

Advanced Child Development (2014)

Personal, Academic, and Career Success

Core Stand Students will integrate processes of thinking, communication, leadership, and management in order to apply child development knowledge and skills.

- 1 Demonstrate components of critical thinking, creative thinking, and reasoning. [ACD-1.1](#)
- 2 Evaluate effective communication processes in school, family, career, and community setting [ACD-1.2](#)
- 3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members. [ACD-1.3](#)
- 4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities. [ACD-1.4](#)
- 5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues. [ACD-1.5](#)
- 6 Demonstrate fundamentals to college and career success (e.g. strong work ethic, timemanagement, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment). [ACD-1.6](#)

Professional and Ethical Issues in Child Development Core

Core Stand Incorporate established professional and ethical standards related to working with children and their families in order to promote optimum development in safe and healthy environments.

- 1 Utilize emerging technologies responsibly to enhance child-related interactions and careers. [ACD-2.1](#)
- 2 Apply professional codes of conduct for interacting with children, their families, and co-workers (i.e., the NAEYC Code of Ethical Conduct). [ACD-2.2](#)
- 3 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers. [ACD-2.3](#)

Child Growth and Development

Core Stand Analyze human growth and development of children ages 4 to 8.

- 1 Examine physical, intellectual, emotional, social, and moral s domains of human growth and development, ages 4 to 8. [ACD-3.1](#)

- 2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8. [ACD-3.2](#)
 - 3 Assess effects of nutrition on the growth and development of children, ages 4 to 8. [ACD-3.3](#)
 - 4 Examine how gender, ethnicity, and life events relate to the child's development, ages 4 to 8. [ACD-3.4](#)
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**Child Development
Theories, Research, and
Best Practices**

Core Stand Choose positive approaches for creating a nurturing environment for children ages 4 to 8 based on accepted child development theories, research, and best practices. Standards Advanced Child Development, 8-1-14, Page 2 of 4

- 1 Examine roles and responsibilities of the family unit, caregivers, and educators for nurturing children, providing children with a stimulating [ACD-4.1](#)
 - 2 Examine policies, issues, and trends in the workplace, community, nation, and world that impact children and child nurturing practices. [ACD-4.2](#)
 - 3 Analyze impacts of social, economic, technological, and environmental forces, including media and marketing, on adult actions related to children and on child growth and development. [ACD-4.3](#)
 - 4 Examine laws and legal issues that impact children, parents, care givers, child educators, and child nurturing practices. [ACD-4.4](#)
 - 5 Determine strategies for advocating on behalf of children and families in areas such as child care, prevention of child abuse and neglect, and parental support. [ACD-4.5](#)
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**Child Health and
Wellness Core Standard
5: Demonstrate
practices, including
resource management
processes, which
promote the well-being
and development of
children ages 4 to 8.**

Core Stand Demonstrate practices, including resource management processes, which promote the well-being and development of children ages 4 to 8.

- 1 Examine the use of family resources in making choices that satisfy the needs and wants of children. [ACD-5.1](#)
 - 2 Design strategies to meet nutrition requirements and provide safe and nutritious food for children. [ACD-5.2](#)
 - 3 Provide a safe and supportive environment through developmentally appropriate clothing, housing, furnishings, toys, equipment, and modes of transportation. [ACD-5.3](#)
 - 4 ACD-5.4 Examine information and analyze options for health and wellness practices to enhance long-term well-being and development of children. [ACD-5.4](#)
 - 5 Identify available community services and resources, including financial resources that contribute to the long-term well-being and development of children. [ACD-5.5](#)
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Teaching and Guiding Children

Core Stand Evaluate and implement developmentally appropriate teaching practices and guidance to enhance children's growth and development ages 4 to 8.

- 1 Assess strategies that promote physical, emotional, social, intellectual, cultural, and moral development of children. [ACD-6.1](#)
 - 2 Analyze components of an integrated curriculum that incorporate a child's language, learning styles, home experiences, and cultural values. [ACD-6.2](#)
 - 3 Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices. [ACD-6.3](#)
 - 4 Choose positive guidance and discipline practices that promote child growth and development. [ACD-6.4](#)
 - 5 Formulate nonviolent, proactive strategies to prevent and manage conflict between children and between adults and children, including bullying procedures. [ACD-6.5](#)
 - 6 Access, evaluate, and utilize current and emerging research related to child growth and development related to early childhood practices and procedures. [ACD-6.6](#)
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Special Conditions Affecting Children Advanced Child Development, 8-1-14, Page 3 of 4

Core Stand Explore factors affecting children and families with a variety of special (economic, physical, emotional, intellectual, and societal) conditions and the resources available to children and families dealing with these factors.

- 1 Examine characteristics, needs, and interventions related to children with special needs, such as those who are academically gifted; have learning, emotional, and physical difficulties; and experience developmental delays. [ACD-7.1](#)
 - 2 Investigate inherited and environmental conditions which adversely affect children and determine interventions to provide a safe and secure environment for children. [ACD-7.2](#)
 - 3 Determine situations that require crisis intervention and community services available to provide this intervention. [ACD-7.3](#)
 - 4 Identify support services and referral processes for children and families, including those from friends, family, community, and social agencies. [ACD-7.4](#)
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Career Exploration in Child Development and Nurturing

Core Stan Investigate career pathways, education, and training in areas related to children, child development, and nurturing of children.

- 1 Examine potential career paths, trends, and job market opportunities in areas related to children, child development, and nurturing of children. [ACD-8.1](#)

- 2 Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with various careers and levels of employment in areas related to children, child development, and nurturing of children. [ACD-8.2](#)
- 3 Analyze personal qualifications, interests, values, and educational preparation required for careers and employment in areas related to children, child development, and nurturing of children. [ACD-8.3](#)
- 4 Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore careers related to children, child development, and nurturing of children. [ACD-8.4](#)