Indiana CTE

Education Professions I (2014)

Students explore factors related to preparing for a career in education and related careers. EF 1	1 **Examine roles, functions, education and training, and licensure/certification requirements of individuals engaged in education and related careers.** EF 1.1
	2 **Explain personal characteristics, abilities, knowledge, skills, and requirements needed to work as a competent educator in education and related careers.** EF 1.2
	3 **Understand ethical and legal standards and principles that impact education and related careers, including liability and confidentiality in family/school relationships.** EF 1.3
	4 **Recognize the symptoms of child abuse and neglect and the appropriate reporting protocol.** EF 1.4
Students relate curriculum and instruction to student's developmental needs. EF 2	1 **Apply basic learning theories and principles to learners.** EF 2.1
	2 **Examine how effective teaching practices accommodate learning styles, learning differences, and special needs.** EF 2.2
	3 **Explain how language, culture, and educational background affect learning and schools.** EF 2.3
	4 **Examine physical, emotional, social, and intellectual development of children and adolescents.** EF 2.4
	5 **Describe management strategies that promote positive student behavior while engaging students in learning.** EF 2.5
	6 **Explain how schedules, activities, routines, and transitions promote learning.** EF 2.6
	7 **Identify the cultural, environmental, and family factors that affect the students in schools.** EF 2.7
Students develop and manage instructional plans based upon knowledge of subject matter and curriculum go	1 **Describe curriculum and instruction models.** EF 3.1
	2 **Establish instructional goals that are developmentally appropriate.** EF 3.2
	3 **Develop organizational and managerial skills that enhance performance.** EF 3.3
	Itilize relevant standards in instructional planning and assessment. EF 3.4

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	5 **Apply principles and elements of effective instruction and assessment.** EF 3.5
Students create an optimal learning environment for students. EF 4	1 **Determine classroom management procedures that support learning.** EF 4.1
	2 **Describe how materials, furnishings, and other resources create safe and effective instructional environments.** EF 4.2
Students employ a variety of instructional and assessment strategies to promote optimal learning. EF 5	1 **Examine ways student learning is influenced by teaching strategies.** EF 5.1
	2 **Describe purposes of and techniques for assessing student learning.** EF 5.2
	3 **Summarize how assessment is integrated into teaching and learning.** EF 5.3
	4 **Understand how learner feedback guides instruction.** EF 5.4
	5 **Integrate technology as a tool for instruction, evaluation, and management.** EF 5.5
	6 **Demonstrate discussion and questioning techniques that promote critical thinking and problem-solving.** EF 5.6