Idaho Social Studies

Grade 2

History: Students will build an understanding of the cultural and social development of the United States. 2.SS.1

1. **Identify different groups that a person belongs to, such as family and community, and how those roles and/or groups have changed or stayed the same.** 2.SS.1.1
2. **Compare the lives and contributions of two of the five federally recognized American Indian tribes in Idaho: the Coeur d'Alene Tribe, Kootenai Tribe of Idaho, Shoshone Bannock Tribes, Nez Perce Tribe, and Shoshone-Paiute Tribes.** 2.SS.1.2
3. **Analyze and interpret events placed chronologically on a timeline.** 2.SS.1.3

Geography: Students will analyze the spatial organizations of people, places, and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.SS.2

1. **Develop geographic mapping skills using maps and globes by** 2.SS.2.1
   - a showing that map elements such as key, legend, and scale show how the map represents natural objects or places; 2.SS.2.1.A
   - b applying knowledge of cardinal directions to use a compass rose; 2.SS.2.1.B
   - c locating the countries of North America and the bordering oceans; 2.SS.2.1.C
   - d Identifying and locating the seven continents and the five oceans; 2.SS.2.1.D
   - e identifying major rivers, mountain ranges, lakes, and other physical features; 2.SS.2.1.E
   - f identifying boundary lines to separate states; and 2.SS.2.1.F
   - g locating man-made features. 2.SS.2.1.G
2. **Compare how environmental conditions affect living styles and clothing in different parts of the country.** 2.SS.2.2
3. **Describe how humans depend on the environment to meet their basic needs.** 2.SS.2.3
4. **Define city/suburb/town and urban/rural.** 2.SS.2.4

Economics: Students will explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal fin

1. **Differentiate between the wants and needs of families and understand the purpose of a budget.** 2.SS.3.1
2. **Explain what employment means and define income, wages, and salary.** 2.SS.3.2
3. **Examine different types of producers and consumers as well as goods and services.** 2.SS.3.3

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	4 **Explain how natural resources affect economic activities in the local community.** 2.SS.3.4
Civics and Government: Students will build an understanding of the foundational principles of the American political system, the organization, and formation of the American system of government, and the fact that all people in the United States have rights and assume responsibilities. 2.SS.4	1 **Explore the concept of democracy by understanding the role of citizens and the United States government and connecting it to their role as citizens within their community where people can explore issues, create solutions and make decisions together.** 2.SS.4.1
	2 **Recognize that Idaho has a constitution, which is the basis for our state's laws, and that there are consequences for breaking those laws.** 2.SS.4.2
	3 **Identify the people or groups that make, apply, and enforce rules and laws at home, school, communities, and our state.** 2.SS.4.3
	4 **Identify and examine the significance of well-known national symbols and landmarks, including The White House, the flag, the Statue of Liberty, and the bald eagle.** 2.SS.4.4
	5 **Examine the meaning of keywords in the Pledge of Allegiance.** 2.SS.4.5
	6 **Identify characteristics of good citizenship, such as courage, honesty, and responsibility, and identify the responsibilities of being a United States citizen.** 2.SS.4.6
	7 **Identify historical and contemporary people who model characteristics of good citizenship.** 2.SS.4.7
Global Perspectives: Students will identify the importance of respecting multiple perspectives and global interdependence. 2.SS.5	1 **Compare your community with others in various parts of the world.** 2.SS.5.1
	2 **Compare traditions in your community with those practiced in other parts of the world.** 2.SS.5.2