Idaho Social Studies

Grade 1

History: Students will build an understanding of the cultural and social development of the United States. 1.SS.1

1. **Compare differences in the ways families in the United States live today to how they lived in the past.** 1.SS.1.1
2. **Use timelines to show personal or family history.** 1.SS.1.2
3. **Compare personal histories, pictures, and music of other selected times and places in America's past.** 1.SS.1.3

Geography: Students will analyze the spatial organizations of people, places, and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 1.SS.2

1. **Develop geographic skills by:** 1.SS.2.1
   - a using basic map symbols, including references to land, water, cities, and roads; 1.SS.2.1.A
   - b using cardinal directions on maps; 1.SS.2.1.B
   - c locating Idaho, the United States, continents, and oceans on maps and globes; and 1.SS.2.1.C
   - d constructing simple maps and including a title, map legend or key, and compass rose. 1.SS.2.1.D
2. **Identify ways people adjust to their environment as well as modify their environment.** 1.SS.2.2

Economics: Students will explain basic economic concepts and concepts of personal finance. 1.SS.3

1. **Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.** 1.SS.3.1
2. **Distinguish between wants and needs and provide examples of each.** 1.SS.3.2
3. **Identify ways to save money for future needs and wants** 1.SS.3.3

Civics and Government: Students will build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government. and that all pe St

1. **Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.** 1.SS.4.1
2. **Explain the importance of patriotic traditions and symbols, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both.** 1.SS.4.2
3. **Provide all students the opportunity to be able to recite the Pledge of Allegiance.** 1.SS.4.3

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assume responsibilities. 1.SS.4	**4** Describe holidays and events and tell why they are commemorated in the United States. 1.SS.4.4
	5 Identify individuals who are helpful to people in their everyday lives. 1.SS.4.5
	6 Name some responsibilities that students have at home and school. 1.SS.4.6
Global Perspectives: Students will build an understanding of multiple perspectives and global interdependence. 1.SS.5	**1** Compare family life, structures, and daily routines of various cultures around the world. 1.SS.5.1
	2 Recognize that each person belongs to many groups such as family, school, friends, and community. 1.SS.5.2