

Idaho Social Studies

Grade 4

Adopted 2017

Social Studies

1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
 1. Identify characteristics of different cultural groups in Idaho. 4.SS.1.1.1
 2. Describe ways that cultural groups have influenced and impacted each other. 4.SS.1.1.2
 3. Explain the role of explorers and missionaries in the development of Idaho. 4.SS.1.1.3
 4. Discuss the treaty period for Idaho's federally recognized tribes including causes, events, and results. 4.SS.1.1.4
2. Trace the role of migration and immigration of people in the development of the United States. 1.2
 1. Identify the major groups and significant individuals and their impact on western expansion and the creation of the State of Idaho. 4.SS.1.2.1
 2. Describe the historic role of fur trading and the discovery of gold and silver in Idaho. 4.SS.1.2.2
 3. Analyze and describe the different immigrant experiences across Idaho. 4.SS.1.2.3
 4. Analyze and describe the effects of westward expansion and subsequent federal policies on Idaho's American Indian tribes. 4.SS.1.2.4
3. Identify the sovereign status and role of American Indians in the development of the United States. 1.3
 1. Identify the five federally recognized American Indian tribes in Idaho: Coeur d'Alene, Kootenai, Shoshone-Bannock, Nez Perce, and Shoshone-Paiute Tribes and current reservation lands. 4.SS.1.3.1
 2. Discuss how Idaho's tribes interacted with and impacted existing and newly arriving people. 4.SS.1.3.2
 3. Identify and discuss similar and different key characteristics of American Indian tribes in Idaho. 4.SS.1.3.3
 4. Compare and contrast past and current American Indian life in Idaho. 4.SS.1.3.4
 5. Identify the meaning of tribal sovereignty and its relationship at the local, state, and federal levels of government. 4.SS.1.3.5
 6. Describe the preservation of American Indian resources, including cultural materials, history, language, and culture. 4.SS.1.3.6
 7. Identify and dispel misconceptions about American Indians today. 4.SS.1.3.7

2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
 1. Use geographic skills to collect, analyze, interpret, and communicate data. 4.SS.2.1.1
 2. Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho. 4.SS.2.1.2
 3. Use a number/letter grid to find specific locations on a map of Idaho. 4.SS.2.1.3
 4. Describe the physical regions of Idaho, and identify major natural resources. 4.SS.2.1.4
3. Trace the migration and settlement of human populations on the earth's surface. 2.3
 1. Analyze past and present settlement patterns in Idaho. 4.SS.2.3.1
 2. Discuss the impact of colonization on American Indian tribal lands in Idaho, such as aboriginal and/or ceded territories, and the Treaties of 1855 and 1863. 4.SS.2.3.2
 3. Identify the geographic features of Idaho, and explain their impact on settlement. 4.SS.2.3.3
 4. Compare and contrast: city/suburb/town, urban/rural, farm/factory, and agriculture/industry. 4.SS.2.3.4

3. Economics 3

1. Explain basic economic concepts. 3.1
 1. Describe and analyze how American Indians and early settlers met their basic needs of food, shelter, and water. 4.SS.3.1.1
 2. Explain the concepts of supply and demand and scarcity. 4.SS.3.1.2
 3. Explain the concepts of specialization and division of labor. 4.SS.3.1.3
 4. Identify goods and services in early Idaho settlements. 4.SS.3.1.4
 5. Explain the concept of public and private property in the development of Idaho. 4.SS.3.1.5
2. Identify different influences on economic systems. 3.2
 1. Describe examples of historic and current technological innovations in relation to economic growth in Idaho. 4.SS.3.2.1
 2. Describe how geographic features of Idaho have determined the economic base of Idaho's regions. 4.SS.3.2.2
4. Explain the concepts of personal finance. 3.4
 1. Define entrepreneurship, and identify reasons for starting a business. 4.SS.3.4.1

4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
 1. Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments. 4.SS.4.1.1
 2. Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities. 4.SS.4.1.2
2. Build an understanding of the organization and formation of the American system of government. 4.2
 1. Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho. 4.SS.4.2.1
 2. Identify and explain the basic functions of state, local, and tribal governments. 4.SS.4.2.2
 3. Describe the governmental relationships between state, local, and tribal governments. 4.SS.4.2.3
 4. Identify the three branches of state government and explain the major responsibilities of each. 4.SS.4.2.4
 5. Discuss the governing structure of American Indian tribes in Idaho. 4.SS.4.2.5
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
 1. Name elected state officials. 4.SS.4.3.1
 2. Explain ways to contact elected state officials. 4.SS.4.3.2
 3. Identify ways people can monitor and influence the decisions and actions of their state and tribal governments. 4.SS.4.3.3
4. Build an understanding of the evolution of democracy. 4.4
 1. Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty. 4.SS.4.4.1

5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
 1. Analyze the roles and relationships of diverse groups of people from various parts of the world who have contributed to Idaho's cultural heritage and impacted the state's history. 4.SS.5.1.1
 2. Discuss the challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from various parts of the world. 4.SS.5.1.2
 3. Identify Idaho's role in the global economy. 4.SS.5.1.3
 4. Identify the diversity within Idaho's American Indian tribes and develop an awareness of the shared experiences of indigenous populations in the world. 4.SS.5.1.4