Illinois Illinois Standards Aligned Instruction for Libraries (I-SAIL)

Grades K-2

INFORMATION LITERACY: Access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process 1

A INQUIRE: Articulate a sense of wonder and curiosity 1.A

1 Understand that research starts with a question 1.A.1

B RESEARCH & EXPLORE: Establish a process for finding information 1.B

1 Search for answers to questions using designated resources 1.B.1

2 Introduce diverse sources 1.B.2

C ACCESS & SEARCH: Find resources to address an informational need 1.C

1 Practice finding information by beginning to understand and use designated keywords 1.C.1

2 Use preselected resources 1.C.2

D CURATE: Organize and cite resources to fulfill an informational need 1.D

1 Able to identify the creator 1.D.1

2 With support, practice basic citing (title, author, illustrator, copyright) 1.D.2

3 Practice simple quoting (As Mo Willems said: "don't let the pigeon drive the bus!") 1.D.3

MEDIA LITERACY: Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual, audio, interactive, and digital formats (Illinois Public Act 102-0055) 2

A ANALYZE & EVALUATE: Establish and apply criteria to determine diverse, balanced resources 2.A

1 Understand the difference between fact and opinion 2.A.1

B CREATE: Use media thoughtfully and purposefully 2.B

1 Tell a story for a specific purpose 2.B.1

2 Use a variety of media to tell stories 2.B.2

3 Collaborate with others to share a message 2.B.3

C COMMUNICATE Share media effectively with an intended audience 2.C

1 Present, perform, or share information and ideas successfully and appropriately 2.C.1

D SHARE: Consider the intention and impact of shared media 2.D

. Listen to audience feedback 2.D.1

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DIGITAL LITERACY: Understand the impact of an online presence to yourself and others while maintaining privacy and security practices 3

A PRACTICE: Use digital resources appropriately 3.A

1. Understand that search engines help find information 3.A.1
2. Access databases and search engines 3.A.2

B PARTICIPATE: Act responsibly in a digital environment 3.B

1. Determine what information is considered private 3.B.1

C PROTECT: Understand and secure identity and information 3.C

1. Identify reasons for protecting personal and private information 3.C.1
2. Demonstrate care for technology 3.C.2
3. Recognize and avoid inappropriate content 3.C.3

D RESPECT: Recognize how actions impact others online 3.D

1. Behave responsibly and respectfully in a networked environment 3.D.1

INDIVIDUAL LITERACY: Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live 4

A APPRECIATE: Understand the benefits of reading 4.A

1. Read and listen to stories for enjoyment, entertainment, education, personal interest, and other benefits 4.A.1
2. Appreciate information presented creatively in various formats 4.A.2
3. Refine individual taste in series, author, and genre reading 4.A.3
4. Use both text and visuals to understand literature 4.A.4

B EXPLORE: Select different formats, genres and topics of literature 4.B

1. Read and listen to stories from a wide range of genres, formats, and topics 4.B.1
2. Learn about various literary awards to help guide personal reading selections 4.B.2
3. Self-select reading material appropriate for a specific purpose 4.B.3
4. Distinguish between different types and elements of literature 4.B.4
5. Understand information presented creatively in various non textual formats 4.B.5

C DEVELOP: Cultivate a personal reading identity 4.C

1. Derive meaning from informational texts in various formats 4.C.1
2. Access libraries, library staff, and library resources both personally and virtually 4.C.2
3. Cultivate a love of reading and become a self-motivated reader 4.C.3
4. Seek information related to personal interests 4.C.4
5. Select resources and materials based on interest or need 4.C.5

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:MPATHIZE: Read to understand perspectives outside one's own 4.D

1. Read and listen to literature from diverse perspectives 4.D.1

2 Read and listen to literature on diverse reading and award lists 4.D.2

3 Read and listen to literature which expands the reader's own background knowledge and gives unique perspectives on different experiences outside of the reader's own 4.D.3

4 Participate in discussions about literature to share opinions and consider other perspectives 4.D.4