

Idaho Social Studies

# Grades 10, 11, 12

Adopted 2017

## U.S. History I

### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
  1. Compare and contrast early cultures and settlements that existed in North America prior to European contact. 6-12.US1.1.1.1
  2. Compare and contrast the different cultural, religious, and social influences that emerged in the North American colonies. 6-12.US1.1.1.2
  3. Describe the experiences of culturally, ethnically, and racially different groups existing as part of American society prior to the Civil War. 6-12.US1.1.1.3
  4. Analyze the common traits, beliefs, and characteristics that unite the United States as a nation and a society. 6-12.US1.1.1.4
  5. Discuss the causes and effects of various compromises and conflicts in American history, such as the American Revolution, Civil War and Reconstruction. 6-12.US1.1.1.5
2. Trace the role of migration and immigration of people in the development of the United States. 1.2
  1. Analyze the religious, political, and economic motives of immigrants who came to North America. 6-12.US1.1.2.1
  2. Explain the motives for and the consequences of slavery and other forms of involuntary immigration to North America. 6-12.US1.1.2.2
  3. Analyze the concept of Manifest Destiny and its impact on American Indians in the development of the United States. 6-12.US1.1.2.3
3. Identify the sovereign status and role of American Indians in the development of the United States. 1.3
  1. Trace federal policies and treaties such as removal, reservations, and allotment that have impacted American Indians historically and currently. 6-12.US1.1.3.1
  2. Explain how and why events may be interpreted differently according to the points of view of participants and observers. 6-12.US1.1.3.2
  3. Identify the impact termination practices such as removal policies, boarding schools, and forced assimilation had on American Indians. 6-12.US1.1.3.3
4. Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. 1.4
  1. Explain the effects of scientific and technological inventions and changes on the social and economic lives of the people in the development of the United States. 6-12.US1.1.4.1
  2. Explain how the development of various modes of transportation increased economic prosperity and promoted national unity. 6-12.US1.1.4.2
5. Trace the role of exploration and expansion in the development of the United States. 1.5

1. Examine the development of diverse cultures in what is now the United States. [6-12.USH1.1.5.1](#)
  2. Identify significant countries and their roles and motives in the European exploration of the Americas. [6-12.USH1.1.5.2](#)
  3. Describe and analyze the interactions between native peoples and the European explorers. [6-12.USH1.1.5.3](#)
  4. Summarize the major events in the European settlement of North America from Jamestown to the end of the 18th century. [6-12.USH1.1.5.4](#)
  5. Identify the United States territorial expansion between 1801 and 1861, and explain internal and external conflicts. [6-12.USH1.1.5.5](#)
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## 2. Geography <sup>2</sup>

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. [2.1](#)
    1. Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. [6-12.USH1.2.1.1](#)
  2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. [2.2](#)
    1. Analyze ways in which the physical environment affected political, social, and economic development. [6-12.USH1.2.2.1](#)
  3. Trace the migration and settlement of human populations on the earth's surface. [2.3](#)
    1. Describe Pre-Columbian migration to the Americas. [6-12.USH1.2.3.1](#)
    2. Analyze the impact of the Columbian exchange. [6-12.USH1.2.3.2](#)
    3. Illustrate westward migration across North America. [6-12.USH1.2.3.3](#)
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## 3. Economics <sup>3</sup>

1. Explain basic economic concepts. [3.1](#)
  1. Describe the economic characteristics of mercantilism. [6-12.USH1.3.1.1](#)
  2. Compare the economic development of the North with the South. [6-12.USH1.3.1.2](#)
2. Identify different influences on economic systems. [3.2](#)
  1. Describe the emergence and evolution of a market economy. [6-12.USH1.3.2.1](#)
  2. Analyze the role of government policy in the early economic development of the United States. [6-12.USH1.3.2.2](#)
3. Analyze the different types of economic institutions. [3.3](#)
  1. Evaluate the role of financial institutions in the economic development of the United States. [6-12.USH1.3.3.1](#)
4. Explain the concepts of personal finance. [3.4](#)
  1. Analyze how economic conditions affect financial decisions. [6-12.USH1.3.4.1](#)

