Illinois Illinois Standards Aligned Instruction for Libraries (I-SAIL)

Grades 3-5

INFORMATION LITERACY: Access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process 1

A INQUIRE: Articulate a sense of wonder and curiosity 1.A

1 Formulate a question to guide research based on an information need with support 1.A.1

B RESEARCH & EXPLORE: Establish a process for finding information 1.B

1 Understand the need for information 1.B.1

2 Create a clear research purpose with support 1.B.2

3 Identify search strategies based on information need with support 1.B.3

4 Use diverse resources to structure an organized message with support 1.B.4

C ACCESS & SEARCH: Find resources to address an informational need 1.C

1 Attempt to use different strategies and techniques when searching for information 1.C.1

2 Begin to select resources that are most appropriate for an information need 1.C.2

3 Seek information from diverse sources 1.C.3

D CURATE: Organize and cite resources to fulfill an informational need 1.D

1 Begin to cite, with support, print and nonprint sources using an assigned format 1.D.1

2 Introduce strategies to paraphrase and summarize sources with support 1.D.2

3 Begins to understand that credit should be given to ideas that are not original 1.D.3

4 Introduce the concept of respecting and recognizing various viewpoints 1.D.4

5 Introduce the concept of intellectual property, copyright and plagiarism 1.D.5

MEDIA LITERACY: Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual au

Skip to main content

A ANALYZE & EVALUATE: Establish and apply criteria to determine diverse, balanced resources 2.A

1 Recognize that there are facts, point of view, and opinion in media 2.A.1

2 Use simple concepts and systems to evaluate digital resources 2.A.2

3 Use highlighting and paraphrasing to identify and record relevant information 2.A.3

:REATE: Use media thoughtfully and purposefully 2.B

digital formats (Illinois Public Act 102-0055) 2

1 Use a provided format to organize information 2.B.1

2 Create a product that expresses ideas for an intended audience 2.B.2

3 Use purposeful and appropriate media from pre-selected resources to create products 2.B.3

4 Collaborate with others to organize and synthesize information 2.B.4

5 Learn and use curated technology tools, online environments, and other collaborative tools to create messages through a variety of platforms 2.B.5

C COMMUNICATE Share media effectively with an intended audience 2.C

1 Present, perform, or share information and ideas successfully and appropriately 2.C.1

D SHARE: Consider the intention and impact of shared media 2.D

1 Evaluate final product or presentation based on audience feedback 2.D.1

DIGITAL LITERACY: Understand the impact of an online presence to yourself and others while maintaining privacy and security practices 3

A PRACTICE: Use digital resources appropriately 3.A

1 se the Internet responsibly to locate information and communicate with others safely 3.A.1

2 Access databases and search engines appropriate for the information need 3.A.2

3 When sharing content give credit for the ideas of others that you choose to share 3.A.3

B PARTICIPATE: Act responsibly in a digital environment 3.B

1 Understand the impact of creating a positive online presence by using ethical behavior 3.B.1

2 Understand what constitutes personal information and all the ways in which personal information can be shared (social media, text messages, email and gaming apps) 3.B.2

3 Recognize the potential permanent consequences of posting personal information online 3.B.3

C PROTECT: Understand and secure identity and information 3.C

1 Identify reasons for protecting personal and private information 3.C.1

2 Define online identity theft, security, fraud, and phishing 3.C.2

3 Understand that organizations (such as schools) have Acceptable Use Policies (AUP), privacy policies, and terms of use agreements that apply to students 3.C.3

4 Recognize and avoid inappropriate content 3.C.4

D RESPECT: Recognize how actions impact others online 3.D

` Define rights of creators 3.D.1

! Behave responsibly and respectfully in a networked environment 3.D.2

Skip to main content

3 Recognize that online activities have real life mental, physical, and emotional consequences 3.D.3

INDIVIDUAL LITERACY: Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live 4

A APPRECIATE: Understand the benefits of reading 4.A

1 Read and listen to stories for enjoyment, entertainment, education, personal interest, and other benefits 4.A.1

2 Appreciate information presented creatively in various formats 4.A.2

3 Refine individual taste in series, author, and genre reading 4.A.3

4 Use both text and visuals to understand literature 4.A.4

B EXPLORE: Select different formats, genres and topics of literature 4.B

1 Read and listen to stories from a wide range of genres, formats, and topics 4.B.1

2 Learn about various literary awards to help guide personal reading selections 4.B.2

3 Self-select reading material appropriate for a specific purpose 4.B.3

4 Distinguish between different types and elements of literature 4.B.4

5 Understand information presented creatively in various non textual formats 4.B.5

C DEVELOP: Cultivate a personal reading identity 4.C

1 Derive meaning from informational texts in various formats 4.C.1

2 Access libraries, library staff, and library resources both personally and virtually 4.C.2

3 Cultivate a love of reading and become a self-motivated reader 4.C.3

4 Seek information related to personal interests 4.C.4

5 Select resources and materials based on interest or need 4.C.5

D EMPATHIZE: Read to understand perspectives outside one's own 4.D

1 Read and listen to literature from diverse perspectives 4.D.1

2 Read and listen to literature on diverse reading and award lists 4.D.2

3 Read and listen to literature which expands the reader's own background knowledge and gives unique perspectives on different experiences outside of the reader's own 4.D.3

4 Participate in discussions about literature to share opinions and consider other perspectives 4.D.4