Idaho Social Studies

World Geography and Civilizations Grades 6-9

WORLD GEOGRAPHY

1. **History: Students studying World Geography will build an understanding of the cultural and social development of human civilizations.** 6-9.WG.1
    1. Describe major aspects of the civilizations in regions throughout the world prior to European contact including government, religion/belief systems, arts/architecture, technology, physical geography, economics, and social order. 6-9.WG.1.1
    2. Examine the impact of Europeans and indigenous cultures on one another in regions throughout the world. 6-9.WG.1.2
    3. Describe and compare various motivations of European colonization in regions throughout the world. 6-9.WG.1.3
    4. Investigate the historical origins, central beliefs, and spread of major religions and belief systems, including Judaism, Christianity, Islam, Sikhism, Hinduism, Buddhism, and Confucianism and Indigenous knowledge and belief systems. 6-9.WG.1.4

2. **Geography: Students studying World Geography will analyze the spatial organization of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.** 6-9.WG.2
    1. Apply latitude and longitude to locate places on Earth. 6-9.WG.2.1
    2. Describe the uses of technology, such as Global Positioning Systems (GPS) Geographic Information Systems (GIS), and satellite and aerial imaging. 6-9.WG.2.2
    3. Describe the relative location of people, places, and objects by using positional words, including but not limited to cardinal directions and distance. 6-9.WG.2.3
    4. Locate, map, and describe the climate of regions throughout the world and analyze their impact on human activity and living conditions. 6-9.WG.2.4
    5. Identify major biomes and explain ways in which the natural environment and climate of places in regions throughout the world are related to affect settlement patterns and everyday life. 6-9.WG.2.5

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6 Analyze and give examples of the consequences of human impact on the physical environment, including the role of technology. 6-9.WG.2.6

7 Identify the names and locations of countries and major cities in regions around the world. 6-9.WG.2.7

8 Describe major physical characteristics of regions throughout the world. 6-9.WG.2.8

9 Identify patterns of population distribution and growth in regions throughout the world and explain changes in these patterns that have occurred over time. 6-9.WG.2.9

10 Compare and contrast cultural patterns in regions throughout the world, such as language, religion, and ethnicity. 6-9.WG.2.10

11 Analyze the locations of the major manufacturing and agricultural areas in regions throughout the world. 6-9.WG.2.11

12 Analyze the availability of natural resources in regions throughout the world. 6-9.WG.2.12

13 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in regions throughout the world. 6-9.WG.2.13

14 Give examples of how landforms, water, climate, and natural vegetation have influenced historical trends and developments in regions throughout the world. 6-9.WG.2.14

15 Describe various views that affect environmental issues in regions throughout the world. 6-9.WG.2.15

16 Explain how human-caused changes in the physical environment in one place can cause changes in another place such as irrigation, air pollution, water pollution, and deforestation. 6-9.WG.2.16

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3 **Economics: Students studying World Geography will explain basic economic concepts and identify different influences on economic systems.** 6-9.WG.3

1 Describe abundance, scarcity, and distribution of resources; explain their impact on decision making such as trade, settlement, stewardship of the natural environment, and development of infrastructure. 6-9.WG.3.1

2 Describe how different economic systems guide decisions about what to produce, how to produce, and for whom to produce. 6-9.WG.3.2

3 Compare the standard of living of various regions today using quality of life indicators and discuss their impact on everyday life locally, nationally, and globally. 6-9.WG.3.3

4 Analyze current economic issues using a variety of sources representing multiple perspectives. 6-9.WG.3.4

5 Identify economic connections between local, national, and global economies in regions throughout the world. 6-9.WG.3.5

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6 Explain how the demand for important natural resources evolved in regions throughout the world. 6-9.WG.3.6

7 Investigate how physical geography, natural resources, specialization, and trade have influenced the way people meet their material needs. 6-9.WG.3.7

4 Civics and Government: Students studying World Geography will build an understanding of comparative government. 6-9.WG.4

1 Identify the major forms of government in regions throughout the world and compare them with the government of the United States. 6-9.WG.4.1

5 Global Perspectives: Students studying World Geography will build an understanding of multiple perspectives and global interdependence. 6-9.WG.5

1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in regions throughout the world. 6-9.WG.5.1

2 Give examples of how language, literature, and the arts shape the development and transmission of culture in regions throughout the world. 6-9.WG.5.2

3 Define ethnocentrism and give examples of how it can lead to miscommunication and cultural misunderstandings. 6-9.WG.5.3

4 Discuss present conflicts between cultural groups and nation-states in regions throughout the world. 6-9.WG.5.4

5 Describe the costs and benefits of global connections including trading, seeking solutions to mutual problems, learning from technological advances, acquiring new perspectives, and benefiting from developments in culture. 6-9.WG.5.5

6 Explain the causes and consequences of current global issues, including the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species. 6-9.WG.5.6

6 Geography Skills: Students in World Geography will apply the following geography skills. 6-9.WG.6

1 Explain how and why events may be interpreted differently according to the points of view of participants and observers. 6-9.WG.6.1