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#### 4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
  1. Trace the development of our constitutional republic through founding documents, colonial assemblies, and colonial rebellions. 6-12.USHS1.4.1.1
  2. Identify fundamental values and principles as expressed in basic documents, including the Declaration of Independence, Articles of Confederation, and the United States Constitution. 6-12.USHS1.4.1.2
  3. Evaluate issues in which fundamental values and principles are in conflict, such as between liberty and equality, individual interests and the common good, and majority rule and minority protections. 6-12.USHS1.4.1.3
2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government. 6-12.USHS1.4.2.1
  2. Explain how and why powers are distributed and shared between national and state governments in a federal system. 6-12.USHS1.4.2.2
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Provide and evaluate examples of social and political leadership in early American history. 6-12.USHS1.4.3.1
  2. Describe ways in which citizens participated in early American public life. 6-12.USHS1.4.3.2
4. Build an understanding of the evolution of democracy. 4.4
  1. Describe the role of gender, race, ethnicity, religion, and national origin on the development of individual rights and political rights. 6-12.USHS1.4.4.1

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#### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
    1. Explain the significance of principle policies and events in the United States' relations with the world, such as the War of 1812, the Monroe Doctrine, the Mexican-American War, and Spanish-American War. 6-12.USHS1.5.1.1
    2. Evaluate the major foreign policy positions that have characterized the United States' relations with the world, such as isolationism and imperialism. 6-12.USHS1.5.1.2
    3. Analyze how national interest shapes foreign policy. 6-12.USHS1.5.1.3
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## U.S. History II

### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
  1. Analyze ways in which language, literature, the arts, traditions, beliefs, values, and behavior patterns of diverse cultures have enriched American society. 9-12.USHS.1.1.1
  2. Analyze significant movements for social change. 9-12.USHS.1.1.2
2. Trace the role of migration and immigration of people in the development of the United States. 1.2
  1. Identify motives for continued immigration to the United States. 9-12.USHS.1.2.1
  2. Identify the political and social resistance to immigration. 9-12.USHS.1.2.2
  3. Analyze the changes in the political, social, and economic conditions of immigrant groups. 9-12.USHS.1.2.3
  4. Discuss the causes and effects of 20th century migration and settlement patterns. 9-12.USHS.1.2.4
3. Identify the sovereign status and role of American Indians in the development of the United States. 1.3
  1. Trace federal policies, such as Indian citizenship, Indian Reorganization Act, Termination, AIM, and self-determination which have impacted American Indians historically and currently. 9-12.USHS.1.3.1
  2. Discuss the impact of forced assimilation on the land, cultural practices, and identity of American Indians. 9-12.USHS.1.3.2
  3. Identify and discuss the influences of American Indians on the history and culture of the United States. 9-12.USHS.1.3.3
4. Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. 1.4
  1. Explain the factors that contributed to the rise of industrialization in the 19th century. 9-12.USHS.1.4.1
  2. Describe the economic responses to industrialization and the emergence of the American labor movement. 9-12.USHS.1.4.2
  3. Analyze the political and social responses to industrialization. 9-12.USHS.1.4.3
  4. Identify and analyze the causes of the Great Depression and its effects upon American society. 9-12.USHS.1.4.4
  5. Examine the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century. 9-12.USHS.1.4.5
5. Trace the role of exploration and expansion in the development of the United States. 1.5
  1. Analyze the causes and effects of the expansion of the United States. 9-12.USHS.1.5.1

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## 2. Geography 2

1. Analyze the spatial organizations of people, places, and environment on the earth's surface. 2.1
  1. Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. 9-12.USH2.2.1.1
2. Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. 2.2
  1. Analyze ways in which the physical environment affected political, social, and economic development. 9-12.USH2.2.2.1

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## 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Describe the emergence of the modern corporation. 9-12.USH2.3.1.1
  2. Describe the development of a consumer economy. 9-12.USH2.3.1.2
  3. Analyze the role of the modern United States in the global economy. 9-12.USH2.3.1.3
2. Identify different influences on economic systems. 3.2
  1. Analyze the role of government policy in the economic development of the modern United States. 9-12.USH2.3.2.1
3. Analyze the different types of economic institutions. 3.3
  1. Evaluate the role of financial institutions in the economic development of the United States. 9-12.USH2.3.3.1
4. Explain the concepts of personal finance. 3.4
  1. Analyze how economic conditions affect financial decisions. 9-12.USH2.3.4.1

