Indiana CTE

Principles of Early Childhood Education (2021)

Intro to Early Childhood Education D1	**1** Recognize the value of developing positive communication strategies and establishing beneficial relationships within an early childhood facility. D1.1
	2 Implement skills to build positive relationships with families. D1.2
	3 Study the history, theories, and foundations of early childhood education D1.3
	4 Recognize and explore various curriculums and settings for early childhood education programs. D1.4
	5 Identify effective, quality programs for young children in various settings. D1.5
	6 Identify and organize resources within the community to enhance family well being. D1.6
	7 Evaluate present and determine future professional goals while exploring opportunities in the field of early childhood, advocacy, organizations, and resources. D1.7
	8 Identify and practice appreciation for diversity. D1.8
	9 Identify and practice various observation/recording methods. D1.9
	10 Explore the role of technology in programs for young children. D1.10
	1 Examine the NAEYC Code of Ethics, CDA, NAEYC Accreditation standards, state licensing regulations, and membership in professional organizations. D1.11
	12 Complete Indiana ILEAD webinar trainings for Child Abuse Prevention and Detection, and Health and Safety Modules 1.4. D1.12
	13 Begin their own Professional Program Portfolio based on local campus guidelines (contact local program chair for instructions). D1.13
Health, Safety, and Nutrition	**1** Describe and discuss the physical, cognitive, social, emotional, and creative developmental domains of the young child from infancy through eight years of ge. D2.1

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2 **Discuss Developmentally Appropriate Practice (DAP) in terms of chronological age and developmental levels in terms of appropriateness of activities and environments for children from infancy through eight years of age.** D2.2

3 **Describe, discuss, and practice observation skills, and assess safe and healthy practices.** D2.3

4 **Describe and discuss developmentally appropriate guidance practices.** D2.4

5 **Describe and recognize the importance of the child's family and its role as the child's first teacher in enhancing safe and healthy learning.** D2.5

6 **Identify primary elements of Indiana's licensing requirements for early care and education.** D2.6

7 **Demonstrate cooperation through group creation and presentation of a health and safety educational experience.** D2.7

8 **Identify and discuss quality care issues relating to safe and health, safety, and nutritional components essential for providing quality care including routines, daily schedule, and the physical arrangement of the indoor and outdoor play areas.** D2.8

9 **Identify, describe, and discuss stressors and potential stressors that may affect children, families and early care and education teachers.** D2.9