Idaho Social Studies

United States History II Grades 9-12

Federal Indian Policy Period, 1879 Present

1 **Analyze how federal policies established the relationship between the United States government and American Indian tribes, and the intended and unintended outcomes.** 9-12.US2.1

- 1 Allocation and Assimilated Period 1879-1934 9-12.US2.1.1
- 2 Tribal Reorganization Period, 1934-1958 9-12.US2.1.2
- 3 Termination and Relocation Period, 1953-1971 9-12.US2.1.3
- 4 Self-Determination Period, 1968-present 9-12.US2.1.4

Progressivism and Imperialism, 1890 1920

2 **Evaluate Progressivism's impact on circumstances and policies. These may include:** 9-12.US2.2

- 1 Exploitation of labor 9-12.US2.2.1
- 2 Child labor 9-12.US2.2.2
- 3 Spoils systems of government hiring 9-12.US2.2.3
- 4 Machine politics 9-12.US2.2.4
- 5 Corruption 9-12.US2.2.5
- 6 Immigration tension 9-12.US2.2.6
- 7 Women's suffrage 9-12.US2.2.7
- 8 Prohibition 9-12.US2.2.8
- 9 41TRace relations 9-12.US2.2.9
- 10 Eugenics 9-12.US2.2.10

3 **Evaluate the impact of racial, economic, moral, political, and strategic motives for the United States becoming an imperialist power.** 9-12.US2.3

4 **Analyze the origins and the impacts of the Spanish-American War and American involvement in Latin America, Hawaii, the Philippines, China, and Japan.** 9-12.US2.4

World War I, 1915-1919

5 **Explain the factors that led to World War One and describe the factors that were deterring the United States from involvement as well as the driving forces that eventually led to the United States' involvement.** 9-12.US2.5

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	6 **Determine the impact of government mobilization programs, restrictions on civil liberties, and propaganda on the American Homefront.** 9-12.US2.6
	7 **Explain how new technologies influenced strategies, military tactics, and battle conditions on the Western Front during World War One.** 9-12.US2.7
	8 **Analyze the goals and effects of the Treaty of Versailles.** 9-12.US2.8
The Roaring 20s, 1920-1929	9 **Describe the impacts of economic, demographic, social, and cultural changes during the 1920s.** 9-12.US2.9
	10 **Evaluate the social tensions of the era, including:** 9-12.US2.10 1 Race 9-12.US2.10.1 2 Christian fundamentalism 9-12.US2.10.2 3 Labor 9-12.US2.10.3 4 Immigration 9-12.US2.10.4 5 Changing social values 9-12.US2.10.5 6 The Red Scare 9-12.US2.10.6 7 Rise of the Ku Klux Klan 9-12.US2.10.7 8 Prohibition 9-12.US2.10.8 9 Rise of the mob and mafia 9-12.US2.10.9
The Great Depression and the New Deal 1929-1939	11 **Analyze the causes of the crash of 1929 and the Great Depression.** 9-12.US2.11
	12 **Analyze the impact of the Great Depression and the Dust Bowl on farmers, businesses, workers, and racial and ethnic minorities.** 9-12.US2.12
	13 **Evaluate the effectiveness of New Deal programs in addressing economic issues underlying the Great Depression.** 9-12.US2.13
	14 **Evaluate the social tensions of the era, including:** 9-12.US2.14 1 Race 9-12.US2.14.1 2 Labor 9-12.US2.14.2 3 Domestic Migration 9-12.US2.14.3 4 Changing social values 9-12.US2.14.4 5 The Rise of Political Extremism 9-12.US2.14.5
World War II 1939-1945	15 **Explain the events and actions that led to World War Two, including the rise of fascism and totalitarianism, appeasement, and European and Japanese Imperialism.** 9-12.US2.15

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16 **Analyze American participation in the international response to the Holocaust.** 9-12.US2.16

