

I-SAIL Kindergarten

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge K1

K1.1 Recognize the need for information K1.1

K1.2 Formulate questions based on information needs K1.2

K1.3 Identify various potential sources of information K1.3

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K1.5 Seek information from diverse sources K1.5

Standard 2: Evaluate information critically and competently K2

K2.1 Determine accuracy, relevance, and comprehensiveness of information K2.1

K2.2 Distinguish among fact, point of view, and opinion K2.2

K2.3 Identify inaccurate and misleading information K2.3

K2.4 Select information appropriate to the problem or question K2.4

Standard 3: Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society K3

K3.1 Organize information for practical application K3.1

K3.2 Integrate new information into own schema K3.2

K3.3 Produce and communicate information and ideas in appropriate formats K3.3

K3.4 Use problem-solving techniques to devise strategies for improving process or product K3.4

K3.5 Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) K3.5

Standard 4: Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth K4

K4.1 Cultivate a love of reading and become a self-motivated reader K4.1

K4.2 Develop a knowledge of genres and literary elements K4.2

K4.3 Derive meaning from informational texts in various formats K4.3

Standard 5: Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes K5

K5.1 Practice strategies that promote personal safety and protect online and offline reputation K5.1

K5.2 Recognize that networked environments are public places governed by codes of ethical behavior K5.2

K5.3 Practice positive digital citizenship K5.3

K5.4 Distinguish website authority, validity, and purpose K5.4

K5.5 Understand the need for protecting personal privacy when using public access to digital sources K5.5

K5.6 Protect personal information and electronic devices in an online environment K5.6