Indiana CTE

Child Development (2014)

Personal, Academic, and Career Success	**Core Standard 1**	**Integrate processes of thinking, communication, leadership, and management in order to apply child development knowledge and skills.** 1 Demonstrate components of critical thinking, creative thinking, and reasoning CD-1.1 2 Evaluate effective communication processes in school, family, career, and community settings CD-1.2 3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members CD-1.3 4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities CD-1.4 5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues CD-1.5 6 Demonstrate fundamentals to college and career success (e.g. strong work ethic, timemanagement, positive attitude, adaptability/flexibility, stress resilience, accountability, self-discipline, resourcefulness, cooperation, self-assessment) CD-1.6 7 Apply knowledge gained through research to solve problems and communicate ideas in fields related to child development CD-1.7
Conception, Prenatal Development, and Birth	**Core Standard 2**	**Analyze factors related to preparing for the birth of a child.** 1 Examine biological processes related to conception, prenatal development, birth, and health of child and mother CD-2.1 2 Evaluate physical, emotional, and environmental factors of prenatal development and birth in relation to the health of the parents and child CD-2.2 3 Analyze legal, moral, and ethical impacts of technology related to the birth of a child (e.g., infertility issues, surrogacy, selective abortion due to health of unborn child or multiple births, stem cell usage, and others) CD-2.3
Gr De Children	**e Standard 3**	**Analyze human growth and development from prenatal through age three**

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1. Survey the history of child development, including prominent theorists CD-3.1
2. Examine physical, intellectual, emotional, social, and moral domains of human growth and development of children across a range of birth through age 3 CD-3.2
3. Investigate impacts and relationships of heredity and environment on prenatal and early childhood human growth and development CD-3.3
4. Assess effects of pre-pregnancy, prenatal, and postnatal nutrition on health and wellness of mother and child CD-3.4
5. Examine how gender, ethnicity, culture and life events impact child development CD-3.5

Child Care Giving and Nurturing Practices

Core Standard 4 **Choose care giving practices and nurturing strategies that maximize growth and development of children.**

1. Apply current and emerging research on human growth and development, including brain research, to assess nurturing practices CD-4.1
2. Evaluate communication strategies that promote positive self-esteem in children CD-4.2
3. Implement nurturing practices that support human growth and development of young children CD-4.3
4. Analyze impacts of abuse and neglect on children and families and identify methods of prevention CD-4.4
5. Examine nurturing practices unique to infants and young children with special needs CD-4.5

Support Systems for Parents and Caregivers

Core Standard 5 **Evaluate support systems that provide services for parents and caregivers.**

1. Evaluate criteria for selecting and providing care and services, including preventative health care, for children CD-5.1
2. Explain the importance of friends, family, and community relationships in supporting parents and caregivers CD-5.2
3. Describe community resources, services, and opportunities that support parenting and nurturing CD-5.3
4. Analyze current laws, regulations, and policies related to parenting and care giving CD-5.4
5. Discuss careers that draw on knowledge of children, child development, and nurturing of children CD-5.5