graphic Features to Support Understanding of Text ELD 3.1.2

Identify information from pictures and symbols in signs.

Identify information in familiar, simple bar graphs or diagrams.

Identify information in simple graphs, charts, and diagrams. [N/A for K]

Describe information in simple graphs, charts, and diagrams. [N/A for K]

Use information from simple graphs, charts, and diagrams. [N/A for K]

3. Decode Words Using Phonological Awareness Skills ELD 3.1.3

Name some upper and lowercase letters.

Name upper and lowercase letters; match vowel and consonant sounds to some letters.

Match vowel and consonant sounds to all letters; identify initial and final sounds in single-syllable words.

Identify initial, middle, and final sounds in single-syllable words.

Use basic word patterns and/or word families to decode words. [N/A for K]

4. Decode Words Using Knowledge of Syllables ELD 3.1.4

Repeat spoken words with one or two syllables.

Identify the number of syllables in familiar spoken words.

Identify the number of syllables in spoken words.

Decode new words using knowledge of common onsets and rimes. [N/A for K]

Decode words using knowledge of chunks or small words. [N/A for K]

5. Decode and Determine Meaning of Words Using Knowledge of Word Parts ELD 3.1.5

Read simple, familiar words.

Read and determine the meaning of simple, familiar words.

Decode and determine the meaning of words by using common inflectional endings (e.g., -ed, -ing, and plural -s). [N/A for K]

Decode and determine meaning of words using knowledge of common base words and simple prefixes and suffixes. [N/A for K]

Decode and determine meaning of words using knowledge of common base words and simple prefixes, suffixes, and contractions. [N/A for K]

6. Identify and Use Synonyms, Antonyms, Homonyms ELD 3.1.6

Identify common, simple antonym pairs (e.g., hot/cold).

Identify common, simple antonyms and synonyms.

Identify common antonyms, synonyms, and homonyms. [N/A for K]

Identify and use common antonyms and synonyms to determine the meaning of words. [N/A for K]

Identify and use synonyms, antonyms, and homonyms to determine the meaning of words. [N/A for K]

7. Read With Fluency ELD 3.1.7

Read a few familiar, high frequency words fluently.

Read familiar high frequency words fluently.

Read regular and irregular sight words fluently.

Read grade-level text at near grade-level fluency. [N/A for K]

Read grade-level text at grade-level fluency. [N/A for K]

3.2: Reading Comprehension

1. Follow Written Directions ELD 3.2.1

Follow one-step written directions represented by signs, symbols, and one or two words.

Follow simple one-step written directions supported by visual clues.

Follow simple one-step written directions.

Follow complex one-step written directions. [N/A for K]

Follow two-step written directions. [N/A for K]

2. Identify Topic in Text ELD 3.2.2

Identify the topic in brief text with illustrations by drawing a picture or using gestures or words orally.

Identify orally the topic in brief text with illustrations by drawing a picture and using phrases.

Identify orally the topic in text with illustrations by using simple sentences.

Identify the topic in near grade-level text and sequence information in a logical order. [N/A for K]

Identify the topic in grade-level text and sequence information in a logical order. [N/A for K]

3. Describe Characters, Settings, and Plots ELD 3.2.3

Identify the characters and main event of a story with picture clues, using gestures or words in response to prompting.

Identify the characters, setting, and main event of a story with picture clues, using words or phrases orally in response to prompting.

Identify the characters, setting, and beginning, middle, and end of a story with picture clues, using simple sentences orally in response to prompting.

Identify and describe the characters, identify the setting, and retell the basic plot in a story.

4.1: Writing Process

1. Plan, Write, Revise, and Edit a Draft ELD 4.1.1

Draw a picture for a given topic.

Label a series of pictures or fill in a simple prewriting organizer for a given topic with support, using familiar words and phrases.

Fill in a prewriting organizer, and, with support, write a draft of a few simple sentences that includes a main idea; edit the draft for beginning capitalization and ending punctuation. [N/A for K]

Fill in a prewriting organizer, write a draft that includes a main idea and some details, make basic revisions, and edit the draft for some writing conventions. [N/A for K]

Identify prewriting strategies and format; write and revise a draft that includes a main idea and details, and edit the draft for grade-level writing conventions. [N/A for K]

4.2: Writing Applications

1. Write Narratives ELD 4.2.1

Draw a picture and respond to oral prompts using gestures or words.

Draw and label a series of pictures and respond to oral prompts using words and phrases.

Write brief narratives based on personal experiences, using a sentence starter template with prompting.

Write narratives based on personal experiences that contain a main idea, using a few simple sentences. [N/A for K]

Write narratives based on personal experiences that contain a main idea, using more detailed sentences. [N/A for K]

2. Write Reports ELD 4.2.2

Draw and label a picture and respond to oral prompts about observations of real objects, persons, places, events, or processes using words or phrases.

Draw and label a series of pictures and respond to oral prompts about observations of real objects, persons, places, events, or processes using phrases.

Write brief explanations of observations of real objects, persons, places, events, or processes using a sentence starter template with prompting. [N/A for K]

Write brief explanations of observations of real objects, persons, places, events, or processes, using a few simple sentences. [N/A for K]

Write brief explanations of observations of real objects, persons, places, events, or processes, using more detailed sentences. [N/A for K]

4.3: Writing Conventions

1. Spell Words Correctly ELD 4.3.1

Copy name and high-frequency words with some accuracy.

Spell name and a few high-frequency words correctly and start to use invented spelling for other words.

Spell some high-frequency words correctly and use invented spelling for other words.

Spell high-frequency words correctly. [N/A for K]

Spell high-frequency words correctly and apply basic spelling rules to spell other words. [N/A for K]

2. Apply Capitalization and Punctuation Rules ELD 4.3.2

Copy familiar words, including words with capital letters.

Use capital letters in first name and other familiar proper nouns.

Use a capital letter for the first word of a sentence, familiar proper nouns, and the pronoun I; use a period at the end of a sentence. [N/A for K]

Use grade-level capitalization and punctuation rules with some errors. [N/A for K]

Use grade-level capitalization and punctuation rules with few errors. [N/A for K]

3. Use Grammatical Forms ELD 4.3.3

Complete simple familiar Cloze sentences with a noun or verb.

Complete simple sentence frames and identify nouns and verbs with prompting.

Identify and use nouns and verbs in simple sentences. [N/A for K]

Identify and use subject-verb-object order in very simple sentences with some errors. [N/A for K]

Identify and use subject-verb-object order and subject-verb agreement in simple sentences with few errors. [N/A for K]