17 **Describe the strategies, events, and turning points that shaped the outcomes of World War Two.** 9-12.US2.17

18 **Compare and contrast the experience of Americans on the Pacific and European battle fronts during World War Two.** 9-12.US2.18

19 **Evaluate the factors that influenced the decision to employ atomic weapons against Japan.** 9-12.US2.19

20 **Analyze the impact of events and policies on the Homefront during World War Two.** 9-12.US2.20

21 **Evaluate Supreme Court and executive decisions to limit civil liberties and to relocate Japanese Americans and others to internment camps.** 9-12.US2.21

Affluence, Cold War, and Social Revolutions 1945-1974

22 **Evaluate the impact of postwar demobilization and the GI Bill on economic growth, culture, and lifestyle.** 9-12.US2.22

23 **Describe the ways the United States competed with the Soviet Union culturally, economically, and politically during the Cold War, and how this competition affected postwar military and economic growth.** 9-12.US2.23

24 **Analyze various foreign policy events through the lens of the Cold War, military engagements, and covert actions during this period. These may include:** 9-12.US2.24

- 1 Berlin Blockade 9-12.US2.24.1
- 2 Rise of the Communist regime in China 9-12.US2.24.2
- 3 Korean War 9-12.US2.24.3
- 4 Central Intelligence Agency's support of coups in Iran and Guatemala 9-12.US2.24.4
- 5 Cuban Missile Crisis 9-12.US2.24.5
- 6 U2 incident 9-12.US2.24.6
- 7 Berlin Wall 9-12.US2.24.7
- 8 Vietnam War 9-12.US2.24.8

25 **Compare various ways the United States and the Soviet Union built and strengthened economic, political, and military alliances with countries during this period. These may include:** 9-12.US2.25

- 1 Truman Doctrine 9-12.US2.25.1
- 2 Marshall Plan 9-12.US2.25.2
- 3 North Atlantic Treaty Organization (NATO) 9-12.US2.25.3

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4 Occupation and rebuilding of Japan and West Germany 9-12.US2.25.4

5 Warsaw Pact 9-12.US2.25.5

6 Occupation and rebuilding of Eastern Europe 9-12.US2.25.6

26 Examine the influence of the Cold War on United States politics and society. Including: 9-12.US2.26

1 The House of Un-American Activities Committee 9-12.US2.26.1

2 McCarthyism 9-12.US2.26.2

3 The Alger Hiss Case 9-12.US2.26.3

4 The Rosenberg Case 9-12.US2.26.4

27 Describe the causes and effects on American society and culture of widespread growing affluence in the post-war period, as well as groups and geographic areas that were largely left out of it. 9-12.US2.27

28 Analyze the American Labor Movement during the post-war period. 9-12.US2.28

29 Analyze the motives, strategies, methods, organizations, and impacts of various Civil Rights Movements. 9-12.US2.29

30 Analyze the experiences of American soldiers in Vietnam and their experiences upon returning home including how these experiences compared to previous conflicts. 9-12.US2.30

31 Describe the relationships between the Vietnam War, the counterculture movement, and the anti-war movement. 9-12.US2.31

32 Examine the various ways the counterculture critiqued United States society. 9-12.US2.32

33 Analyze the major features of the Great Society policy. This may include: 9-12.US2.33

1 War on Poverty 9-12.US2.33.1

2 Medicare/Medicaid 9-12.US2.33.2

3 Head Start and Education Reform 9-12.US2.33.3

4 Urban Renewal 9-12.US2.33.4

5 Support for the Arts and Humanities 9-12.US2.33.5

6 Immigration Reform 9-12.US2.33.6

7 Environmental Initiatives 9-12.US2.33.7

34 Examine the causes and consequences of the constitutional crisis that led to the resignation of President Richard Nixon. 9-12.US2.34