2 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. 6-9.WG.6.2

3 Analyze visual and statistical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. 6-9.WG.6.3

WORLD HISTORY AND CIVILIZATIONS

1 History: Students in World History and Civilizations will explain the rise of human civilization, trace how natural resources and technological advances have shaped civilizations, build an understanding of human cultural and social development, and identify the role of religion/belief systems in civilizations over time. 6-9.WH.1

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Analyze types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development. 6-9.WH.1.1

2 Describe the characteristics of early hunter-gatherer communities. 6-9.WH.1.2

3 Describe how hunter-gatherer communities developed into agricultural sedentary settlements. 6-9.WH.1.3

4 Analyze the characteristics of early civilizations throughout the world including government, religion/belief systems, arts/architecture, technology, physical geography, economics, and social order. 6-9.WH.1.4

5 Explain how humans adapted the environment to maintain population growth and develop the first civilizations. 6-9.WH.1.5

6 Identify the technological advances developed by Ancient, Middle Age, EarlyModern, and Modern societies and civilizations throughout the world. 6-9.WH.1.6

7 Identify examples of how writing, art, architecture, mathematics, and science have evolved over time, such as in Ancient, Middle Age, Early-Modern, or Modern societies and civilizations throughout the world. 6-9.WH.1.7

8 Analyze different social classes and their impact on societies and civilizations throughout the world, including Ancient, Middle Age, Early-Modern, and Modern. 6-9.WH.1.8

9 Explain the relationship between religion and belief systems and people's understanding of the natural world. 6-9.WH.1.9

10 Explain how religion and belief systems shaped the development of civilizations. 6-9.WH.1.10

11 Discuss how religion, belief systems, economics, and politics influenced social behavior and were used to maintain social order. 6-9.WH.1.11

12 Examine why the diversity of religion and belief systems across cultural, social, political, and economic institutions have been sources of conflict. 6-9.WH.1.12

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2 **Geography: Students in World History and Civilization will analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.** 6-9.WH.2

1 Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. 6-9.WH.2.1

2 Identify the main reasons for major migrations of people. 6-9.WH.2.2

3 Explain how climate affects human migration and settlement. 6-9.WH.2.3

4 Describe how physical features, such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. 6-9.WH.2.4

5 Explain how transportation routes stimulate the growth of cities and the exchange of goods, knowledge, and technology. 6-9.WH.2.5

6 Explain the impact of waterways on civilizations. 6-9.WH.2.6

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Explain how the resources of an area can be the source of conflict between competing groups. 6-9.WH.2.7

8 Illustrate how the population growth rate impacts a nation's resources. 6-9.WH.2.8

9 Explain how the rapid growth of cities can lead to economic, social, political, and technological problems and innovations. 6-9.WH.2.9

10 Describe why the conservation of resources is necessary to maintain a healthy environment. 6-9.WH.2.10

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3 Economics: Students in World History and Civilization will explain basic economic concepts and identify different influences on economic systems. 6-9.WH.3

1 Explain how people historically relied on their natural resources to meet their needs. 6-9.WH.3.1

2 Describe examples that show how economic opportunity and a higher standard of living are important factors in human migration. 6-9.WH.3.2

3 Analyze the role of money and alternative means of exchange. 6-9.WH.3.3

4 Analyze the impact of economic growth on society. 6-9.WH.3.4

5 Identify influential economic thinkers and the impact of their philosophies. 6-9.WH.3.5

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4 Civics and Government: Students in World History and Civilization will build an understanding of the evolution of governmental structures. 6-9.WH.4

1 Describe the role of government in historical human migration, such as push and pull factors. 6-9.WH.4.1

2 Analyze the various political systems that shaped civilizations throughout the world, including the City-State, Monarchy, Republic, Nation-State, or Democracy. 6-9.WH.4.2

3 Analyze and evaluate the global expansion of liberty and democracy through revolution and reform movements. 6-9.WH.4.3

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5 Global Perspectives: Students in World History and Civilization will build an understanding of multiple perspectives and global interdependence. 6-9.WH.5

1 Explain the political, economic, religious, or cultural causes of conflicts in various civilizations and their consequences. 6-9.WH.5.1

2 Identify and compare major modern world conflicts and explain their global consequences and impacts including European colonialism, World War I, World War II, the Cold War, and decolonialism movements. 6-9.WH.5.2

3 Explain why people unite for political, economic, and humanitarian reasons. 6-9.WH.5.3

4 Analyze the causes, events, and consequences of the Holocaust while exploring the impacts of discrimination and prejudice. 6-9.WH.5.4

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6 Historical Thinking Skills: Students in World History will apply the following historical thinking skills. 6-9.WH.6

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1. Synthesize evidence from information sources including, but not limited to artifacts, primary and secondary sources, charts, graphs, and/ or images to interpret historical events. 6-9.WH.6.1
2. Determine and explain the cause and effect of historical events or developments. 6-9.WH.6.2
3. Explain how and why events may be interpreted differently according to the points of view of participants and observers. 6-9.WH.6.3
4. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. 6-9.WH.6.4
5. Analyze the context of historical events to determine the motivations of people in those events. 6-9.WH.6.5