Indiana CTE

Grades 11, 12

Students evaluate ethics and the laws of the United States and Indiana so as to make ethical and legal decisions.	1 **Identify consequences of unethical and illegal conduct** BLE-1.1
	2 **Explain a person's responsibility under the law** BLE-1.2
	3 **Compare the relationship between law and ethics** BLE-1.3
	4 **Debate and solve difficult ethical and legal problems** BLE-1.4
	5 **Demonstrate the way social forces may sometimes conflict** BLE-1.5
	6 **Identify the most common sources of the law** BLE-1.6
	7 **Interpret the basic freedoms guaranteed by the Bill of Rights** BLE-1.7
	8 **Describe several key Constitutional amendments beyond the Bill of Rights** BLE-1.8
	9 **Classify the powers and limitations of the federal government as stated in the Constitution** BLE-1.9
	10 **Apply specific statutes, ordinances, and administrative regulations** BLE-1.10
	11 **Discuss the rights to privacy including internet and e-mail access and Internet and e- mail usage** BLE-1.11
Students examine the basic structure of the federal, state, and local court systems to understand the legal process.	1 **Compare and contrast the basic structure of the federal, state, and local court system** BLE-2.1
	2 **Differentiate among cases that belong within the jurisdiction of the federal, state, and local court systems** BLE-2.2
	3 **Compare the role of the juvenile court with the role of other courts within a state** BLE-2.3
	4 **Distinguish among the roles of the legal professionals, such as judges, lawyers, and paralegals** BLE-2.4
Students assess procedural and substantive laws to de co	1 **Explain the advantages and disadvantages of litigation and alternate dispute resolution (ADR)** BLE-3.1
	Illustrate the differences between procedural and substantive law BLE-3.2

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	3 Distinguish between civil and criminal law BLE-3.3
	4 Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution BLE-3.4
	5 Evaluate the consequences of violating criminal law and remedies available in civil law BLE-3.5
	6 Differentiate among categories of crime BLE-3.6
	7 Determine several defenses to civil and criminal acts including computer crimes BLE-3.7
	8 Evaluate and give examples of negligence, intentional torts, and product liability BLE-3.8
	9 Explain the concept of strict liability and the circumstances under which it is imposed BLE-3.9
	10 Outline the various types of federal and state statutes designed to combat computer crime BLE-3.10
Students demonstrate knowledge of the concepts and principles fundamental to contract law in order to enter legal agreements.	1 Demonstrate the elements required to create a contract BLE-4.1
	2 Differentiate among classes of contracts, such as bilateral and unilateral; express and implied; and oral and written BLE-4.2
	3 Summarize the essential information that should be included under the statute of frauds BLE-4.3
	4 Discover the ways a contract can be discharged BLE-4.4
Students evaluate the concepts and principles fundamental to sales agreements to be better consumers.	1 Distinguish between a sale of goods and other transactions relating to goods BLE-5.1
	2 Explain when title and risk of lass in a sale of goods BLE-5.2
	3 Discuss the remedies when the sales contract is breached BLE-5.3
	4 Determine when computer-related contracts are service contracts and when they are sale of goods contracts BLE-5.4
Students analyze the role and importance of agency law as it relates to the conduct of bu pa	1 Distinguish the roles and duties of agents, individuals and principals BLE-6.1
	2 Identify the different types of power of attorney BLE-6.2
	)escribe when and how an agent or principal can become liable to a third party in contract BLE-6.3

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	4 Summarize the methods by which an agency can be terminated BLE-6.4
Students analyze the functions/uses of commercial paper to understand the use of promissory notes.	1 Explain the importance and function of commercial paper BLE-7.1
	2 Identify the essential elements of a negotiable instrument and different types of endorsement BLE-7.2
	3 Explain the contractual relationship between the bank and its customers BLE-7.3
	4 Outline the Check 21 Act and its effect on banking and electronic signature BLE-7.4
Students integrate the legal aspects of credit and bankruptcy law in order to be credit worthy citizens.	1 Explain the nature of a letter of credit and the liabilities of the various parties to a letter of credit BLE-8.1
	2 Compare secured credit sales of consumer goods and secured credit sales of inventory BLE-8.2
	3 Explain how a lien is created released, and discuss lien priority BLE-8.3
	4 Explain a party's rights upon the debtor's default BLE-8.4
	5 Compare and contrast a contract of suretyship and a contract of guaranty BLE-8.5
	6 List the requirements for becoming a holder in due course and explain the rights of a holder in due course BLE-8.6
	7 List and explain the universal defenses available against all holders BLE-8.7
	8 Describe and discuss the various types of bankruptcy and alternatives BLE-8.8
	9 Identify debts which are not extinguished by bankruptcy BLE-8.9
	10 Explain the future effects of bankruptcy BLE-8.10