

# Grade 2

Adopted 2017

## Social Studies

### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
    1. Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same. 2.SS.1.1.1
- 

### 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
  1. Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe. 2.SS.2.1.1
  2. State the cardinal directions and how to use a compass rose. 2.SS.2.1.2
  3. Show that map symbols such as key, legend, and scale represent a real object or place. 2.SS.2.1.3
  4. Illustrate that boundary lines separate states. 2.SS.2.1.4
2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.2
  1. Compare how environmental conditions affect living styles and clothing in different parts of the country. 2.SS.2.2.1
  2. Describe how humans depend on the environment to meet their basic needs. 2.SS.2.2.2

---

### 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Identify wants and needs of families. 2.SS.3.1.1
  2. Define income and identify different ways to earn and save. 2.SS.3.1.2
  3. Identify the difference between goods and services. 2.SS.3.1.3
  4. Identify differences between producers and consumers. 2.SS.3.1.4
2. Identify different influences on economic systems. 3.2
  1. Explain how natural resources affect economic activities in the local community. 2.SS.3.2.1
4. Explain the concepts of personal finance. 3.4
  1. Identify reasons people save money. 2.SS.3.4.1

---

### 4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
  1. Explain why rules are necessary at home, school, and in the neighborhood. 2.SS.4.1.1
  2. Explain that there are benefits for following the rules and consequences for breaking the rules at home, school, and in the neighborhood. 2.SS.4.1.2
  3. Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood. 2.SS.4.1.3
2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. 2.SS.4.2.1
  2. Examine the meaning of key words in the Pledge of Allegiance. 2.SS.4.2.2
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Identify characteristics of good citizenship, such as courage, honesty, and responsibility. 2.SS.4.3.1
  2. Identify historic and contemporary people who model characteristics of good citizenship. 2.SS.4.3.2

---

### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
  1. Compare your neighborhood/community with others in various parts of the world. 2.SS.5.1.1
  2. Compare traditions in your neighborhood/community with those practiced in other parts of the world. 2.SS.5.1.2