Indiana Early Learning Standards

Creative Arts: Kindergarten

Music

1 Demonstrate creative music expression CA1.1

- a Demonstrate music's expressive qualities (such as louder/softer, higher/lower, faster/slower, same/different) using music vocabulary K-2(LR.5.2.1)
- b Audiate and accurately speak or sing familiar and unfamiliar rhymes and songs with varied forms, tempi, meters, and/or tonalities. K-2(LR.4.2.1)
- c Accurately play a variety of classroom instruments alone and with others using appropriate technique. K-2(P.8.2.1)
- d Identify music concepts and explore ways they are used in other disciplines. K-2(CN.2.2.1)
- e Apply a varied repertoire of music representing genres and styles from diverse world cultures by singing, moving, playing, and demonstrating audience behavior appropriate for the context and style of the music performed. K-2(CN.3.2.1)

Dance

1 Demonstrate creative movement expression CA2.1

- a Identify and respond to expressive elements of music and demonstrate through movement in listening examples, singing games and/or simple folk dances. K-2(LR.6.2.3)
- b Explore different ways to do basic locomotor and nonlocomotor movements by manipulating various elements of dance. DA:CR1.1KB
- c Isolate and move body parts in relation to other body parts and repeat and recall movements upon request. DA:PR5.1.KC
- d Recognize and name an emotion that is experienced when watching, improvising, or performing dance and relate it to a personal experience or feelings. DA:CN10.1.KA

Visual Arts

1 Demonstrate creative expression through the visual art process or experience CA3.1

- a Engage in exploration and imaginative play with materials. VA:CR1.1.KA
- b Engage collaboratively and/or individually in creative art making in response to an artistic problem. VA:CR1.2.KA
- c Begin to identify safe and nontoxic art materials, tools, and equipment. VA:CR2.2.KA

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- Explain the process of making art while creating. VA:CR3.1.KA

2 Demonstrate creative expression through visual art production and presentation CA3.2

- a Create art that represents natural and constructed environments. VA:CR2.3.KA
- b Create art that tells a story about a life experience. VA:CN.10.1.KA
- c Display and describe personal artwork. VA:PR4.1.KA

3 Demonstrate creative expression through art appreciation CA3.3

- a Interpret art by identifying subject matter and describing relevant details. VA:RE8.1.KA
- b Describe what an image represents. VA: RE7.2.KA
- c Identify purpose of an artwork. VA:CN11.1KA
- d Explore the purpose of an art museum. VA:PR6.1.KA

Dramatic Play

1 Demonstrate creative expression through dramatic play CA4.1

- a With prompting and support, invent and inhabit an imaginary place/environment in dramatic play or a guided drama experience. TH: CR.1.1.KA A
- b With prompting and support, use available materials to create props, puppets, and costume pieces for dramatic play or a guided drama experience. TH: CR.1.1.KB B
- c With prompting and support, interact with peers and contribute to dramatic play or a guided drama experience. TH: CR.2.1.KA
- d With prompting and support, actively engage with others in dramatic play or a guided drama experience. TH: RE9.1.KA