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#### 4. Civics and Government 4

2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Analyze the relationship between the three federal branches of government. 9-12.USH2.4.2.1
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Identify the impact of landmark United States Supreme Court cases, including Plessy v. Ferguson and Brown v. Board of Education of Topeka. 9-12.USH2.4.3.1
  2. Provide and evaluate examples of social and political leadership in American history. 9-12.USH2.4.3.2
4. Build an understanding of the evolution of democracy. 4.4
  1. Trace the development and expansion of political, civil, and economic rights. 9-12.USH2.4.4.1

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#### 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
  1. Compare competing belief systems of the 20th century, including capitalism, communism, imperialism, totalitarianism, isolationism, and internationalism. 9-12.USH2.5.1.1
  2. Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20th century. 9-12.USH2.5.1.2
  3. Explain the significance of principal events in the United States' relations with the world, such as the Spanish-American War, World Wars I and II, the formation of the United Nations, the Marshall Plan, NATO, the Korean and Vietnam Wars, the end of the Cold War, and interventions in Latin America and the Middle East. 9-12.USH2.5.1.3
  4. Explain how and why the United States assumed the role of world leader after World War II and analyze its leadership role in the world today. 9-12.USH2.5.1.4

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### American Government

#### 1. History 1

1. Build an understanding of the cultural and social development of the United States. 1.1
  1. Describe historical milestones that led to the creation of limited government in the United States, such as the Declaration of Independence (1776), Articles of Confederation (1781), state constitutions and charters, United States Constitution (1787), and the Bill of Rights (1791). 9-12.G.1.1.1
  2. Analyze important events and individuals responsible for bringing about political changes in the United States. 9-12.G.1.1.2

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## 2. Geography 2

5. Explain how geography enables people to comprehend the relationships between people, places, and environments over time. 2.5
  1. Analyze the impact of geography on the American political system, such as electoral politics and congressional redistricting. 9-12.G.2.5.1

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## 3. Economics 3

2. Identify different influences on economic systems. 3.2
  1. Analyze the economic impact of government policy. 9-12.G.3.2.1
  2. Compare and contrast different economic systems and relate each to different forms of government. 9-12.G.3.2.2

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#### 4. Civics and Government 4

1. Build an understanding of the foundational principles of the American political system. 4.1
  1. Describe the origins of constitutional law in western civilization, including the natural rights philosophy, Magna Carta (1215), common law, and the Bill of Rights (1689) in England. 9-12.G.4.1.1
  2. Analyze the essential philosophies, ideals, and objectives of the foundational documents of the United States, including the Declaration of Independence, the Articles of Confederation, the United States Constitution, the Bill of Rights, and Federalist Papers. 9-12.G.4.1.2
  3. Explain the central principles of the United States governmental system including a written constitution, rule of law, popular sovereignty, limited government, separation of powers, checks and balances, majority rule with minority rights, judicial review, and federalism. 9-12.G.4.1.3
2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Identify and describe the three branches of federal government, their powers, and responsibilities. 9-12.G.4.2.1
  2. Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. 9-12.G.4.2.2
  3. Analyze and explain sovereignty and the treaty/trust relationship the United States has with American Indian tribes with emphasis on Idaho, such as hunting and fishing rights, and land leasing. 9-12.G.4.2.3
  4. Trace the development and role of political parties and other political organizations and their impact on the American system of government. 9-12.G.4.2.4
  5. Analyze the role of other political organizations and their impact on the American system of government. 9-12.G.4.2.5
  6. Explain the electoral process at each level of government. 9-12.G.4.2.6
  7. Name key officials, both elected and appointed, in the legislative, executive, and judicial branches at the State and Federal levels. 9-12.G.4.2.7
  8. Name the U.S. Senators and Representatives to Congress from Idaho. 9-12.G.4.2.8
3. Build an understanding that all people in the United States have rights and assume responsibilities. 4.3
  1. Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights. 9-12.G.4.3.1
  2. Explain the implications of dual citizenship with regard to American Indians. 9-12.G.4.3.2
  3. Identify the ways in which citizens can participate in the political process at the local, state, and national level. 9-12.G.4.3.3

