

Advanced Child Development (2014)

Domain 1 – Personal, Academic, and Career Success Core Standard 1: Students will integrate processes of thinking, communication, leadership, and management in order to apply child development knowledge and skills. Standards

- a** ACD-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning. ACD-1.5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues. [ACD-1.1](#)

- b** ACD-1.2 Evaluate effective communication processes in school, family, career, and community setting. [ACD-1.2](#)

- c** ACD-1.3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members. [ACD-1.3](#)

- d** ACD-1.4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities. [ACD-1.4](#)

- e** ACD-1.5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues. [ACD-1.5](#)

- f** ACD-1.6 Demonstrate fundamentals to college and career success (e.g. strong work ethic, timemanagement, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment). [ACD-1.6](#)

Domain 2 – Professional and Ethical Issues in Child Development Core Standard 2: Incorporate established professional and ethical standards related to working with children and their families in order to promote optimum development in safe and healthy environments. Standards ACD-2.1 Utilize emerging technologies responsibly to enhance

- a** ACD-2.1 Utilize emerging technologies responsibly to enhance child-related interactions and careers [ACD-2.1](#)

- b** ACD-2.2 Apply professional codes of conduct for interacting with children, their families, and co-workers (i.e., the NAEYC Code of Ethical Conduct). ACD-2.3 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers. [ACD-2.2](#)

- c** ACD-2.3 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers. [ACD-2.3](#)

Domain 3 – Child Growth and Development Core Standard 3: Analyze human growth and development of children ages 4 to 8. Standards
ACD-3.1 Examine physical, intellectual, emotional, social, and moral s domains of human growth and development, ages 4 to 8. **ACD-3.2** Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8. **ACD-3.3** Assess effects of nutrition on the growth and development of children, ages 4 to 8. **ACD-3.4** Examine how gender, ethnicity, and life events relate to the child’s development, ages 4 to 8.

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- b** ACD-3.2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8. ACD-3.2
- c** ACD-3.3 Assess effects of nutrition on the growth and development of children, ages 4 to 8. ACD-3.4 Examine how gender, ethnicity, and life events relate to the child’s development, ages 4 to 8. ACD-3.3

Domain 4 – Child Development Theories, Research, and Best Practices Core Standard 4: Choose positive approaches for creating a nurturing environment for children ages 4 to 8 based on accepted child development theories, research, and best practices. Standards
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ACD-4.5 Determine strategies for advocating on behalf of children and families in areas such as child care,

- a** ACD-4.1 Examine roles and responsibilities of the family unit, caregivers, and educators for nurturing children, providing children with a stimulating environment, and transmitting societal expectations, culture, and traditions to children. ACD-4.1
- b** ACD-4.2 Examine policies, issues, and trends in the workplace, community, nation, and world that impact children and child nurturing practices. ACD-4.2
- c** ACD-4.3 Analyze impacts of social, economic, technological, and environmental forces, including media and marketing, on adult actions related to children and on child growth and development. ACD-4.3
- d** ACD-4.4 Examine laws and legal issues that impact children, parents, care givers, child educators, and child nurturing practices. ACD-4.4
- e** ACD-4.5 Determine strategies for advocating on behalf of children and families in areas such as child care, prevention of child abuse and neglect, and parental support. ACD-4.5

prevention of child abuse and neglect, and parental support.

Domain 5 – Child Health and Wellness Core Standard 5:

Demonstrate practices, including resource management processes, which promote the well-being and development of children ages 4 to 8.

Standards ACD-5.4

Examine information and analyze options for health and wellness practices to enhance long-term well-being and development of children. ACD-5.5

Identify available community services and resources, including financial resources that contribute to the long-term well-being and development of children

- a** ACD-5.1 Examine the use of family resources in making choices that satisfy the needs and wants of children. ACD-5.1
- b** ACD-5.2 Design strategies to meet nutrition requirements and provide safe and nutritious food for children. ACD-5.2
- c** ACD-5.3 Provide a safe and supportive environment through developmentally appropriate clothing, housing, furnishings, toys, equipment, and modes of transportation. ACD-5.3
- d** ACD-5.4 Examine information and analyze options for health and wellness practices to enhance long-term well-being and development of children. ACD-5.4
- e** ACD-5.5 Identify available community services and resources, including financial resources that contribute to the long-term well-being and development of children ACD-5.5

Domain 6 – Teaching and Guiding Children Core Standard 6: Evaluate and implement

developmentally appropriate teaching practices and guidance to enhance children's growth and development ages 4 to 8. Standards ACD-6.3

Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices. ACD-6.6 Access, evaluate, and utilize current and

- a** Standards ACD-6.1 Assess strategies that promote physical, emotional, social, intellectual, cultural, and moral development of children. ACD-6.1
- b** ACD-6.2 Analyze components of an integrated curriculum that incorporate a child's language, learning styles, home experiences, and cultural values. ACD-6.2
- c** ACD-6.3 Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices. ACD-6.3
- d** ACD-6.4 Choose positive guidance and discipline practices that promote child growth and development. ACD-6.4
- e** ACD-6.5 Formulate nonviolent, proactive strategies to prevent and manage conflict between children and between adults and children, including bullying. ACD-6.5
- f** ACD-6.6 Access, evaluate, and utilize current and emerging research related to child growth and development related to early childhood practices and procedures. ACD-6.6

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and development
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procedures.

**Domain 7 – Special
Conditions Affecting
Children Advanced Child
Development, 8-1-14,
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**Standard 7: Explore
factors affecting
children and families
with a variety of special
(economic, physical,
emotional, intellectual,
and societal) conditions
and the resources
available to children and
families dealing with
these factors. Standards
ACD-7.1 Examine
characteristics, needs,
and interventions
related to children with
special needs, such as
those who are
academically gifted;
have learning,
emotional, and physical
difficulties; and
experience
developmental delays.
ACD-7.2 Investigate
inherited and
environmental
conditions which
adversely affect children
and determine
interventions to provide
a safe and secure
environment for
children. ACD-7.3
Determine situations
that require crisis
intervention and
community services
available to provide this
intervention. ACD-7.4**

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- a ACD-7.1 Examine characteristics, needs, and interventions related to children with special needs, such as those who are academically gifted; have learning, emotional, and physical difficulties; and experience developmental delays. ACD-7.1**
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- b ACD-7.2 Investigate inherited and environmental conditions which adversely affect children and determine interventions to provide a safe and secure environment for children. ACD-7.2**
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- c ACD-7.3 Determine situations that require crisis intervention and community services available to provide this intervention. ACD-7.3**
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- d ACD-7.4 Identify support services and referral processes for children and families, including those from friends, family, community, and social agencies. ACD-7.4**

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Domain 8 – Career Exploration in Child Development and Nurturing Core Standard 8: Investigate career pathways, education, and training in areas related to children, child development, and nurturing of children. Standards

- a** ACD-8.1 Examine potential career paths, trends, and job market opportunities in areas related to children, child development, and nurturing of children. ACD-8.1
- b** ACD-8.2 Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with various careers and levels of employment in areas related to children, child development, and nurturing of children. ACD-8.2
- c** ACD-8.3 Analyze personal qualifications, interests, values, and educational preparation required for careers and employment in areas related to children, child development, and nurturing of children. ACD-8.3
- d** ACD-8.4 Identify volunteer roles, part-time jobs, and entry-level positions that offer opportunities to explore careers related to children, child development, and nurturing of children. ACD-8.4