Idaho Social Studies

Grade 3

History: Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and examine the various roles American Indians assumed in the development of the United States and discuss the concept of sovereignty and still do today. 3.SS.1

1. **Investigate your community's history and determine the chronological importance of local events.** 3.SS.1.1
2. **Analyze distinctive foods, clothing styles, and traditions of various cultural groups within the community, including but not limited to the five federally recognized tribes of Idaho.** 3.SS.1.2
3. **Conduct interviews with family members, neighbors, friends, or school staff to discover why they call Idaho home.** 3.SS.1.3
4. **Describe how migration and immigration are continuous processes and how they are influenced by voluntary and involuntary movement of people.** 3.SS.1.4

Geography: Students will analyze the spatial organizations of people, places, and environments on the earth's surface and trace the migration and settlement of human populations on the earth's surface. 3.SS.2

1. **Develop an understanding of map reading by analyzing maps and globes using standard terms, including country, North Pole, Equator, Prime Meridian, hemisphere, region, latitude, South Pole, longitude, and time zones.** 3.SS.2.1
2. **Use cardinal directions, map scales, legends, and grids to locate the United States, Washington D.C., Idaho, the state capital, Boise, and their own community on a map.** 3.SS.2.2
3. **Analyze past and present settlement patterns of the community in which you live and how geographic features influenced those patterns.** 3.SS.2.3
4. **Compare and contrast city/suburb/town and urban/rural farm/factory, as well as agriculture/industry.** 3.SS.2.4

Economics: Students will explain basic economic concepts, identify different influences on financial sy[illegible] va[illegible] mo[illegible]

1. **Explain the concepts of supply and demand and the role of the consumer and producer.** 3.SS.3.1
2. **Explain the difference between public and private property.** 3.SS.3.2
3. **Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community.** 3.SS.3.3

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and explain the concepts of personal finance. 3.SS.3	**4** Identify different examples of making an economic choice, including consumption of goods and services, using a bank, investing, and budgeting. 3.SS.3.4
Civics and Government: Students will build an understanding of the foundational principles of the American political system, the organization, and formation of the American system of government, and the fact that all people in the United States have rights and assume responsibilities. 3.SS.4	**1** Explain the benefits of following the laws and the consequences of breaking the rules and laws of our local and national communities. 3.SS.4.1
	2 Identify the people or groups that make, apply, and enforce laws in our local and national communities. 3.SS.4.2
	3 Identify and explain the basic functions of local and state governments. 3.SS.4.3
	4 Explain how local government officials are chosen, e.g., election, or appointment. 3.SS.4.4
	5 Describe services commonly and primarily provided by governments for the community. 3.SS.4.5
	6 Identify local government officials. 3.SS.4.6
	7 Identify ways children and adults can participate in their community and/or local governments. 3.SS.4.7
	8 Explain that people in the United States share a national identity through patriotic symbols and holidays. 3.SS.4.8
Global Perspectives: Students will build an understanding of multiple perspectives and global interdependence. 3.SS.5	**1** Explore connections that the local community has with other communities throughout the world. 3.SS.5.1
	2 Examine the contributions of various cultures from other parts of the world to the development of the community and how they make that community unique. 3.SS.5.2