

Social/Emotional Development- PreK (Early Childhood)

GOAL 30: Develop self-management skills to achieve school and life success and develop positive relationships with others. SED.EC.30

A LEARNING STANDARD 30A: Identify and manage one's emotions and behavior. SED.EC.30A

- i Recognize and label basic emotions. SED.EC.30A-1
- iii Express feelings that are appropriate to the situation. SED.EC.30A-3
- ii Use appropriate communication skills when expressing needs, wants, and feelings. SED.EC.30A-2
- iv Begin to understand and follow rules. SED.EC.30A-4
- v Use materials with purpose, safety, and respect. SED.EC.30A-5
- vi Begin to understand the consequences of his or her behavior. SED.EC.30A-6

B LEARNING STANDARD 30B: Recognize own uniqueness and personal qualities. SED.EC.30B

- i Describe self using several basic characteristics. SED.EC.30B-1

C LEARNING STANDARD 30C: Demonstrate skills related to successful personal and school outcomes. SED.EC.30C

- i Exhibit eagerness and curiosity as a learner. SED.EC.30C-1
 - ii Demonstrate persistence and creativity in seeking solutions to problems. SED.EC.30C-2
 - iii Show some initiative, self-direction, and independence in actions. SED.EC.30C-3
 - iv Demonstrate engagement and sustained attention in activities. SED.EC.30C-4
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GOAL 31: Use social-awareness and interpersonal skills to establish and maintain positive relationships. SED.EC.31

A LEARNING STANDARD 31A: Develop positive relationships with peers and adults. SED.EC.31A

- i Show empathy, sympathy, and caring for others. SED.EC.31A-1
 - ii Recognize the feelings and perspectives of others. SED.EC.31A-2
 - iii Interact easily with familiar adults. SED.EC.31A-3
 - iv Demonstrate attachment to familiar adults. SED.EC.31A-4
 - v Develop positive relationships with peers. SED.EC.31A-5
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B LEARNING STANDARD 31B: Use communication and social skills to interact effectively with others. SED.EC.31B

- i Interact verbally and nonverbally with other children. SED.EC.31B-1
 - ii Engage in cooperative group play. SED.EC.31B-2
 - iii Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns. SED.EC.31B-3
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C LEARNING STANDARD 31C: Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways. SED.EC.31C

- i Begin to share materials and experiences and take turns. SED.EC.31C-1
 - ii Solve simple conflicts with peers with independence, using gestures or words. SED.EC.31C-2
 - iii Seek adult help when needed to resolve conflict. SED.EC.31C-3
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GOAL 32: Demonstrate decision-making skills and behaviors in personal, school, and community contexts. SED.EC.32

A LEARNING STANDARD 32A: Begin to consider ethical, safety, and societal factors in making decisions. SED.EC.32A

- i Participate in discussions about why rules exist. SED.EC.32A-1
 - ii Follow rules and make good choices about behavior. SED.EC.32A-2
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B LEARNING STANDARD 32B: Apply decision-making skills to deal responsibly with daily academic and social situations. SED.EC.32B

- i Participate in discussions about finding alternative solutions to problems. SED.EC.32B-1
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C LEARNING STANDARD 32C: Contribute to the well-being of one's school and community. SED.EC.32C