Indiana Early Learning Standards

English/Language Arts: Kindergarten

Communication Process

1 Demonstrate Receptive Communication ELA 1.1

- a Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. K.CC.1
- b Ask and answer questions about key details in a text read aloud or information presented orally or through other media. K.CC.3
- c Follow simple two or three-step oral directions. K.CC.5

2 Demonstrate Expressive Communication ELA 1.2

- a With support, retell familiar stories, poems, and nursery rhymes, including key details. K.RC.2
- b With support, retell the main idea and key details of a text. K.RC.5
- c Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. K.CC.1
- d Audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics. K.CC.4

3 Demonstrate ability to engage in conversations ELA 1.3

- a Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. K.CC.1
- b Ask questions to seek help, obtain information, or clarify something that is not understood. K.CC.2
- c Ask and answer questions about key details in a text read aloud or information presented orally or through other media. K.CC.3

Early Reading

1 Demonstrate awareness of the alphabet ELA 2.1

- a Identify and name all uppercase (capital) and lowercase letters of the alphabet. K.RF.3

2 Demonstrate phonological awareness ELA 2.2

Identify and produce rhyming words. K.RF.4

- Orally pronounce, blend, and segment words into syllables. K.RF.5

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c Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. K.RF.6

3 Demonstrate awareness and understanding of concepts of print ELA 2.3

a Demonstrate understanding that print moves from left to right across the page and from top to bottom. K.RF.1

b Recognize that written words are made up of sequences of letters. K.RF.2

c Orally read decodable texts with appropriate accuracy and automaticity. K.RF.9

4 Demonstrate comprehension ELA 2.4

a With support, ask and answer questions about main topics and key details in a text heard or read. K.RC.1

b With support, retell familiar stories, poems, and nursery rhymes, including key details. K.RC.2

c With support, retell the main idea and key details of a text. K.RC.5

d Ask questions to seek help, obtain information, or clarify something that is not understood. K.CC.2

e Ask and answer questions about key details in a text read aloud or information presented orally or through other media. K.CC.3

Early Writing

1 Demonstrate mechanics of writing ELA 3.1

a Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words. K.W.1

b Write by moving from left to right across the page and top to bottom. K.W.2

c Demonstrate command of capitalization, punctuation, and spelling, focusing on: a. Capitalization: Capitalizing the first word in a sentence and the pronoun I. b. Punctuation: Recognizing and naming end punctuation. c. Encoding: Spelling simple words phonetically, drawing on phonemic awareness. K.W.8

2 Demonstrate ability to communicate a story ELA 3.2

a Use words and pictures to develop a main idea and provide information about a topic. K.W.3

b Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. K.W.4

c With support, apply the writing process to: a. Plan by generating ideas for writing through oral discussions and drawings; b. Develop drafts in pictorial or written form by organizing ideas; c. Revise writing by adding details in pictures or words; d. Use available technology to produce and publish writing. K.W.5