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Analyze how Vietnam and Watergate reduced American faith in government and the military and led to significant political, constitutional, and legislative

reforms. 9-12.US2.35

Economic, Political, and Social Reorganization 1974-1992

36 Evaluate the causes and impacts on public confidence and trust in the government's ability to solve economic and social problems, such as: 9-12.US2.36

1 Deindustrialization 9-12.US2.36.1
2 Urban decline 9-12.US2.36.2
3 Migration 9-12.US2.36.3
4 Stagflation 9-12.US2.36.4
5 Deficit spending 9-12.US2.36.5
6 Energy crisis 9-12.US2.36.6
7 Racial tensions 9-12.US2.36.7

37 Evaluate the factors that impacted relationships and policies with China, Russia, Latin America, and the Middle East. 9-12.US2.37

38 Analyze the rise of the New Right and the Reagan Revolution including the social, cultural, and economic policies it advocated for. 9-12.US2.38

39 Evaluate the factors that contributed to the end of the Cold War. These may include: 9-12.US2.39

1 American diplomacy 9-12.US2.39.1
2 Military build-up 9-12.US2.39.2
3 Treaties 9-12.US2.39.3
4 Iran-Contra affair 9-12.US2.39.4
5 Strategic Defense Initiative (Star Wars) 9-12.US2.39.5
6 Support of Afghanistan 9-12.US2.39.6
7 Fall of the Berlin Wall 9-12.US2.39.7
8 Collapse of the USSR 9-12.US2.39.8

40 Explain the causes and consequences of the American response to Iraq's invasion of Kuwait. 9-12.US2.40

Globalization, Information Technology, Terrorism, Political and Social Polarization 1992-Present

41 Analyze the effects of globalization, free trade agreements, financial market deregulation, and the computer revolution on the economic boom of the 1990s. 9-12.US2.41

42 Describe some effects of key changes on United States society and labor. These may include: 9-12.US2.42

1 Outsourcing 9-12.US2.42.1
2 Robotic automation 9-12.US2.42.2

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3 Income disparities 9-12.US2.42.3

4 Shift toward a service-based economy 9-12.US2.42.4

43 **Evaluate the motivations behind domestic and non-state aligned terrorism, assess governmental responses including those after September 11, 2001, and analyze the causes, progression, and aftermath of the War on Terror in Afghanistan and Iraq.** 9-12.US2.43

44 **Evaluate how the rise of alternative media, social media, and technology, including smartphones, have affected United States culture, society, and politics.** 9-12.US2.44

45 **Examine United States policy on environmental issues.** 9-12.US2.45

46 **Evaluate the progress of civil rights and immigration issues in recent United States history.** 9-12.US2.46

47 **Evaluate the causes and consequences of the 2008 financial crisis and Great Recession.** 9-12.US2.47

48 **Evaluate the causes and impact of increasing political polarization on American politics.** 9-12.US2.48

Historical Thinking Skills

1 **Evaluate how historical events and developments were shaped by unique circumstances of time and place and broader historical contexts.** 6-12.HT2.1

2 **Analyze change and continuity in historical eras.** 6-12.HT2.2

3 **Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.** 6-12.HT2.3

4 **Analyze complex and interacting factors that influenced the perspectives of people during different historical eras and how those perspectives are reflected throughout history.** 6-12.HT2.4

5 **Analyze how current interpretations of the past are limited by the extent to which available historical sources represent the perspectives of people at the time.** 6-12.HT2.5

6 **Evaluate historical sources, considering authorship, strengths, limitations, potential biases, and appropriate application, while analyzing primary and secondary sources to understand their collective contribution to historical interpretation.** 6-12.HT2.6

7 **Analyze multiple and complex causes and effects of events in the past.** 6-12.HT2.7

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8 **Construct historical arguments distinguishing the differences between long-term causes and triggering events using evidence from multiple relevant historical sources, perspectives, and interpretations.** 6-12.HT2.8

9 **Evaluate the central arguments in secondary works of history on related topics in multiple media in terms of their historical accuracy.** 6-12.HT2.9