Indiana Early Learning Standards

Approaches to Play and Learning: Preschool

Initiative and Exploration

1 Demonstrate initiative and self-direction APL1.1

Younger Preschool

- a Initiate new tasks by self APL1.1.Y.A
- b With support, use a variety of resources to explore materials and ideas APL1.1.Y.B
- c Explore and manipulate familiar objects in new and imaginative ways APL1.1.Y.C

Older Preschool

- a Take initiative to learn new concepts and try new experiences APL1.1.O.A
- b Seek and gather new information to plan for projects and activities APL1.1.O.B

2 Demonstrate interest and curiosity as a learner APL1.2

Younger and Older Preschool

- a Demonstrate eagerness to learn about and discuss new topics, ideas, and tasks APL1.2.YO.A
- b Communicate a desire to learn new concepts or ideas APL1.2.YO.B
- c Exhibit willingness to try new experiences APL1.2.YO.C
- d Use a variety of learning approaches, such as observing, imitating, asking questions, handson investigation, and active exploration APL1.2.YO.D

Flexible Thinking

1 Demonstrate development of flexible thinking skills during play APL2.1

Younger Preschool

- a Find a creative or innovative way of doing a familiar task or solving a problem with adult guidance APL2.1.Y.A
- b Begin to demonstrate flexibility in approach to play and learning APL2.1.Y.B
- c Adjust approach to task to resolve difficulties with adult support APL2.1.Y.C

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Older Preschool

a Demonstrate analysis, innovation, imagination, and creativity to solve a problem APL2.1.0.A

b Develop recovery skills from setbacks and differences in opinion in a group setting APL2.1.0.B

Attentiveness and Persistence

1 Demonstrate development of sustained attention and persistence APL3.1

Younger and Older Preschool

a Independently attend to a book from beginning to end APL3.1.Y0.A

Younger Preschool

a Demonstrate ability to delay gratification for short periods of time APL3.1.Y.A

b Follow through on an activity to completion APL3.1.Y.B

Older Preschool

a Focus on activity with deliberate concentration despite distractions and/or temptations APL3.1.0.A

b Carry out tasks, activities, projects, or transitions, even when frustrated or challenged, with minimal distress APL3.1.0.B

c Persist in trying to complete a task after previous attempts have failed APL3.1.0.C

Social Interactions

1 Demonstrate development of social interactions during play APL4.1

Younger Preschool

a Engage in associative play APL4.1.Y.A

b Participate in cooperative play activities with some adult guidance APL4.1.Y.B

c Participate in play activities with a small group of children APL4.1.Y.C

Older Preschool

a Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation APL4.1.0.A

b Demonstrate cooperative behavior, such as turn-taking, in interactions with others APL4.1.0.B

c Begin to accept and share leadership APL4.1.0.C