Illinois Illinois Standards Aligned Instruction for Libraries (I-SAIL)

Grades 6-8

INFORMATION LITERACY: Access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process 1

A INQUIRE: Articulate a sense of wonder and curiosity 1.A

1 Formulate a question to guide research based on an information need 1.A.1

B RESEARCH & EXPLORE: Establish a process for finding information 1.B

1 Recognize the need for information 1.B.1

2 Create a purpose or claim statement 1.B.2

3 Use diverse resources to structure an organized message 1.B.

C ACCESS & SEARCH: Find resources to address an informational need 1.C

1 Attempt to use different strategies and techniques when searching for information 1.C.1

2 Begin to select resources the are most appropriate for an information need 1.C.2

3 Seek information from diverse sources 1.C.3

D CURATE: Organize and cite resources to fulfill an informational need 1.D

1 Cite print and nonprint sources using an assigned style format 1.D.1

2 Begin to paraphrase, summarize, and use quotations to give credit to sources 1.D.2

3 Understand that credit should be given to ideas that are not original 1.D.3

4 Begin to understand the concept of respecting and recognizing various viewpoints 1.D.4

5 Begin to understand intellectual property, copyright, and plagiarism 1.D.5

MEDIA LITERACY: Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual, audio, interactive, and digital formats (Illinois Pu

A ANALYZE & EVALUATE: Establish and apply criteria to determine diverse, balanced resources 2.A

1 Recognize that there are facts, bias, point of view, and opinion in media 2.A.1

2 Use an evaluation system to understand authority, currency, relevancy, and appropriateness of an informational source 2.A.2

3 Use paraphrasing, highlighting, or other extraction strategies to identify and record relevant information 2.A.3

B CREATE: Use media thoughtfully and purposefully 2.B

1 Use a designated format to organize information 2.B.1

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2 Create a product that clearly expresses ideas for an intended audience 2.B.2

3 Use purposeful and appropriate media from pre-selected resources to create products 2.B.3

4 Collaborate with others to select, organize, and integrate information and ideas from various sources and formats 2.B.4

5 Learn and use curated technology tools, online environments, and other collaborative tools to create messages through a variety of platforms 2.B.5

C COMMUNICATE Share media effectively with an intended audience 2.C

1 Select an appropriate format and forum for communicating ideas with designated tools 2.C.1

2 Present, perform, or share information and ideas successfully and appropriately 2.C.2

D SHARE: Consider the intention and impact of shared media 2.D

1 Reflect on how personal bias informs the way we communicate media online and offline 2.D.1

2 Evaluate final product or presentation based on audience feedback 2.D.2

DIGITAL LITERACY: Understand the impact of an online presence to yourself and others while maintaining privacy and security practices 3

A PRACTICE: Use digital resources appropriately 3.A

1 Use the Internet responsibly to locate information and communicate with others safely 3.A.1

2 Choose platforms appropriate for the age of the user and the information being conveyed 3.A.2

3 When sharing content give credit for the ideas of others that you choose to share 3.A.3

B PARTICIPATE: Act responsibly in a digital environment 3.B

1 Identify the characteristics of a positive online reputation and abstain from inappropriate or illegal online behavior 3.B.1

2 Understand what constitutes personal information and all the ways in which personal information can be shared (social media, text messages, email, blogging, gaming apps etc.) 3.B.2

3 Acknowledge and consider the potential permanent consequences of posting personal information online 3.B.3

C PROTECT: Understand and secure identity and information 3.C

1 Identify ways to make accounts and information private to unknown online entities 3.C.1

2 Begins to understand the basics of online consumerism, potential threats, and understand steps to take in order to protect online accounts and information (identity theft, security, fraud, phishing, etc.) 3.C.2

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3 Identify the purpose of Acceptable Use Policies (AUP), privacy policies, and terms of use agreement, as they apply to students 3.C.3

4 Start to learn about how to avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software 3.C.4

5 Recognize the effects of inappropriate online behavior (harassment, cyberbullying, threats, etc.) and demonstrate methods to report such incidents 3.C.5

6 Recognize and avoid inappropriate content 3.C.6

D RESPECT: Recognize how actions impact others online 3.D

1 Start to learn the rationale for and steps to observe copyright and fair use guidelines 3.D.1

2 Recognize that networked environments are public places governed by codes of ethical behavior 3.D.2

3 Recognize the mental, physical, and emotional consequences of online activities 3.D.3

INDIVIDUAL LITERACY: Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live 4

A APPRECIATE: Understand the benefits of reading 4.A

1 Read for enjoyment, entertainment, education, personal interest, and other benefits 4.A.1

2 Appreciate information presented creatively in various formats 4.A.2

3 Refine individual taste in series, author, and genre reading 4.A.3

4 Use both text and visuals to understand literature 4.A.4

B EXPLORE: Select different formats, genres and topics of literature 4.B

1 Read from a wide range of genres, formats, and topics 4.B.1

2 Use various literary awards to help guide personal reading selections 4.B.2

3 Self-select reading material appropriate for a specific purpose 4.B.3

4 Distinguish between different types and elements of literature 4.B.4

5 Analyze and understand information presented creatively in various non-textual formats 4.B.5

C DEVELOP: Cultivate a personal reading identity 4.C

1 Derive meaning from informational texts in various formats 4.C.1

2 Access libraries, library staff, and library resources both personally and virtually 4.C.2

3 Cultivate a love of reading and become a self-motivated reader 4.C.3

4 Seek information related to personal interests 4.C.4

5 Select resources and materials based on interest or need 4.C.5

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D EMPATHIZE: Read to understand perspectives outside one's own 4.D

1. Read literature from diverse perspectives 4.D.1
2. Read and listen to literature on diverse reading and award lists 4.D.2
3. Read and listen to literature which expands the reader's own background knowledge and gives unique perspectives on different experiences outside of the reader's own 4.D.3
4. Participate in discussions about literature to share opinions and consider other perspectives 4.D.4