Indiana CTE

Advanced Child Development (2014)

Domain 1 – Personal, Academic, and Career Success Core Standard 1: Students will integrate processes of thinking, communication, leadership, and management in order to apply child development knowledge and skills. Standards	**a** ACD-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning. ACD-1.5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues. ACD-1.1
	b ACD-1.2 Evaluate effective communication processes in school, family, career, and community setting. ACD-1.2
	c ACD-1.3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members. ACD-1.3
	d ACD-1.4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities. ACD-1.4
	e ACD-1.5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues. ACD-1.5
	f ACD-1.6 Demonstrate fundamentals to college and career success (e.g. strong work ethic, timemanagement, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment). ACD-1.6
Domain 2 – Professional and Ethical Issues in Child Development Core Standard 2: Incorporate established professional and ethical standards related to working with children and their families in order to promote optimum development in safe and healthy environments. Standards ACD-2.1 Uti tec res	**a** ACD-2.1 Utilize emerging technologies responsibly to enhance child-related interactions and careers ACD-2.1
	b ACD-2.2 Apply professional codes of conduct for interacting with children, their families, and co-workers (i.e., the NAEYC Code of Ethical Conduct). ACD-2.3 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers. ACD-2.2
	c ACD-2.3 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers. ACD-2.3

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child-related interactions and careers

Domain 3 – Child Growth and Development Core Standard 3: Analyze human growth and development of children ages 4 to 8. Standards ACD-3.1 Examine physical, intellectual, emotional, social, and moral s domains of human growth and development, ages 4 to 8. ACD-3.2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8. ACD-3.3 Assess effects of nutrition on the growth and development of children, ages 4 to 8. ACD-3.4 Examine how gender, ethnicity, and life events relate to the child's development, ages 4 to 8.	a ACD-3.1 Examine physical, intellectual, emotional, social, and moral s domains of human growth and development, ages 4 to 8. ACD-3.1 b ACD-3.2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8. ACD-3.2 c ACD-3.3 Assess effects of nutrition on the growth and development of children, ages 4 to 8. ACD-3.4 Examine how gender, ethnicity, and life events relate to the child's development, ages 4 to 8. ACD-3.3
Domain 4 – Child Development Theories, Research, and Best Practices Core Standard 4: Choose positive approaches for creating a nurturing environment for children ages 4 to 8 based on accepted child development theories, research, and best practices. Standards Advanced Child Development, 8-1-14, Page 2 of 4 ACD-4.5 Determine strategies for advocating on behalf of chi are	a ACD-4.1 Examine roles and responsibilities of the family unit, caregivers, and educators for nurturing children, providing children with a stimulating environment,and transmitting societal expectations, culture, and traditions to children. ACD-4.1 b ACD-4.2 Examine policies, issues, and trends in the workplace, community, nation, and world that impact children and child nurturing practices. ACD-4.2 c ACD-4.3 Analyze impacts of social, economic, technological, and environmental forces, including media and marketing, on adult actions related to children and on child growth and development. ACD-4.3 d ACD-4.4 Examine laws and legal issues that impact children, parents, care givers, child educators, and child nurturing practices. ACD-4.4 e ACD-4.5 Determine strategies for advocating on behalf of children and families in areas such as child care, prevention of child abuse and neglect, and parental upport. ACD-4.5

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prevention of child abuse and neglect, and parental support.	
Domain 5 – Child Health and Wellness Core Standard 5: Demonstrate practices, including resource management processes, which promote the well-being and development of children ages 4 to 8. Standards ACD-5.4 Examine information and analyze options for health and wellness practices to enhance long-term well-being and development of children. ACD-5.5 Identify available community services and resources, including financial resources that contribute to the long-term well-being and development of children	a ACD-5.1 Examine the use of family resources in making choices that satisfy the needs and wants of children. ACD-5.1 b ACD-5.2 Design strategies to meet nutrition requirements and provide safe and nutritious food for children. ACD-5.2 c ACD-5.3 Provide a safe and supportive environment through developmentally appropriate clothing, housing, furnishings, toys, equipment, and modes of transportation. ACD-5.3 d ACD-5.4 Examine information and analyze options for health and wellness practices to enhance long-term well-being and development of children. ACD-5.4 e ACD-5.5 Identify available community services and resources, including financial resources that contribute to the long-term well-being and development of children ACD-5.5
Domain 6 – Teaching and Guiding Children Core Standard 6: Evaluate and implement developmentally appropriate teaching practices and guidance to enhance children's growth and development ages 4 to 8. Standards ACD-6.3 Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices. ACD-6.6 Ac uti	a Standards ACD-6.1 Assess strategies that promote physical, emotional, social, intellectual, cultural, and moral development of children. ACD-6.1 b ACD-6.2 Analyze components of an integrated curriculum that incorporate a child's language, learning styles, home experiences, and cultural values. ACD-6.2 c ACD-6.3 Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices. ACD-6.3 d ACD-6.4 Choose positive guidance and discipline practices that promote child growth and development. ACD-6.4 e ACD-6.5 Formulate nonviolent, proactive strategies to prevent and manage conflict between children and between adults and children, including bullying. ACD-6.5 f ACD-6.6 Access, evaluate, and utilize current and emerging research related to hild growth and development related to early childhood practices and rocedures. ACD-6.6

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emerging research related to child growth and development related to early childhood practices and procedures.

Domain 7 – Special Conditions Affecting Children Advanced Child Development, 8-1-14, Page 3 of 4 Core Standard 7: Explore factors affecting children and families with a variety of special (economic, physical, emotional, intellectual, and societal) conditions and the resources available to children and families dealing with these factors. Standards ACD-7.1 Examine characteristics, needs, and interventions related to children with special needs, such as those who are academically gifted; have learning, emotional, and physical difficulties; and experience developmental delays. ACD-7.2 Investigate inherited and environmental conditions which adversely affect children and determine interventions to provide a safe and secure environment for children. ACD-7.3 Determine situations that require crisis intervention and co
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a ACD-7.1 Examine characteristics, needs, and interventions related to children with special needs, such as those who are academically gifted; have learning, emotional, and physical difficulties; and experience developmental delays. ACD-7.1

b ACD-7.2 Investigate inherited and environmental conditions which adversely affect children and determine interventions to provide a safe and secure environment for children. ACD-7.2

c ACD-7.3 Determine situations that require crisis intervention and community services available to provide this intervention. ACD-7.3

d ACD-7.4 Identify support services and referral processes for children and families, including those from friends, family, community, and social agencies. ACD-7.4

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Domain 8 – Career Exploration in Child Development and Nurturing Core Standard 8: Investigate career pathways, education, and training in areas related to children, child development, and nurturing of children. Standards

a **ACD-8.1 Examine potential career paths, trends, and job market opportunities in areas related to children, child development, and nurturing of children.** ACD-8.1

b **ACD-8.2 Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with various careers and levels of employment in areas related to children, child development, and nurturing of children.** ACD-8.2

c **ACD-8.3 Analyze personal qualifications, interests, values, and educational preparation required for careers and employment in areas related to children, child development, and nurturing of children.** ACD-8.3

d **ACD-8.4 Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore careers related to children, child development, and nurturing of children.** ACD-8.4