4. Analyze and evaluate decisions about individual rights in landmark cases of the Supreme Court of the United States. 9-12.G.4.3.4
  4. Build an understanding of the evolution of democracy. 4.4
    1. Analyze the struggles for the extension of civil rights. 9-12.G.4.4.1
    2. Analyze and evaluate states' rights disputes past and present. 9-12.G.4.4.2
    3. Provide and evaluate examples of the role of leadership in the changing relationship among the branches of American government. 9-12.G.4.4.3
    4. Discuss how the interpretation and application of the United States Constitution has evolved. 9-12.G.4.4.4
  5. Build an understanding of comparative government. 4.5
    1. Compare and contrast different forms of government, such as presidential with parliamentary, unitary with federal, dictatorship with democracy. 9-12.G.4.5.1
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## 5. Global Perspectives 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
    1. Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian. 9-12.G.5.1.1
    2. Describe the characteristics of United States foreign policy and how it has been created and implemented over time. 9-12.G.5.1.2
    3. Identify and evaluate the role of the United States in international organizations and agreements. 9-12.G.5.1.3
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## Economics

### 1. History 1

4. Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. 1.4
    1. Analyze the impact of events, such as wars, industrialization, and technological developments on the business cycle. 9-12.E.1.4.1
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### 2. Geography 2

4. Analyze the human and physical characteristics of different places and regions. 2.4
  1. Explain how the factors of production are distributed among geographic regions and how this influences economic growth. 9-12.E.2.4.1

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### 3. Economics 3

1. Explain basic economic concepts. 3.1
  1. Apply the concepts of supply and demand, scarcity, and opportunity costs, and explain their implications in decision making. 9-12.E.3.1.1
  2. Identify ways in which the interaction of all buyers and sellers influences prices. 9-12.E.3.1.2
  3. Identify how incentives determine what is produced and distributed in a competitive market system. 9-12.E.3.1.3
  4. Describe the factors of production. 9-12.E.3.1.4
  5. Create and interpret graphs that model economic concepts. 9-12.E.3.1.5
  6. Explain the difference between monetary policy and fiscal policy and the role of the Federal Reserve. 9-12.E.3.1.6
  7. Analyze the various parts of the business cycle and its effect on the economy. 9-12.E.3.1.7
2. Identify different influences on economic systems. 3.2
  1. Compare and contrast the characteristics of different economic systems and economic philosophies. 9-12.E.3.2.1
  2. Explain and illustrate the impact of economic policies and decisions made by governments, businesses, and individuals. 9-12.E.3.2.2
  3. Explain the purpose of labor unions. 9-12.E.3.2.3
3. Analyze the different types of economic institutions. 3.3
  1. Explain the characteristics of various types of business and market structures. 9-12.E.3.3.1
  2. Describe the elements of entrepreneurship and successful businesses. 9-12.E.3.3.2
  3. Identify the role of the financial markets and institutions. 9-12.E.3.3.3
4. Explain the concepts of personal finance. 3.4
  1. Examine and apply the elements of responsible personal fiscal management, such as budgets, interest, investment, savings, credit, and debt. 9-12.E.3.4.1
  2. Identify and evaluate sources and examples of consumers' responsibilities and rights. 9-12.E.3.4.2
  3. Discuss the impact of taxation as applied to personal finances. 9-12.E.3.4.3

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#### **4. Civics and Government** 4

2. Build an understanding of the organization and formation of the American system of government. 4.2
  1. Explain the basic functions of government in a mixed economic system. 9-12.E.4.2.1
  2. Identify laws and policies adopted in the United States to regulate competition. 9-12.E.4.2.2
  3. Examine the federal budget, debt, and deficit, and their implications on the economy. 9-12.E.4.2.3

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#### **5. Global Perspectives** 5

1. Build an understanding of multiple perspectives and global interdependence. 5.1
  1. Describe the involvement of the United States in international economic organizations and treaties, such as GATT, IMF, and the WTO. 9-12.E.5.1.1
  2. Analyze global economic interdependence and competition. 9-12.E.5.1.2
  3. Apply economic concepts to explain the role of imports/exports both nationally and internationally. 9-12.E.5.1.3