Indiana CTE

Advanced Child Development (2014)

Personal, Academic, and Career Success	Core Stand	**Students will integrate processes of thinking, communication, leadership, and management in order to apply child development knowledge and skills.** 1 Demonstrate components of critical thinking, creative thinking, and reasoning. ACD-1.1 2 Evaluate effective communication processes in school, family, career, and community setting ACD-1.2 3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members. ACD-1.3 4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities. ACD-1.4 5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues. ACD-1.5 6 Demonstrate fundamentals to college and career success (e.g. strong work ethic, timemanagement, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment). ACD-1.6
Professional and Ethical Issues in Child Development Core	Core Stand	**Incorporate established professional and ethical standards related to working with children and their families in order to promote optimum development in safe and healthy environments.** 1 Utilize emerging technologies responsibly to enhance child-related interactions and careers. ACD-2.1 2 Apply professional codes of conduct for interacting with children, their families, and co-workers (i.e., the NAEYC Code of Ethical Conduct). ACD-2.2 3 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers. ACD-2.3
Child Growth and De	Core Stand	**Analyze human growth and development of children ages 4 to 8.** 1 Examine physical, intellectual, emotional, social, and moral s domains of human growth and development, ages 4 to 8. ACD-3.1

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2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8. ACD-3.2

3 Assess effects of nutrition on the growth and development of children, ages 4 to 8. ACD-3.3

4 Examine how gender, ethnicity, and life events relate to the child's development, ages 4 to 8. ACD-3.4

Child Development Theories, Research, and Best Practices

Core Stand **Choose positive approaches for creating a nurturing environment for children ages 4 to 8 based on accepted child development theories, research, and best practices. Standards Advanced Child Development, 8-1-14, Page 2 of 4**

1 Examine roles and responsibilities of the family unit, caregivers, and educators for nurturing children, providing children with a stimulating ACD-4.1

2 Examine policies, issues, and trends in the workplace, community, nation, and world that impact children and child nurturing practices. ACD-4.2

3 Analyze impacts of social, economic, technological, and environmental forces, including media and marketing, on adult actions related to children and on child growth and development. ACD-4.3

4 Examine laws and legal issues that impact children, parents, care givers, child educators, and child nurturing practices. ACD-4.4

5 Determine strategies for advocating on behalf of children and families in areas such as child care, prevention of child abuse and neglect, and parental support. ACD-4.5

Child Health and Wellness Core Standard 5: Demonstrate practices, including resource management processes, which promote the well-being and development of children ages 4 to 8.

Core Stand **Demonstrate practices, including resource management processes, which promote the well-being and development of children ages 4 to 8.**

1 Examine the use of family resources in making choices that satisfy the needs and wants of children. ACD-5.1

2 Design strategies to meet nutrition requirements and provide safe and nutritious food for children. ACD-5.2

3 Provide a safe and supportive environment through developmentally appropriate clothing, housing, furnishings, toys, equipment, and modes of transportation. ACD-5.3

4 ACD-5.4 Examine information and analyze options for health and wellness practices to enhance long-term well-being and development of children. ACD-5.4

5 Identify available community services and resources, including financial resources that contribute to the long-term well-being and development of children. ACD-5.5

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Teaching and Guiding Children	**Core Stand**	**Evaluate and implement developmentally appropriate teaching practices and guidance to enhance children's growth and development ages 4 to 8.** 1 Assess strategies that promote physical, emotional, social, intellectual, cultural, and moral development of children. ACD-6.1 2 Analyze components of an integrated curriculum that incorporate a child's language, learning styles, home experiences, and cultural values. ACD-6.2 3 Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices. ACD-6.3 4 Choose positive guidance and discipline practices that promote child growth and development. ACD-6.4 5 Formulate nonviolent, proactive strategies to prevent and manage conflict between children and between adults and children, including bullying.procedures. ACD-6.5 6 Access, evaluate, and utilize current and emerging research related to child growth and development related to early childhood practices and procedures. ACD-6.6
Special Conditions Affecting Children Advanced Child Development, 8-1-14, Page 3 of 4	**Core Stand**	**Explore factors affecting children and families with a variety of special (economic, physical, emotional, intellectual, and societal) conditions and the resources available to children and families dealing with these factors.** 1 Examine characteristics, needs, and interventions related to children with special needs, such as those who are academically gifted; have learning, emotional, and physical difficulties; and experience developmental delays. ACD-7.1 2 Investigate inherited and environmental conditions which adversely affect children and determine interventions to provide a safe and secure environment for children. ACD-7.2 3 Determine situations that require crisis intervention and community services available to provide this intervention. ACD-7.3 4 Identify support services and referral processes for children and families, including those from friends, family, community, and social agencies. ACD-7.4
Career Exploration in Child Development and Nurturing	**Core Stan**	**Investigate career pathways, education, and training in areas related to children, child development, and nurturing of children.** 1 Examine potential career paths, trends, and job market opportunities in areas related to children, child development, and nurturing of children. ACD-8.1

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2 Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with various careers and levels of employment in areas related to children, child development, and nurturing of children. ACD-8.2

3 Analyze personal qualifications, interests, values, and educational preparation required for careers and employment in areas related to children, child development, and nurturing of children. ACD-8.3

4 Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore careers related to children, child development, and nurturing of children. ACD-8.4