

Grades K, 1, 2

Adopted 2010

Comprehend Core Concepts

1.1: Students will comprehend core concepts related to health promotion and disease prevention to enhance health including: Alcohol, Tobacco and Other Drugs; Nutrition and Physical Activity, Injury Prevention and Safety; Mental, Emotional and Social Health; Prevention and Control of Disease; Consumer and Community Health; Growth, Development and Family Life; and Environmental Health.

1. Identify that healthy behaviors affect personal health. [K-2.H.1.1.1](#)
 2. Recognize that there are multiple dimensions (i.e. emotional, intellectual, physical and social) of health. [K-2.H.1.1.2](#)
 3. Describe ways to prevent communicable diseases. [K-2.H.1.1.3](#)
 4. List ways to prevent common childhood injuries. [K-2.H.1.1.4](#)
 5. Describe why it is important to seek health care. [K-2.H.1.1.5](#)
 6. Identify body systems. [K-2.H.1.1.6](#)
-

Analyzing Influences

1.1: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behavior.

1. Identify how the family influences personal health practices and behaviors. [K-2.H.2.1.1](#)
 2. Identify what the school can do to support personal health practices and behaviors. [K-2.H.2.1.2](#)
 3. Describe how the media can influence health behaviors. [K-2.H.2.1.3](#)
-

Accessing Information

1.1: Students will demonstrate the ability to access valid information and products and services to enhance health.

1. Identify trusted adults and professionals who can help promote health. [K-2.H.3.1.1](#)
 2. Identify ways to locate school and community health helpers. [K-2.H.3.1.2](#)
-

Interpersonal Communication

1.1: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

1. Demonstrate healthy ways to express needs, wants, and feelings. [K-2.H.4.1.1](#)
2. Demonstrate listening skills to enhance health. [K-2.H.4.1.2](#)

3. Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation. [K-2.H.4.1.3](#)
-

Decision Making

1.1: Students will demonstrate the ability to use decision-making skills to enhance health.

1. Identify situations when a health-related decision is needed. [K-2.H.5.1.1](#)
 2. Differentiate between situations when a health-related decision can be made individually or when assistance is needed. [K-2.H.5.1.2](#)
-

Goal Setting

1.1: Students will demonstrate the ability to use goal-setting skills to enhance health.

1. Identify a short-term personal health goal and take action towards achieving the goal. [K-2.H.6.1.1](#)
 2. Identify who can help when assistance is needed to achieve a personal health goal. [K-2.H.6.1.2](#)
-

Practice Healthy Behavior

1.1: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

1. Demonstrate healthy practices and behaviors to maintain or improve personal health. [K-2.H.7.1.1](#)
 2. Demonstrate behaviors that avoid or reduce health risks. [K-2.H.7.1.2](#)
-

Advocacy

1.1: Students will demonstrate the ability to advocate for personal, family, and community health.

1. Make requests to promote personal health. [K-2.H.8.1.1](#)
2. Encourage peers and family to make positive health choices. [K-2.H.8.1.2](#)