

# Grades K-12

**COMMUNICATION:** Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

- a Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

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- b Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

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- c Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

**CULTURES:** Interact with cultural competence and understanding

- a Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

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- b Relating Cultural Products to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

**CONNECTIONS** Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations

- a Making Connections:** Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

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- b Acquiring Information and Diverse Perspectives:** Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

**COMPARISONS:** Develop insight into the nature of language and culture in order to interact with cultural competence

- a Language Comparisons:** Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

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- b Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

**COMMUNITIES:**  
Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

- a School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.**
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- b Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.**