Indiana Early Learning Standards

# Social Studies: Preschool

## Self

**1 Demonstrate development of self** SS1.1

Younger Preschool

- a Participate in and describe own family, community, and other celebrations when observed SS1.1.Y.A
- b Begin to assimilate family, community, and cultural events in cooperative play SS1.1.Y.B
- c Use simple phrases to demonstrate an awareness of differences and/or similarities between self and others SS1.1.Y.C

Older Preschool

- a Participate in and describe local, state, and national events and celebrations if observed SS1.1.O.A
- b Identify key people in history SS1.1.O.B
- c Assimilate family, community, and culture in cooperative play SS1.1.O.C
- d Build awareness, respect, and acceptance for differences in people and acknowledge connections SS1.1.O.D

## History and Events

**1 Demonstrate awareness of chronological thinking** SS2.1

Younger Preschool

- a Recognize the sequence of events as part of a daily routine and as it relates to the passage of time SS2.1.Y.A

Older Preschool

- a Demonstrate an understanding of time in the context of daily experiences and understand that the passage of time can be measured SS2.1.O.A
- b Begin to understand how time is measured SS2.1.O.B

**2 Demonstrate awareness of personal historical knowledge** SS2.2

Younger Preschool

- a Begin to communicate concepts of time, such as before and after. SS2.2.Y.A

Older Preschool

- a Demonstrate understanding of concepts of time including before, after, morning, day, night, now, and later SS2.2.O.A

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**3 Demonstrate awareness of the foundations of government or authority** SS2.3

Younger Preschool

a Identify leaders and helpers in the home or early learning environment SS2.3.Y.A

b Recognize familiar community symbols SS2.3.Y.B

Older Preschool

a Identify leaders and community helpers at home, school, and in environments SS2.3.O.A

b Recognize community symbols and begin to recognize national symbols (e.g., the flag) SS2.3.O.B

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**Geography**

**1 Demonstrate awareness of the world in spatial terms** SS3.1

Younger Preschool

a Identify location, directionality, and spatial relationships SS3.1.Y.A

b Begin to create simple representations of a familiar physical place SS3.1.Y.B

Older Preschool

a Develop concepts and describe location, directionality, and spatial relationships SS3.1.O.A

b Engage in play where one item represents another SS3.1.O.B

**2 Demonstrate awareness of places and regions** SS3.2

Younger Preschool

a Identify and describe prominent features of the early learning environment, neighborhood, and community SS3.2.Y.A

b Begin to learn knowledge of personal and geographic information SS3.2.Y.B

Older Preschool

a Use words to describe natural and peoplemade features of locations SS3.2.O.A

b Become familiar with information about where they live and understand what an address is SS3.2.O.B

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**Economics**

**1 Demonstrate awareness of economics, spending, and making money** SS4.1

Younger and Older Preschool

a Begin to understand the purpose of money and concepts of buying and selling through play SS4.1.YO.A

b Act out adult social roles and occupations SS4.1.YO.B

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Younger Preschool

a Begin to develop an awareness that people work for money in order to provide for basic needs SS4.1.Y.A

b Develop an awareness of the roles of familiar community helpers/workers SS4.1.Y.B

Older Preschool

a Develop an awareness that people work for money in order to provide for basic needs SS4.1.O.A

b Describe community helpers or workers in terms of tools or equipment they use and services or products they provide SS4.1.O.B

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**Citizenship**

**1 Demonstrate awareness of citizenship** SS5.1

Younger Preschool

a Assist adults with daily routines and responsibilities SS5.1.Y.A

b Choose simple daily tasks from a list of jobs in the learning environment SS5.1.Y.B

c Begin to initiate helping tasks SS5.1.Y.C

d Begin to demonstrate an understanding of rules in the home and early learning environment, and the purposes they serve SS5.1.Y.D

e Begin to understand the relationship between people and their community SS5.1.Y.E

Older Preschool

a Demonstrate willingness to work together to accomplish tasks SS5.1.O.A

b Identify simple tasks within the home, learning environment, or community SS5.1.O.B

c Provide leadership in completing daily tasks SS5.1.O.C

d Demonstrate an understanding of rules in the home and early learning environment, and the purposes they serve SS5.1.O.D

e Recognize and have language to describe when something is unfair SS5.1.O.E

f Begin to describe the reciprocal relationship between people and their community and the responsibility as citizens to care for it SS5.1.O.F