

# Grade 3

Adopted 2017

## Social Studies

### 1. History <sup>1</sup>

1. Build an understanding of the cultural and social development of the United States. <sup>1.1</sup>
  1. Explain that people in the United States share a national identity through patriotic symbols and holidays. <sup>3.SS.1.1.1</sup>
  2. Investigate the history of your community. <sup>3.SS.1.1.2</sup>
  3. Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions. <sup>3.SS.1.1.3</sup>
  4. Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. <sup>3.SS.1.1.4</sup>
2. Trace the role of migration and immigration of people in the development of the United States. <sup>1.2</sup>
  1. Share the origins of classmates' ancestors. <sup>3.SS.1.2.1</sup>
  2. Describe how migration and immigration are continuous processes. <sup>3.SS.1.2.2</sup>
  3. Identify reasons for voluntary and involuntary movement of people to and from your community. <sup>3.SS.1.2.3</sup>
3. Identify the sovereign status and role of American Indians in the development of the United States. <sup>1.3</sup>
  1. Identify characteristics of different cultural groups in your community including American Indians. <sup>3.SS.1.3.1</sup>

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### 2. Geography <sup>2</sup>

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
    1. Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood. 3.SS.2.1.1
    2. Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map. 3.SS.2.1.2
    3. Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols. 3.SS.2.1.3
    4. Use a map title, map key, scale, cardinal directions, and symbols to interpret a map. 3.SS.2.1.4
    5. Use a number/letter grid to find specific locations on a map. 3.SS.2.1.5
  3. Trace the migration and settlement of human populations on the earth's surface. 2.3
    1. Analyze past and present settlement patterns of the community. 3.SS.2.3.1
    2. Identify geographic features influencing settlement patterns of the community. 3.SS.2.3.2
    3. Compare and contrast city/suburb/town and urban/rural. 3.SS.2.3.3
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### 3. Economics 3

1. Explain basic economic concepts. 3.1
    1. Explain the concepts of supply and demand and the role of the consumer and producer. 3.SS.3.1.1
    2. Explain the difference between public and private property. 3.SS.3.1.2
  2. Identify different influences on economic systems. 3.2
    1. Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community. 3.SS.3.2.1
  3. Analyze the different types of economic institutions. 3.3
    1. Explain the purpose of a bank. 3.SS.3.3.1
  4. Explain the concepts of personal finance. 3.4
    1. Describe the purposes and benefits of savings. 3.SS.3.4.1
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### 4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
  1. Explain why communities have laws. 3.SS.4.1.1
  2. Explain that there are benefits for following the laws and consequences for breaking the laws of the community. 3.SS.4.1.2
  3. Identify the people or groups that make, apply, and enforce laws in the community. 3.SS.4.1.3

2. Build an understanding of the organization and formation of the American system of government. 4.2
    1. Identify and explain the basic functions of local governments. 3.SS.4.2.1
    2. Explain how local government officials are chosen, e.g., election, appointment. 3.SS.4.2.2
    3. Describe services commonly and primarily provided by governments for the community. 3.SS.4.2.3
    4. Identify local government officials. 3.SS.4.2.4
  3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
    1. Identify ways children and adults can participate in their community and/or local governments. 3.SS.4.3.1
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## **5. Global Perspectives 5**

1. Build an understanding of multiple perspectives and global interdependence. 5.1
  1. Explore connections that the local community has with other communities throughout the world. 3.SS.5.1.1
  2. Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique. 3.SS.5.1.2