Idaho Social Studies

Grade 5

History: Students will build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and examine the various roles American Indians assumed in the development of the United States and discuss the concept of sovereignty and how federally recognized tribes exercised their sovereign status throughout the history of the United States and still do today. 5.SS.1

1. **Describe the interactions between European colonists and established societies in North America.** 5.SS.1.1
2. **Identify significant individuals who have been responsible for bringing about cultural and social changes in the United States including the founding fathers and presidents.** 5.SS.1.2
3. **Identify and explain influential political and cultural groups and their impact on American history.** 5.SS.1.3
4. **Identify different examples of how religion has been an important influence in American history.** 5.SS.1.4
5. **Describe how the establishment of the 13 original colonies contributed to the founding of the nation.** 5.SS.1.5
6. **Analyze the causes and effects of various compromises and conflicts in American history, including the various events leading to the American Revolution.** 5.SS.1.6
7. **Explain the religious, political, and economic motives of immigrants to the United States.** 5.SS.1.7
8. **Explain the history of indentured servitude and the slave trade in the United States.** 5.SS.1.8
9. **Analyze or distinguish the geographic, economic, and religious motivations that influenced the movement of people.** 5.SS.1.9
10. **Review that American Indians were the first inhabitants of the United States and analyze the impact of westward expansion on Indigenous peoples.** 5.SS.1.10
11. **Describe the impact of scientific and technological advances on westward expansion including but not limited to the cotton gin, the reaper, the steam engine, and steam locomotive.** 5.SS.1.11

Geography: Students will analyze the spatial organizations of people pla en

1. **Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information.** 5.SS.2.1

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dentify the regions of the United States and their resources. 5.SS.2.2

earth's surface and trace the migration and settlement of human populations on the earth's surface. 5.SS.2	**3** Name and locate the 50 States and their Capitals, and United States Territories. 5.SS.2.3
	4 Read, analyze, and interpret maps, including the use of latitude and longitude aerial photography, satellite images, and other geospatial products. 5.SS.2.4
Economics: Students will explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance. 5.SS.3	**1** Describe examples of improved transportation and communication networks and how they encourage economic growth. 5.SS.3.1
	2 Explain the concepts of tariffs, taxation, and embargo. 5.SS.3.2
	3 Describe the basic characteristics of a market economy 5.SS.3.3
	4 Explain the economic policies that contributed to rebellion within the North American colonies. 5.SS.3.4
	5 Identify economic incentives and risks of entrepreneurship. 5.SS.3.5
	6 Explain the impact of taxation on personal finance. 5.SS.3.6
Civics and Government: Students will build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities, and the evolution of democracy. 5.SS.4	**1** Identify the people and groups who make, apply, and enforce laws within federal and tribal governments. 5.SS.4.1
	2 Identify and explain the important concepts in the Declaration of Independence. 5.SS.4.2
	3 Explain the significance of the Articles of Confederation as the transitional form of government. 5.SS.4.3
	4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism. 5.SS.4.4
	5 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system. 5.SS.4.5
	6 Identify the three branches of government and the functions and powers of each. 5.SS.4.6
	7 Explain the difference between reservations, State public lands, and Federal public lands. 5.SS.4.7
	8 Identify the President and Vice President of the United States and the U.S. Senators and Representatives to Congress from Idaho. 5.SS.4.8
	9 Identify some of the personal responsibilities and basic rights of individual ‘reedoms that belong to American citizens. 5.SS.4.9
	Describe ways in which citizens participate in public life. 5.SS.4.10

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	11 Explain how the United States is a republic. 5.SS.4.11
	12 State the difference between direct democracy and the constitutional republic of today's United States. 5.SS.4.12
	13 Explain the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty. 5.SS.4.13
Global Perspectives: Students will build an understanding of multiple perspectives and global interdependence. 5.SS.5	**1** Explain how the world is divided into many different countries and each has its own government and how they interact with each other. 5.SS.5.1
	2 Explain how countries try to resolve problems. 5.SS.5.2
	3 Identify the role of the United States in a global economy. 5.SS.5.3