Indiana Employability Skills

Grades 3-5

Mindsets (M) The established set of attitudes impacting self-growth. M

1 Lifelong Learning: Demonstrate willingness to work and learn, and continually apply new knowledge.

1 Begin to ask questions when receiving feedback. 3-5.M.1

2 Begin to discuss with peers about feedback received. 3-5.M.2

2 Self-Confidence: Possess belief in own ability to succeed and assert self when necessary.

3 Apply and demonstrate self-confidence in a variety of settings. 3-5.M.3

Work Ethic (WE) A set of values centered on the importance of doing work and reflected especially in a desire or determination to work hard. WE

3 Self Discipline: Demonstrate self-control and behave in accordance with rules with minimal direction.

1 Apply understanding of positive self-motivated behaviors and understand necessary steps to avoid conflict. 3-5.WE.1

2 Use constructive strategies to resolve conflict. 3-5.WE.2

4 Independence: Successfully carry out expectations with minimal supervision.

3 Apply understanding of independence to complete tasks. 3-5.WE.3

4 Complete tasks or activities with prompting and guidance from adult educators. 3-5.WE.4

5 Perseverance: Demonstrate endurance, and capacity to complete tasks.

5 Demonstrate perseverance to complete tasks and activities. 3-5.WE.5

6 Time Management / Organization: Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.

6 Begin to take steps to organize and prioritize tasks. 3-5.WE.6

7 Adaptability: Manage transitions and adjust to changing situations and responsibilities.

7 Begin to understand coping strategies to deal with expected and unexpected change. 3-5.WE.7

8 Integrity: Act in a trustworthy and honest manner.

8 Consider consequences of actions on the wellbeing of self and others. 3-5.WE.8

Skip to main content

9 Professionalism: Demonstrate skills and behaviors appropriate for school and work environments.

9 Display a variety of skills needed for school, personal, and professional situations. 3-5.WE.9

Learning Strategies (LS) Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning. LS

10 Effective Communication: Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.

1 Communicate using different types of writing. 3-5.LS.1

2 Communicate with others by applying a variety of speaking skills. 3-5.LS.2

3 Communicate with others using a variety of technology. 3-5.LS.3

11 Aptitude Awareness Identify and communicate individual interests and skills that align related coursework and experiences to potential career paths and to in-demand occupations.

4 Relate personal interests, abilities, and leisure time activities to possible occupational choices without stereotyping. 3-5.LS.4

5 Develop an understanding that all work has dignity. 3-5.LS.5

6 Identify various ways occupations can be classified and explain the difference between paid and unpaid. 3-5.LS.6

7 Describe non-traditional occupations. 3-5.LS.7

12 Decision-Making: Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits and goals.

8 Develop criteria for making decisions and predict results of choices to find the best solution. 3-5.LS.8

9 Understand how decision-making is related to career planning. 3-5.LS.9

10 Identify a short-term goal and develop a plan of action. 3-5.LS.10

13 Initiative: Apply self-motivation and self-direction to work and learning.

11 Complete assignments, projects, and activities with some redirection from teachers, mentors, or supervisors. 3-5.LS.11

14 Attention to Detail: Achieve thoroughness and accuracy when accomplishing a task.

12 Complete activities and assignments by following directions closely. 3-5.LS.12

15 Problem Solving: Apply critical and creative thinking skills to resolve problems.

13 Utilize effective questioning and brainstorming techniques. 3-5.LS.13

Social and Emotional Sk thi knowledge, the

Skip to main content

16 Regulation: Recognize and manage one's emotions.

1 Demonstrate an understanding of the impact of choices/actions. 3-5.SE.1

attitudes, and the skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions is acquired. SE

17 Connection: Demonstrate the ability to network with others through social awareness and cultural sensitivity.

2 Continue to try to understand how the other students might think, feel, and/or respond. 3-5.SE.2

18 Collaboration: Work well with others in a team.

3 Engage in cooperative game play. 3-5.SE.3