Indiana CTE

Preparing for College and Careers (2014)

– Exploring Self	Core Standard 1	**Students evaluate personal characteristics to develop and refine a personal profile.** 1 Assess personal, family and community standards, values and ethics PCC-1.1 2 Analyze personal aptitudes, traits, interests, attitudes, and skills PCC-1.2 3 Determine personal priorities and goals for life and career PCC-1.3 4 Determine personal priorities and goals for life and career PCC-1.4
Exploring Careers	Core Standard 2	**Students investigate one or more Career Clusters and Indiana's College and Career Pathways, based on individual interests, to further define career goals** 1 Determine roles, functions, education, and training requirements of various career options within one or more career clusters and pathways PCC-2.1 2 Analyze career trends, options and opportunities for employment and entrepreneurial endeavors for selected career clusters and pathways PCC-2.2 3 Evaluate selected careers and pathways for education requirements, working conditions, benefits, and opportunities for growth and change PCC-2.3 4 Use appropriate technology and resources to research and organize information about careers PCC-2.4
Exploring College and Postsecondary Options	Core Standard 3	**Students analyze college and other postsecondary options to know what educational opportunities are available after high school.** 1 Demonstrate understanding of postsecondary educational options including technical certificate programs, apprenticeship, military and two- and four-year college programs PCC-3.1 2 Examine public and private colleges and other postsecondary educational options PCC-3.2 3 Demonstrate knowledge of the statewide resources available to explore college and postsecondary options PCC-3.3

Skip to main content

4 Demonstrate knowledge of the cost of postsecondary educational options and various financial aid options PCC-3.4

Making Decisions — **Core Standard 4** — **Students apply higher order thinking and problem solving processes to make decisions about education, life and career.**

1 Demonstrate skills for questioning and posing problems, thinking independently, and communicating decisions with clarity and precision PCC-4.1

2 Analyze choices, options and consequences of life and career decisions PCC-4.2

3 Apply a decision-making process to identify short- and long-term life and career goals PCC-4.3

Making a Plan — **Core Standard 5** — **Students create flexible plans of action for achieving personal goals through secondary education, college, career and life.**

1 Apply knowledge of Core 40 and Honors diploma requirements to create a high school graduation plan PCC-5.1

2 Apply decision-making processes to making a planning for postsecondary education and career PCC-5.2

3 Design a flexible career plan that incorporates life-long learning and career advancement options PCC-5.3

4 Evaluate high school graduation plan, post-secondary plan and career plans in light of decisions about college and career pathways and options PCC-5.4

Personal Skills — **Core Standard 6** — **Students demonstrate personal skills needed for success in personal, family, community, and career aspects of life**

1 Flexibility and Adaptability PCC-6.1

Integrate roles, responsibilities and relationships in a climate of ambiguity and changing priorities.

Evaluate strategies for incorporating feedback and change in a variety of contexts.

2 Initiative and Self-Direction PCC-6.2

Prioritize tactical (short-term) and strategic (long-term) goals.

Work independently and complete tasks without supervision

Demonstrate initiative to assess past experiences, plan future progress, and expand lifelong learning opportunities to advance skill levels towards a professional level.

Skip to main content

3 Social and Cross-Cultural Skills PCC-6.3

- Interact effectively with others in a respectable, professional manner
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
- Respond open-mindedly to different ideas and values
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work

4 Productivity and Accountability PCC-6.4

- Demonstrate additional attributes associated with producing high quality products including the abilities to:
  - Work positively and ethically
  - Manage time and projects effectively
  - Participate actively, as well as be reliable and punctual
  - Present oneself professionally and with proper etiquette
  - Collaborate and cooperate effectively in teams
  - Be accountable for results

5 Leadership and Responsibility PCC-6.5

- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Inspire others to reach their very best via example and selflessness
- Demonstrate integrity and ethical behavior in using influence and power
- Receive and give constructive criticism
- Act responsibly with the interests of the larger community in mind

---

Employability Skills — **Core Standard 7** — **Students demonstrate knowledge and skills needed to navigate life and work environments in the global economy**

1 Demonstrate knowledge, skills, and attitudes needed for seeking employment PCC-7.1

- Career opportunity research
- Personal and career portfolio
- Interviewing
- Networking

Skip to main content

2 Demonstrate knowledge and skills needed for effective communication in school, life and career settings PCC-7.2

3 Demonstrate understanding of employer and employee expectations PCC-7.3

4 Demonstrate standards of legal and ethical behavior in human, cultural, and societal issues related to technology and digital citizenship PCC-7.4

5 Demonstrate standards of personal appearance, attire, grooming, and etiquette appropriate for specific school, life and career settings PCC-7.5